



COUNTDOWN

to SUCCESS!

> making the most of Y10 & Y11

Revision and Support Guide for Parents and Students

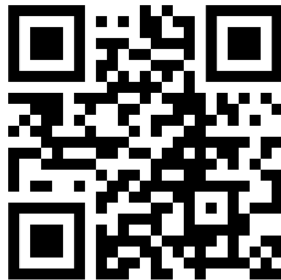


Video QR Codes

English Presentation



Science Presentation



Maths Presentation



RS Presentation



Miss Ward - Y11 Info



How parents and carers can help

The good news is that you don't need to be an expert in any of the subjects your child studies to make a difference.

One of the hardest demands on students is that of understanding the long-term importance of doing the best they can and learning to shelve short-term fun in the interest of long-term benefits (not easy, even for adults).

Your support, encouragement and interest can make a spectacular difference to your child's motivation and ability to cope with the academic and organisational demands of the exam period.

1. Attendance: 90% in an exam is a great result but in terms of attendance it means that the student has missed 1 in every 10 teaching **Please help your child to attend school and all lessons. Our target is 96% attendance.**

2. Get them to self-test: Regular testing in order to recall content is the best way of getting us to think hard. Thinking about and getting the answer is much better than re-reading notes. Encourage them to quiz themselves often.

3. Encourage them to do any past exam questions: The best way to revise is through past exam papers; it is the closest thing they will get to the real exam and the best way of checking for any gaps in understanding. Get hold of the mark schemes too so that they can self-mark (see our subject pages for information)

4. Distribute their practice of different subjects or areas of a subject: Space out the time they revise. Cramming is fine for the short term, but it is not the most effective way of revising. Little and often is better, revisiting content after a few days, and then a few weeks. A revision timetable will help with this. There are some examples in this booklet.

5. Get your child to tell you what they have learnt or are revising: Quiz them at random times; at breakfast, in the car or during dinner. Their exercise book should be a good place to start and a good source of quizzing information for you. Get them to explain their answer, this will help them to remember it.

9. Make sure they sleep, eat and stay hydrated: Exercise is good for the body and mind and can help students to cope with stressful situations. The brain and body also need plenty of rest and plenty of fuel.

10. Ensure they have a balance of rest: Remove any distractions such as computers and phones and encourage your child to study for small but focused amounts of time. They should revise for about 30 minutes to an hour at a time, with a good break in between sessions.

11. Subject specific is best: Revision varies from subject to subject. They will be examined on what we have taught them in class and the most important thing is that they remember the content we have taught. See our subject pages for specific advice.

12. Start now! The sooner they start to revise, the more confident they will feel going into the exam.

Careers Education

What your child can expect in Years 10 and 11

Students receive information linked to careers through different paths and opportunities while at QEGS:

1. PSHE as part of the Wider World Curriculum

- Investigation into types of careers that would suit them using the **Unifrog** platform and personality quizzes.
- Types of working such as home working and hybrid working.
- Preparing to go on work experience and wellbeing in the workplace including health and safety.
- What are my employability skills?
- Post 16 choices and decision making - what is best for me?
- Apprenticeship versus higher apprenticeships
- Is AI a threat to our jobs?
- What is the selection process - applications, interviews and assessment centres
- Target setting - Where do I want to go and what do I need to get there?

2. Careers Drop Down Days

Summer term Year 10 -

- Visit to a university and a college to investigate courses and visualise being there.
- Employer Day - All of year 10 will have employer talks from a variety of industries. These are small group sessions with opportunity to ask questions. Following this they have a mock interview with someone from industry. This happens after work experience and therefore gives students opportunity to show off the skills they demonstrated and improved upon on their placement.

Spring Term Year 11

- Students will either attend the Sixth Form taster day or spend the day with our careers advisors finalising college or apprenticeship applications. Or preparing for interview. There is also opportunity for targeted support for Maths and English.

3. Work Experience

- After their Y10 exams students will have experience of the workplace on a work experience week. They will find their own placements and work with us to ensure all the necessary paperwork is completed before they embark on their week (this is as important as the actual week as it teaches them vital communication skills).

4. Impartial Careers Advisors

- Students meet with the Careers Advisor from Luminate Careers – an impartial conversation providing information on Post-16 options during the Spring Term to Year 10 and into Year 11 making sure all students are seen once with the possibility of further conversations as required. Students and parents/carers are forwarded an 'Action Plan', a summary of the meeting providing useful links for further research.

Art and Design

Exam board: AQA

Specification details/code: GCSE Art and Design (8201)

Exam board website: www.aqa.org.uk

Assessment:

40% Externally set task:

Question papers are issued to students from the beginning of January. The centre decides the preparation time and work starts in January to build up a project of work, which is assessed along with a practical outcome, which is realised in 10 hours of supervised time after Easter. Your work is assessed by the centre and moderated by the exam board.

60% Portfolio of work- controlled assessment:

The portfolio of work, which is started in Year 10, continues part way into Year 11, when the externally set task commences. The portfolio of work is handed in for final assessment at the beginning of January. Your work is assessed by the centre and moderated by the exam board.

Revision tips:

- Download the course specification and mark scheme from the AQA website <http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200>. There are past externally set task question papers here too.
- There are no written exams as part of the course to revise for but there is plenty of preparation you need to put in before you complete your practical outcome in the 10 hours of supervised time for the externally set task as your preparation is part of your grade too;
- Use the exam preparation guidance booklets your teacher will provide you with (once the question papers are released) to keep track of your progress and ensure you are fully meeting all of the course criteria.
- Make sure you stay up-to-date with the tasks required each week, use the checklists in your guidance booklet to help you do this.
- Continue to work on your preparation work outside of lessons, including at home or use the department facilities when we are open at lunch or after school.
- Follow the advice and guidance of your art teacher fully.
- Source any specific materials or equipment that you need for your preparation or supervised time well in advance.
- Apply the skills and experience you have gained throughout the course, you will have learnt a lot that you can bring to your externally set task.

Visit our website at www.qegs.link/art for additional information about courses, careers, see examples of student work, read interviews with previous students , links to useful websites, and other exciting stuff.

What art and design jobs can I do?

Here are some of the job roles that people with a background in art and/or design can pursue:

- Artists: Create work to sell to buyers. They work in a variety of media, including painters, print-making, photography and pencil drawing. Sometimes people commission artists to make specific pieces for them. Some organisations, like universities and museums, employ 'artists in residence' to create work for them or share ideas.
- Graphic designers: Create visuals using type, image and graphic forms in order to communicate a specific message to audiences. In a graphic design career, you can use image-making software and code. Graphic designers work with books, magazines, posters, exhibitions, advertising, apps and websites.
- Craft designers: Include silversmiths, instrument makers, potters, and weavers who have been perfecting their skills over many centuries and tend to make their products using traditional techniques.
- Product designers: Use artistic and technical skills to create products that look good but also perform a practical function. They often have an interest in tech and how things work.
- User experience designers (UX): Focus on user satisfaction by improving the usability and accessibility of a particular product, such as an app or website.
- Motion graphic designers: Use graphic design, animation and live action filming to create short sequences, for instance on TV, music videos and games.
- Fashion designers: Create new clothing and accessories for brands and design houses. They working with materials and technology, using their artistic skills to bring new trends to customers..
- Interior designers: Design inside spaces such as shops, offices, museums and hotels.
- Animation: There is a wide range of roles available within animation. You could work in the film, games or TV industry, using different techniques, including 3D computer graphics, 2D drawn and stop frame to bring ideas to life.
- Illustrators : Use their skills to tell stories and create different styles and moods, from bringing a character in a children's storybook to life, to creating seasonal greetings cards. Illustrators can also specialise in technical and scientific drawing for reference books.
- Art auctioneers: Sell art, on behalf of someone, to competitive bidders. They also use their specialist knowledge of art and antiques to put a date and value on things and occasionally check for fakes. Buyers and collectors track-down and snap up valuable and up-and-coming art work to build up public or private collections.
- Gallery and museum curators: Put together collections of art or artefacts to inspire and educate people. Curators also manage staff, write press releases and raise funds to keep their work going.
- Front end designers: Use code to design websites, apps and games.

Art: Textiles Design

Exam board: AQA

Specification details/code: GCSE Textiles Design (8204)

Exam board website: www.aqa.org.uk

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- Front-end designers: Use code to design websites, apps and games.

Business Studies

Exam board: Edexcel

Specification details/code: GCSE Business (9-1) 1BS0

Exam board website: <http://qualifications.pearson.com/>

Assessment:

100% examination:

- Theme 1: Investigating small business is examined via a paper lasting 90 minutes and consists of calculations, multiple-choice, short-answer and extended-writing questions with context based questions. This paper is worth 50% of the total GCSE. This covers topics mainly from the 1st year of the course, topics 1.1 – 1.5
- Theme 2: Building a business is also examined via a paper lasting 90 minutes and consists of calculations, multiple-choice, short-answer and extended-writing questions with context based questions. This paper is worth 50% of the total GCSE. This covers topics from the 2nd year of the course, topics 2.1 – 2.5

Revision tips:

- Create posters or mind maps for each topic area e.g. Business ownership types and important financial formula.
- Use the Homework and assessment booklets provided to you to practise using the knowledge checks and extended writing questions.
- Answer past exam questions, even from the old specification (ask your teacher to mark them too) you can get these from your teacher or you can download them from the Edexcel website <https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html/student> There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it. You learn more by checking your own answers.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Create key terms post its for each topic
- Purchase the accredited revision guide - https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Guide/dp/129219071X/ref=sr_1_2?ie=UTF8&qid=1532079554&sr=8-2&keywords=edexcel+business+gcse+9-1
- Create a list of feedback your teacher has given you to improve exam skills such as application, analysis and evaluation
- Condense your notes into bullet points
- Visit <http://www.businessed.co.uk/>

Purchase the accredited revision guide - https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Guide/dp/129219071X/ref=sr_1_2?ie=UTF8&qid=1532079554&sr=8-2&keywords=edexcel+business+gcse+9-1

And/or workbook - https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Workbook/dp/1292190701/ref=sr_1_2?keywords=edexcel+business+gcse+9-1+workbook&qid=1559558461&s=gateway&sr=8-2

Where can this subject take you?

Business looks great to any employers as it shows you have a background information into how a business works, so you can be more considered for higher positions. There are a number of career and university options your studying business will offer you.

Possible career choices with a qualification in business include management, marketing, finance, accounting, banking, retailing, manufacturing and local government. Many universities will accept business as a A-level when applying for courses such as economics, business studies and many other options. In addition having an understanding of how businesses operate could give you the vital skills required to become an entrepreneur and start up your own business. Ultimately the options that studying business gives you are extremely varied and allows you to pursue several career choices.



Creative Digital Media

Exam board: Pearsons

Specification details/code: Pearson, BTEC Level 1/Level 2 Tech Award in Creative Media Production, 603/7053/1

Exam board website: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production-2022.html>

Assessment: Component 1, Component 2 and Component 3. Some of which has already been started in year 10 and will continue into year 11.

Component 1: Exploring Media Products - Investigate media products & explore how media products are created to provide meaning and engage audiences. Non-exam internal assessment set by Pearson, marked by school and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 10 hours of supervised assessment. Out of 60 marks towards the final grade. 36 guided learning hours.

Component 2: Developing Digital Media Production Skills - Develop and apply media pre-production processes, skills and techniques & develop and apply media production and post-production processes, skills and techniques to create a media product. Non-exam internal assessment set by Pearson, marked by school and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 10 hours of supervised assessment. Out of 60 marks towards the final grade. 36 guided learning hours.

Component 3: Create a Media Product in Response to a Brief – Learners will apply and develop their planning and production skills and techniques to create a media product in response to a client brief.

- AO1 Understand how to develop ideas in response to a brief.
- AO2 Develop planning materials in response to a brief.
- AO3 Apply media production skills and techniques to the creation of a media product.
- AO4 Create and refine a media product to meet the requirements of a brief.

This is an externally assessed task. Out of 60 marks towards the final grade. 48 guided learning hours.

What about the grading? The qualification, which is 120 GLH, is the same size and level as a GCSE.

What CDM jobs can you do? The skills developed through an education in creative media are integral to many roles within the creative sector, which is a collection of exciting and vibrant industries including film, television, games, web and app development, and publishing. As digital technology continues to evolve, media techniques have become more sophisticated and media products are becoming more advanced. However, what hasn't changed is that media products still have the power to enthrall, intrigue and affect audiences. Collectively, the creative sector in the UK contributed nearly £112 billion to the

economy in 2019, and have grown by 7.4% since 2017, a rate of growth 5 times that of the overall UK economy.

- Actor
- Director
- Producer
- Script writer
- Media Buyer/Planner
- Journalist
- Costume Designer
- Film Critic
- Graphic Designer
- & many more.

Revision tips

Use these links to help with revision tips. BBC bitesize and checking the spec what information you may need to research.

<https://www.bbc.co.uk/bitesize/subjects/ztnygk7>

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/creative-media-production/2022/specification-and-sample-assessments/btec-tech-award-creative-media-production-2022-spec.pdf>



Childcare and Development

Exam board: CACHE

Specification details/code: CACHE Level 2 Technical Award in child development and care

Exam board website: www.cache.org.uk

Assessment:

50% External Exam (1h 15min):

Scenario based short answer questions based on the theory learnt in all units.

50% Portfolio of work- controlled assessment – You have 17 hours to complete this in class

Report based tasks designed to apply knowledge in a vocational way and to a childcare setting. For example planning play activities to help development or creating risk assessments or adapting activities for specific scenarios. You will be given a scenario to apply your reports and planning to.

Revision tips:

- Use the documents your teacher has saved in the shared area – this will identify all of the sections you need to be familiar with when revising.
- Answer past exam questions (ask your teacher to mark them too) you can get these from your teacher or you can download them from the CACHE website.
- There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Condense your notes into bullet points

Where can this subject take me?

Learners can progress onto the Level 3 qualification at either Buxton or Derby College. We also offer the Health and Social Care AAQ Level 3 qualification at Sixth Form. In the past, learners have been successful in gaining apprenticeships within the childcare sector. This qualification can lead you into Childcare, Teaching, Social care or Nursing at further education.

Computer Science

Exam board: OCR

Specification details/code: GCSE Computing (J276)

Exam board website: <http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

Assessment:

Examination 01: Computer Systems (50%) 1hr 30mins:

The first exam is more concerned with the theory around computing in which students will explore:

- how computer systems are built and some of the common components that can improve the performance of any computer system;
- how networks are constructed including how to secure them from hackers and other attacks;
- systems security and how malware, cyber terrorism and hackers are impacting on the world today;
- software engineering components as well as a look at some of the legislation governing how many different industries are incorporating computing technology today.

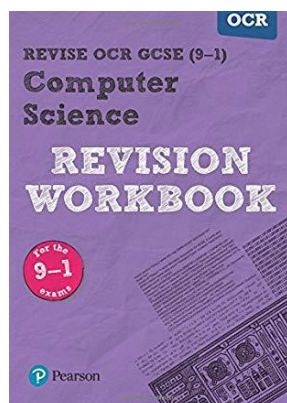
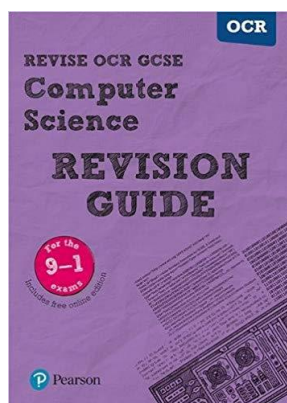
Examination 02: Computational Thinking, Algorithms & Programming (50%):

The second exam is more concerned with the practical skills seen in computing in which students will explore:

- algorithms and problem solving concepts;
- programming techniques and how to construct programs to solve complex problems;
- computational logic concepts (which incorporates more of the mathematical components) as well as machine learning.

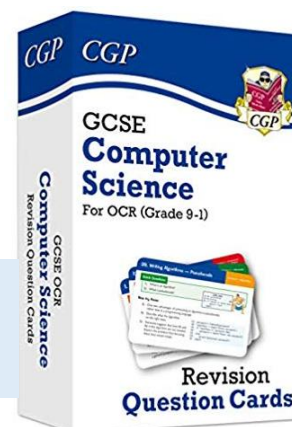
Revision tips:

- Use the revision notes available from Moodle under 'GCSE Computer Science' and complete accompanying tasks.
- Pitch your knowledge against past exam questions. Past papers from the last 3 years are available to download from the OCR website: <https://www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/assessment/>. These are accompanied by the mark schemes so you can check the accuracy of your answers and find out what the examiners look for in a model answer.
- Purchase the OCR Computer Science for GCSE Student Book and revision cards:



Revise OCR GCSE (9-1)
Computer Science
Revision Guide & Workbook
Free Online Edition
£5.99 each

CGP OCR GCSE (9-1)
Computer Science
Question Cards
£8.63



- Access a range of online video tutorials from: <https://www.youtube.com/playlist?list=PLCiOXwirraUAvkTPDWeeSqAKty3LAG37-> that cover each part of the OCR specification in detail.

Where can this subject take me?

The possibilities for a trained computer scientist in today's world are limitless. The demands on the economy, environment, education and healthcare mean that computer scientists are going to be in high demand in all industries. Automation and artificial intelligence, software engineering, hardware architecture and even ethical hacking are just some of the careers available to a computer scientist.

Today, the gaming industry alone is worth more than both the music and film industries combined. A good games developer will always be in high demand.

There are ample opportunities to study computer science past GCSE, through A-Level at our QEGS sixth form, or other local colleges; and beyond that there are opportunities to study computer science as a degree at any top university. Alternatively, there are constantly new apprenticeships being offered around many different career paths associated with computer science (speak to our careers department to learn the latest opportunities around apprenticeships).

Construction & The Built Environment

Exam board: EDUQAS/WJEC

Specification details/code: Level 1/2 Vocational Award Construction & the Built Environment
603/7015/4

Assessment:

Unit Number	Unit Title	Assessment	GLU
Unit 1	Introduction to the Built Environment	External	48
Unit 3	Constructing the Built Environment	Internal	72

Unit 1: Introduction to the Built Environment

Assessment Summary

Introduction to the Built Environment On-screen examination: 1 hour 30 minutes 40% of qualification
80 marks Questions requiring objective responses, short and extended answers, based around applied situations.

Overview: This unit introduces learners to the construction sector and the type of professional and trade roles and activity that is undertaken. The learner will explore the different types of buildings and structures that the built environment forms. Sustainability and the impact of the built environment on the local community is explored along with reduction measures that can be employed.

Areas of content:

- The sector
- The built environment life cycle
- Types of building and structure
- Technologies and materials
- Building structures and forms
- Sustainable construction methods
- Trades, employment and careers
- Health and safety

Unit 3: Constructing the Built Environment

Assessment Summary

Controlled assessment: 30 hours 60% of qualification 120 marks. An assignment brief will be provided by WJEC that will include a scenario and several tasks available via the WJEC Secure Website.

Overview: The realisation of construction projects requires the services of many construction specialists. A significant number of these specialists will be engaged in what are often referred to as

'trades' (see unit 1 - 1.7). This unit requires learners to complete a construction project which focusses on the preparation and completion of three realistic trade-based tasks.

- 3.1 Interpreting technical sources of information
- 3.2 Planning and organising work
- 3.3 Identifying resource requirements
- 3.4 Calculating the materials required
- 3.5 Writing and setting success criteria
- 3.6 Prepare for construction tasks
- 3.7 Carrying out techniques
- 3.8 Removing and disposing of materials
- 3.9 Working practices that promote health and safety
- 3.10 Evaluating construction tasks.

Revision tips:

- Use the PowerPoint document your teacher has saved in the shared area and the booklets you have created in Year 1 & 2 – this will identify the sections you need to be familiar with when revising.
- Use the Construction booklets for unit 1 and exemplar papers.
- Answer past exam questions (ask your teacher to mark them too) you can get these from your teacher or you can download them from the EDUQAS website.
- There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Condense your notes into bullet points.
- Use flashcards to record important parts of each question.
- Use flashcards to record features of production for staging the set text.
- Create a key terms poster for each unit to help revise for each exam.

Course books are available but revision texts at this time are not available. WJEC Vocational Award Constructing the Built Environment



Level 1/2 Vocational Award in Construction and the Built Environment

Author: Gareth Wilkins

978-1-86085-754-6

Where can this subject take you?

There are many opportunities in the construction industry with a variety of specific job functions and careers giving employment to 1.9 million people. About 65% are directly employed and 35% being self-employed. These roles range from ground works through to general builders, architects, plumbers, scaffolders, logistics, roofers, project managers to name a few. Speak to your Construction teacher if you are unsure

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Dance

Exam board: Edexcel

Specification details/code: BTEC Tech Award Performing Arts: Dance approach

Exam board website: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html>

Assessment: 60% internally assessed, 30% externally examined

- **Component One: Exploring the Performing Arts (30%)**

Research of three practitioners analysing professional works and the choreographic process for each choreographer. For this unit it is best to explain and analyse the works and how the choreographers work with other professionals, comparing the processes used by the choreographers. Provide more detail to explain your research and present it all in a portfolio.

- **Component Two: Developing Skills and Techniques for Performance (30%)**

Development of practical skills in two dance styles analysing how you have developed your technique. Participating in practical workshops to learn professional repertoire from one of the practitioners in component one. The practical marks are gained through 'development' of skills and techniques and these are assessed weekly in lessons, so you must always be prepared for a quick check. Then through 'application' of skills and techniques for performance. Finally, you will have documented your journey and development of technique through workshops and rehearsals and these will be written up as logs and must provide excellent detail on what you have done and how you have improved. The key is the detail to succeed and evaluate your progress every time! You will present your written work and research on the role of the dancer in your portfolio.

These components are marked internally and will be verified by the exam board

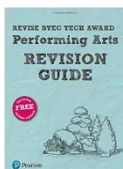
- **Component Three: Responding to a Brief (40%)**

- Written controlled assessments (42 marks)
- Workshop Performance (18 marks)

Group choreography in response to a brief provided by the exam board. Written controlled assessments documents your ideas for the development of your choreography (800 words), then how you have developed your piece and your within the choreography (800 words), finally evaluating the choreographic process and the performance outcome (800 words). The key is to meet the points set out in the brief to maximise the marks, but you are limited to a word count! The workshop performance is a 10-12 minute performance of lots of mini dances put together to meet the requirements in the brief. You are not required to dance the whole time but need to be in at least 6 minutes of the work.

Externally examined by the exam board

Resources to help you with component three:



Breakdown of the tasks for component three with helpful tips and hints.

Using videos on YouTube for contemporary dance to help improve your technique will help. Rambert and Trinity Laban have uploaded several videos to help dancers maintain their technique.

Top Tips:

- Provide as much detail as you can in both of your portfolio's and written work. The key is to **explain** and **analyse**. Present your work for the reader who does not know anything about the practitioner or their work
- Read your work back to make sure it makes sense as typing it up does not always pick up grammatical errors
- Keep notes during and after workshops to remember what you did, how you did and the improvements you made. But also remember, what would you do differently next time? Setting short term targets to improve your technique for component two will help you reach those higher bands
- It is important that you attend all rehearsals for component two and three as it will be difficult to pick up the new material and harder for those to rehearse without you
- It will also help to film your practical work as you go to remember what you did and what you have learnt

What could Dance lead to?

BTEC Dance could lead you on to further training as a dancer, choreographer or dance teacher at college or university. Many trained dancers have also gone on to do many other roles within the Creative Arts Industry such as, animators, theatre staff, designers, therapists even events organisers and many more. The skills it provides you with are transferable to any role in any industry. As a dancer you work hard to establish and maintain good technique and this takes diligence, patience and commitment which are vital for any job role. My old dance teacher is a financial advisor and teaches still in our local dance school.

Drama

Exam board: OCR

Specification details/code: GCSE Drama J316

Exam board website: <http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/>

Assessment: 60% practical, 40% theory

- **Devising Drama (60 marks, 30%)**
 - Response to a stimulus (20 marks, 10%)
 - Portfolio (40 marks, 20%)

Internally assessed

- **Presenting and Performing Texts (60 marks, 30%)**
 - Perform two extracts (40 marks, 20%)
 - Concept pro-forma (20 marks, 10%)

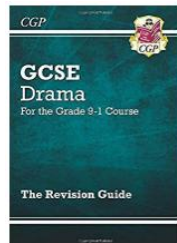
Marked by visiting examiner

- **Drama: Performance and Response (80 marks, 40%)**
 - Written paper 1 hour 30 minutes

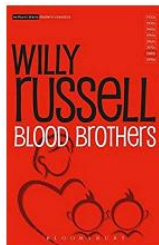
Revision guides: Resources to help you succeed in year 11 in preparation for the written exam



Prepares you for section one of the written paper



Supports you in your study of GCSE Drama



The set text for the written paper

Top tips:

- Use revision guides for each section of the written paper to help structure your answers
- Read the set text several times so you know it thoroughly
- Complete past papers and read mark schemes
- BBC bite size is good for terminology and drama revision
- Use flashcards to record important parts of each question
- Use flashcards to record features of production for staging the set text
- Watch versions of live performance for review question on the work we have seen
- Create a key terms poster for each component to help revise for each section
- Attend rehearsals during school time and arrange to get together after school to rehearse practical work
- Research and develop characterisation to create a convincing character

What could GCSE Drama lead to?

GCSE Drama would lead to further training as an actor, writer, director or even production at college or university. Many people who have taken Drama leave to work in the Creative Arts Industries, and not always as a performer. There are many more roles in the Arts Industry and other industries where the skills are transferable. Roles in architecture, engineering, marketing and publishing all have people who have taken GCSE Drama. You do not need to just work on stage with GCSE Drama you may choose later to transfer to production and work with set, lighting, sound, costume or make up design. The benefit is it gives you the confidence to perform, to present or even just speak out and these will help with job interviews and presentations later in your career.

D&T GCSE Food Preparation & Nutrition

Exam board: WJEC Eduqas

Specification details/code: 601/8093/6

Exam board website: <http://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/>

GCSE Grades: 9 - 1

The course comprises two components:

- **Component 1:** Principles of Food Preparation and Nutrition written examination: 1 hour 45 minutes 50% of qualification. This component will consist of two sections both containing compulsory questions and will assess six areas of content.
- **Section A:** questions based on stimulus material.
- **Section B:** structured, short and extended response questions to assess content related to food preparation and nutrition.
- **Areas of Content 1.** Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation
- **Component 2:** Food Preparation and Nutrition in Action Non-examination Assessment (NEA): internally assessed, externally moderated. 50% of qualification.
- **Assessment 1 (8hrs) :** The Food Investigation Assessment. A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.
- **Assessment 2 (12hrs) :** The Food Preparation Assessment. Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food. These assessments will be based on a choice of tasks released by WJEC annually.

About assessment 1 & 2 NEA: Learners will be able to select from a choice of two tasks for each assessment. Recommended assessment hours have been allocated to each assessment; these hours have been identified as the optimal (recommended) for completion of the assessment.

The Assessments

Assessment 1: The Food Investigation Assessment 15% of total qualification.

- A Food Investigation will be set that will require each learner to:
- research and plan the task
- investigate the working characteristics, function and chemical properties of ingredients through practical experimentation and use the findings to achieve a particular result
- analyse and evaluate the task
- produce a report which evidences all of the above and includes photographs and/or visual recordings to support the investigation

WJEC Eduqas recommends: 8 assessment hours for this assessment, to cover all aspects of the assessment. WJEC expects the total length of the report to be between 1,500 – 2,000 words.

Assessment 2: The Food Preparation Assessment 35% of total qualification.

This assessment is synoptic and assesses the application of knowledge and understanding in relation to selecting dishes and identifying cooking skills/techniques and the execution of practical skills. This assessment will require learners to: Plan, prepare, cook and present a selection of dishes, to meet particular requirements such as a dietary need, lifestyle choice or specific context.

This assessment will require the learners to:

- investigate and plan the task, select a final menu to be produced to showcase skills and produce a plan of action for the practical execution of the dishes (to include trialling and testing)
- Prepare, cook and present a menu of three dishes within a single session.
- evaluate the selection, preparation, cooking and presentation of the three dishes
- Produce a folio of evidence which includes documentation related to the selection of dishes, planning and evaluation and photographs and/or visual recordings which demonstrate the learner's application of technical skills and the final outcomes.

WJEC recommends: A maximum of 12 assessment hours for this assessment to include a 3 hour practical session to prepare, cook and present the dishes. This allows 9 hours for the completion of the research, planning, testing and trialling and evaluation to be taken in sessions at the discretion of the centre. The practical session must not be undertaken more than once by each learner. The folio of evidence should consist of a maximum of 15 pages 30 sides of A4 (or A3 equivalent) and include all photographs, charts and graphs.

Controlled Assessment tips:

- We are currently completing a practise assignment. Ensure all elements of this are completed so that you can use it to look back at when completing your final assignment.
- Assessment 1 will start in November.
- Assessment 2 will commence in January.
- Pupils will find all task two resources located in the following place: O:\technology\FOOD PREP & NUTRITION
- Please note that this course is heavily practical based and ingredients for participation in practical activities will be required in order to develop skills.
- Follow and act upon all of the SWANS your teacher has identified. This will be easier if the deadlines are met.
- Ensure your written work is completed by the deadline set by your teacher.

Revision tips:

- PPT and resources will be added to: O:\technology\FOOD PREP & NUTRITION
- Past question from other food courses will be available for students to use for revision.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Highly recommended for pupils to purchase the WJEC Eduqas Food Preparation and Nutrition revision guide as this covers all areas – complete the activities and highlight key facts.
- Condense your notes into bullet points.
- Create mind maps.

Speak to your catering teacher if you are unsure

Recommended revision guides are as follows

- CGP GCSE Food Preparation and Nutrition - For WJEC Eduqas (Grade 9-1) - The revision Guide
- CGP Food Preparation and Nutrition - For WJEC Eduqas (Grade 9-1) - Exam Practice workbook

Where can Food Preparation and Nutrition take you?



The agri-food sector (these are all the areas linking to food) contributes around £121.0bn to the UK economy. Around 4.1million people are employed in the agri-food sector

The food and drink industry is the UK's largest manufacturing sector, contributing £28.2bn to the economy annually and employing 400,000 people. This industry is critical to national security and the prosperity of our wider economy.

The Food Preparation and Nutrition GCSE combines the principles of food science, nutrition and healthy eating.

It helps you develop cooking techniques, as well as knowledge of food traditions and kitchen safety.

The course gives you a range of skills, like planning and organising, working independently, understanding and applying science and even creative skills.

It can lead to a wide range of careers. For example you could be designing new ice cream flavours, or working in a hotel, restaurant or tourist attraction.

You could also be working in distribution or retail for a supermarket or advising people about healthy eating as a nutritionist. Food technology combines well with biology, chemistry and business studies.

Food based careers include:

Agricultural engineer, Baker, Catering manager, Chef, Food Manufacturing inspector, Hotel inspector, Packaging technologist, Nutritionist – to name but a few.

There are various routes to these careers paths including:

- Apprenticeships e.g. Food Technologist, Food and Drink engineers, Professional Cookery/
- Vocational courses at college e.g. Hospitality and Catering
- Food related degree courses including:

BSc (Hons) Food and Nutrition

BSc (Hons) Food Production and Supply Management

BSc (Hons) Dietetics

Design & Technology

Exam board: AQA

Specification details/code: 8552

Exam board website: www.aqa.org.uk/

Assessment:

50% Examination

- Unit 1: Written Paper [2 hours-100 marks – 50%]

Section A – Core technical principles (20 marks)

- A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B – Specialist technical principles (30 marks)

- Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C – Designing and making principles (50 marks)

- A mixture of short answer and extended response questions.

Section B - 50% Non-Exam Assessment (NEA):

- Non-exam assessment (NEA): 30–35 hours approx. 100 marks (50% of GCSE)

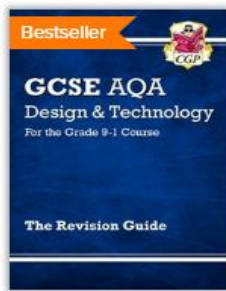
CAU tips:

- Follow and act upon all of the SWANS you teacher has identified.
- Ensure that you follow the iterative design process. DO NOT just have one idea and make it without exploring alternatives. Record all changes and ideas. Explain why these changes have been made. Get regular feedback from your client.
- Make sure that you start making as early as possible so that you give yourself sufficient time to finish it to a high standard. Ensure your practical work is completed by the deadline set so that you can test and evaluate it effectively.
- When you make decisions about joints materials etc. give a reason to validate it.
- Check that the finish of the materials is to a high standard.
- Use your learning frame to ensure that all section of the project are completed.

Revision tips:

- Use the PowerPoint document your teacher has saved in the shared area – this will identify all of the sections you need to be familiar with when revising.

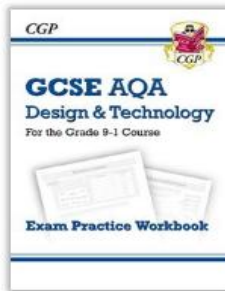
- Use the DT revision booklets and exam practice workbook to help you with your revision – complete the activities and highlight key facts.



Q Quick View

New Grade 9-1 GCSE Design & Technology AQA Revision Guide

TAR41



Q Quick View

New Grade 9-1 GCSE Design & Technology AQA Exam Practice Workbook

TAQ41

- Answer past exam questions (ask your teacher to mark them too) you can get these from your teacher or you can download them from the AQA website at <http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-resistant-materials-4560/past-papers-and-mark-schemes/>
- There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Condense your notes into bullet points
- Visit BBC bite size DT section and technologystudent.com to help with your core knowledge.
- Practice design questions but change the theme to suit this year's pre-release materials, remember to draw in 3D and add notes to explain your ideas.

Where can this subject take you?

DT develops skills employers want, as it helps develop rounded, employable individuals. Careers can be very diverse as everything man-made has been designed. Careers can include furniture maker, builder, car designer, computer games developer, vet, product designer and many, many more

Speak to your DT teacher if you are unsure

Engineering Manufacture

Exam board: OCR

Specification details/code: j823

Exam board website: www.ocr.org.uk

The j823 Engineering Manufacture option is a Cambridge National qualification offered by OCR at Level 1/2, equivalent to a GCSE. It teaches students about manufacturing processes, materials, and requirements through a mix of theory and hands-on practical work, including making products using CAD/CAM and manual machinery. The course includes three units: "Principles of engineering manufacture" (R014, examined), "Manufacturing a one-off product" (R015, set assignment), and "Manufacturing in quantity" (R016, set assignment).

What the Course Covers

- **Manufacturing Processes:** Students learn about various processes, including wasting, shaping, forming, joining (like welding), and finishing (like painting).
- **Engineering Materials:** The course covers the mechanical properties and other influencing factors of engineering materials, such as metals, polymers, ceramics, and composites.
- **Manufacturing Requirements:** This includes interpreting engineering drawings, understanding different production scales (e.g., one-off, batch, mass), and product quality control.
- **Developments in Engineering:** Students will learn about concepts like lean manufacturing, automation, and the impact of globalization on manufacturing.

Course Structure

- **Unit R014: Principles of engineering manufacture:** Assessed via an exam.
- **Unit R015: Manufacturing a one-off product:** Assessed through a non-examined assignment (NEA) involving planning and making a single product.
- **Unit R016: Manufacturing in quantity:** Assessed through an NEA, focusing on producing a product repetitively using CAD/CAM and automated equipment.

Tips for Success!

1. Know the specification

- **Key Content:** Familiarize yourself with the entire specification for J823, as it outlines all the content that will be assessed.
- **Detailed Examples:** When answering questions about materials, be specific. Instead of saying a material is "strong," specify its tensile strength or yield strength, as detailed in the specification.

2. Master Exam Technique

- **Read Carefully:** Read each question carefully before you start answering it to ensure you understand what is being asked.
- **Answer All Questions:** Ensure you attempt every question to maximize your potential marks.
- **Use Provided Space:** Write your answers in the designated space on the exam paper.
- **Show Your Work:** If you need more space, use extra paper and clearly show your candidate number, centre number, and the question number(s) you are answering.

3. Practice Past Papers

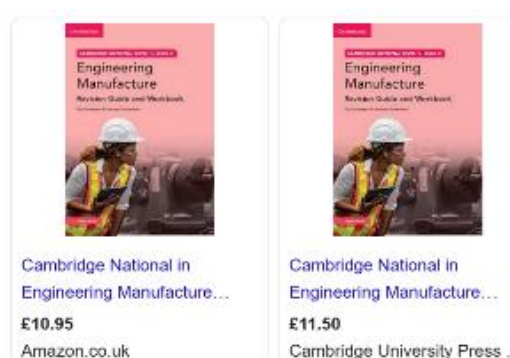
- **Familiarize Yourself:** Look at past papers and sample assessment materials from OCR to understand the question formats and requirements.
- **Time Management:** Remember the exam allows roughly one minute per mark, so manage your time effectively across the paper.

4. Focus on Key Topics

- **Health & Safety:** Pay close attention to health and safety questions, as they often assess your ability to identify hazards and propose appropriate precautions.
- **Material Properties:** Learn the specific mechanical properties of different materials and how to describe them accurately.

5. Utilize OCR Resources

- **Teacher Support:** Course study/revision guides are available to purchase



The J823 Engineering Manufacture qualification can take you into various roles and further education in engineering, manufacturing, and related fields, preparing you for apprenticeships, vocational courses, or even A-Level Product Design. The qualification teaches practical skills in manufacturing processes, using Computer-Aided Design (CAD) and Computer-Aided Manufacturing (CAM) software, and understanding how to turn designs into products. This foundation can lead to careers in product design, manufacturing systems, joinery, car mechanics, quantity surveying, and more.

Potential Paths After J823

- **Apprenticeships:** The course prepares students for a range of apprenticeships in the engineering and manufacturing sectors.
- **Vocational Courses:** It offers straightforward progression to Level 3 Vocational Engineering and the J823 Engineering Manufacture qualification can take you into various roles and further education in engineering, manufacturing, and related fields, preparing you for apprenticeships, vocational courses, or even A-Level Product Design. The qualification teaches practical skills in manufacturing processes, using Computer-Aided Design (CAD) and Computer-Aided Manufacturing (CAM) software, and understanding how to turn designs into products. This foundation can lead to careers in product design, manufacturing systems, joinery, car mechanics, quantity surveying, and more.
- **Further Education:** Students with the highest marks may choose to pursue A-Level Product Design at Sixth Form.
- **Direct Employment:** The practical skills gained can lead to jobs in the wider engineering and manufacturing industry.

Skills Developed

- **Manufacturing Processes:** Students learn about the processes involved in transferring a design concept into a finished product.
- **CAD/CAM Software:** You'll learn to use software for Computer-Aided Design and Manufacturing.
- **Workshop Skills:** The course involves "learning through doing" in the workshop, developing hands-on skills.
- **Materials Science:** You'll gain an understanding of engineering materials and their properties.

Potential Job and Career Areas: Engineering, Product Design, Product Manufacture, Materials Science, Construction, Joinery, Car Mechanics, and Quantity Surveying.

Speak to your Engineering teacher if you are unsure about any aspects of the course and its composition.

English Language

Exam board: AQA

Specification details/code: English Language 8700

Exam board website: <http://www.aqa.org.uk/>

Assessment: This course is 100 % external examination:

- Paper 1: Explorations in Creative Reading and Writing (Time allowed: 1 hour 45 minutes)
 - Section A assesses the quality of reading and consists 4 questions totalling 40 marks.
 - Section B assess the quality of writing and consists of a choice of 2 questions and the completion of this one question totals 40 marks, 24 marks for content and 16 marks for technical accuracy (SPaG)
- Paper 2: Writers' Viewpoints and Perspectives (Time allowed: 1 hour 45 minutes)
 - Section A assesses the quality of reading and consists of 4 questions totalling 40 marks.
 - Section B assess the quality of writing and the completion of this one question totals 40 marks: 24 marks for content and 16 marks for technical accuracy (SPaG).

Speaking and Listening is not an examined assessment; students will receive a certificate for this element but it **does not count towards their English Language GCSE**. It assesses students' skills in presenting, responding to questions and feedback, and their use of standard English. It is assessed through teacher set tasks and marked by the teacher. It receives a separate endorsement.

Revision tips for the examination:

- Use the resources on TEAMS
- Use any AQA Revision booklets and complete the suggested activities and questions
- Answer sample exam questions. You can find these in your revision pack or you can download them from the AQA website:
<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>
There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it?
- Answer exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Read a range of non-fiction and media texts to familiarise yourself with their features (autobiographies, newspapers, adverts, travelogues, letters)
- Read fiction novels from a range of genres and time periods – familiarising yourself with 19th and 20th century language will help greatly.
- Watch Mr Bruff's revision videos on YouTube. These are brilliant! If you search for Mr Bruff New English Language you will find lots of these. Here are a few examples to get you started:
<https://www.youtube.com/watch?v=Ch-XgnluOf4> <https://www.youtube.com/watch?v=h0gDzLhfxRI>
<https://www.youtube.com/watch?v=TsNblIz2zgg> <https://www.youtube.com/watch?v=GeLS4hgflzY>
<https://www.youtube.com/watch?v=iaEJ-HVpl9g>

Resources to purchase:

- New GCSE English Language AQA Revision Guide - for the Grade 9-1 Course
- New GCSE English Language AQA Workbook - for the Grade 9-1 Course (includes Answers)
- New GCSE English Language AQA Complete Revision & Practice - Grade 9-1 Course (with Online Edition)

Where can English take you? Anywhere!

The array of opportunities an English A Level and/or degree can take you is as broad and varied as you can imagine. From jobs such as a social media manager, web designer, art curator to the legal profession, to the teaching profession and even on to careers in recruitment and marketing. Any job that requires communication can be a job an English A Level or degree can equip you for.

Not only that, but English qualifications carry a degree of respect; an English graduate is a graduate companies and businesses want to hire. But even if you're not sure whether you want to go on to get a career linked to English, an English A level can equip you with a breadth of knowledge and understanding of people that can benefit you throughout life and give you an appreciation of the human spirit like no other subject. Come and see...

English Literature

Exam board: AQA

Specification details/code: GCSE Specification English Literature 8702

Exam board website: <http://www.aqa.org.uk/>

Assessment: This course is 100 % external examination:

- Paper 1: Shakespeare (**Macbeth**) and the 19th-Century Novel (**A Christmas Carol**) (Time allowed: 1 hour 45 minutes)
 - Section A assesses the students' understanding of their reading of a Shakespeare play. They are given one question with an extract with the marks totalling 34: 30 for the response itself and an additional 4 for SPaG.
 - Section B assesses the students' understanding of their reading of the 19th-century novel. They are given a one question with the marks being awarded out of 30.
- Paper 2: Modern Texts (**An Inspector Calls**) and Poetry (**Power and Conflict & Unseen**) (Time allowed: 2 hours 15 minutes)
 - Section A assesses the students' understanding of the modern drama text. They are given a choice of 2 questions but must only answer one. This one question is worth a total of 34 marks, 30 for the response itself and an additional 4 for SPaG.
 - Section B assesses the students' understanding of the poetry anthology. They are given one of the poems from the AQA Power and Conflict Anthology and must compare it with one other that they have studied from the same cluster (from memory). This question is worth 30 marks.
 - Section C assesses the students' ability to explore unseen poetry. The students are given an unseen poem and asked to complete a question worth 24 marks based upon this poem. They then have a second question which asks them to compare that poem with another unseen poem and this question is worth 8 marks.

All exams are closed book. Students will, for some questions be given extracts or poems printed on the question paper. No texts or anthologies are permitted in the exam.

Revision tips:

- Use the resources on TEAMS
- Create posters or mind maps for each topic area e.g. 19th-century England, literary techniques, Shakespeare's tragedies
- Use the revision booklets available (any which are for AQA and the text being studied)
- Answer sample exam questions; you can get these from your teacher or you can download them from the AQA website: <http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources> There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it?
- Answer (and/or plan) exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.
- Create post-it notes or flashcards on key characters, themes, quotes etc.
- Make character profiles
- Condense your notes into bullet points
- Visit http://www.bbc.co.uk/schools/gcsebitesize/english_literature/

Access on line resources such as Mr Bruff:

<https://www.youtube.com/watch?v=ASErrHOJig0&list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb>

Where can English take you? Anywhere!

The array of opportunities an English A Level and/or degree can take you is as broad and varied as you can imagine. From jobs such as a social media manager, web designer, art curator to the legal profession, to the teaching profession and even on to careers in recruitment and marketing. Any job that requires communication, can be a job an English A Level or degree can equip you for.

Not only that but English qualifications carry a degree of respect; an English graduate is a graduate companies and businesses want to hire. But even if you're not sure whether you want to go on to get a career linked to English, an English A level can equip you with a breadth of knowledge and understanding of people that can benefit you throughout life and give you an appreciation of the human spirit like no other subject. Come and see...

Geography

Exam board: Edexcel (Pearson)

Specification: GCSE Geography B

Exam board website: www.edexcel.org.uk

Assessment: 100% examination

Geography B: Investigating Geographical Issues

	Global Geographical Issues	UK Geographical Issues	People and Environment Issues – Making Geographical Decisions
Content overview	Hazardous Earth <ul style="list-style-type: none"> Studies of tropical storms and tectonic hazards Development dynamics <ul style="list-style-type: none"> A study of an emerging country Challenges of an urbanising world <ul style="list-style-type: none"> A study of a mega city in a developing or emerging country 	The UK's evolving physical landscape <ul style="list-style-type: none"> 2 studies of coastal and river landscapes and issues Fieldwork investigation: physical The UK's evolving human landscape <ul style="list-style-type: none"> Case study of a dynamic UK city Fieldwork investigation: human 	People and the biosphere Forests under threat Consuming energy resources <ul style="list-style-type: none"> All three topics will form the basis of a decision-making exercise where students draw together understanding and skills from the whole course.
Assessment overview	✓ 37.5% ⚖️ 94 marks 🕒 1 hour 30 minutes	✓ 37.5% ⚖️ 94 marks 🕒 1 hour 30 minutes	✓ 25% ⚖️ 64 marks 🕒 1 hour 30 minutes



Component 1 – Global Geographical Issues

You will sit a 1hr 30min exam, with **3** sections; you must answer **all** the questions in each section. The total marks for this paper are **94**.

Your assessment:

- **Section A** – Hazardous Earth
- **Section B** – Development Dynamics
- **Section C** – Challenges of an Urbanising World

Each section of the paper is worth **30 mark**; in addition, up to **4 marks** will be awarded for spelling, punctuation, grammar and use of geographical language (SPAG). There will be a variety of different question types, including multiple choice, calculations and open questions. 8 mark questions are where you get marks for SPAG.

Component 2 – UK Geographical Issues

You will sit a 1hr 30min exam, with **3** sections. The total marks for this paper are **94**.

Your assessment:

- **Section A** – The UK's Evolving **Physical** Landscape (Answer all the questions)
- **Section B** – The UK's Evolving **Human** Landscape (Answer all the questions)
- **Section C1** – Physical fieldwork questions – River processes and pressures.

- **Section C2** – Human fieldwork questions - Dynamic urban areas.

You may be assessed on geographical skills in any section, and can use a calculator. Up to **4 marks** will be awarded for spelling, punctuation, grammar and use of geographical language (SPAG). There will be a variety of different question types, including multiple choice, calculations and open questions. 8 mark questions are where you get marks for SPAG.

Component 3 – People and Environment Issues – Making Geographical Decisions

You will sit a 1hr 30min exam, with questions based on a resource booklet, leading up to a decision making exercise. You will be examined on Topics 7, 8 and 9, as well as using your knowledge of physical and human geography from Components 1 and 2. The total marks for this paper are **64**.

Your assessment:

- **Section A** – People and the Biosphere
- **Section B** – Forests under Threat
- **Section C** – Consuming Energy Resources (Including 8 Mark questions)
- **Section D** – Making a Geographical Decision – You will choose 1 out of three decisions. (12 Mark questions with an extra 4 Marks for SPAG)

You may be assessed on geographical skills in any section, and can use a calculator. Up to **4 marks** will be awarded for spelling, punctuation, grammar and use of geographical language (SPAG).

You will be assessed against 4 objectives. In brief these include:

AO1: Knowledge (20-30% of GCSE)

Recall, select and demonstrate knowledge of:

- Locations
- Scale

AO2: Understanding (20-30% of GCSE)

Show understanding of:

- Changes over time in places and processes
- Interrelationships between people and environment
- Interconnections between places and different contexts

AO3: Skills (20-30% of GCSE)

Know about, select, adapt and use a variety of skills, techniques and technologies:

- Observe, collect, organise, and present data
- Investigate, analyse, and interpret data
- Explain and communicate geographical evidence, ideas and questions

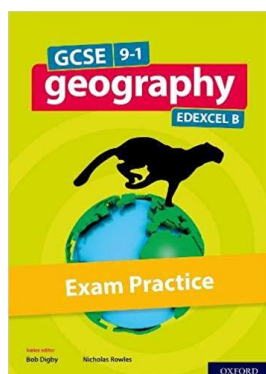
AO4: Application (30-40% of GCSE)

Apply geographical knowledge, understanding and skills in relation to:

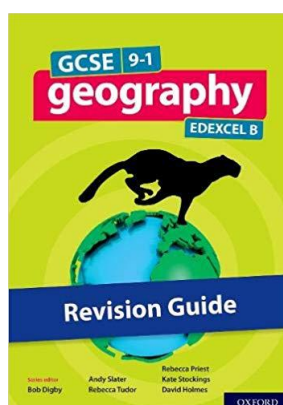
- Questions and issues about familiar places (e.g. places studied within the GCSE course)
- Questions and issues about unfamiliar places (e.g. places not specified in the GCSE course)
- Questions and issues arising directly from real fieldwork contexts

Revision tips:

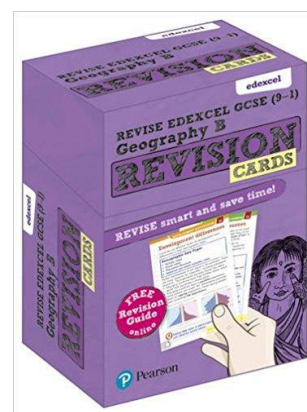
- Create posters or mind maps for each topic.
- Learn named examples and specific facts and figures. Create cards with this information on.
- Stick key facts for your case studies on post-it-notes and put them somewhere prominent, such as the fridge or around your mirror!
- Download a copy of the specification (see the Edexcel website) and make sure that you can answer the key questions for each topic.
- Answer past exam questions (ask your teacher to mark them too) you can get these from your teacher or you can download them from the Edexcel website.
- Use mark schemes to mark some answers – this is really helpful in getting you to understand what the examiner is looking for. Ask your teacher to check the marks for you. Mark schemes can also be found on the Edexcel website.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam. Download sample exam questions from the school shared area.
- Use the revision guides, work books and revision cards.



**GCSE 9-1 Geography Edexcel B;
GCSE Geography Edexcel B
Exam Practice**
ISBN-13: 978-0198436171
Publisher: OUP Oxford



**GCSE 9-1 Geography Edexcel B; GCSE
Geography Edexcel B Revision Guide**
ISBN-13: 978-0198436232
Publisher: OUP Oxford



**REVISE Edexcel GCSE (9-1)
Geography B Revision Cards:
With Free Online Revision
Guides (Revise Edexcel GCSE
Geography 16)**
ISBN-13: 978-1292182414
Publisher: Pearson Education

- Complete the revision audit for the topics you have studied so far (these can be collected from the Geography department). This will help you to identify any gaps in your knowledge and understanding.
- Use your lunchtimes to get extra help from your class teacher.

Where can Geography take you?

Geography is a fascinating subject because it looks at both the physical structure of the planet and the social structure (i.e. how we affect our environment and how it affects us) in the past, present and future. Because Geographers deal with the natural world and how we behave in it, their jobs can take them everywhere, from taking soil samples on the edge of a volcano to mapping a new town, charting the changes to a glacier in the Arctic, or even teaching you in a comfortable classroom.

Geographers have done some important things for the human race, including charting new territory, developing maps (cartography) and measuring distances to help us get from A to B long before we could simply take a picture of an area from space. We wouldn't have Google maps without Geographers! Through studying Geography, you will develop communication and teamwork skills, as you'll often work on group projects. You'll also develop your research and analysis skills including in IT, lab and fieldwork, which means you will be able to collect and look for patterns in data. Employers love the mix of technical and social skills people get from studying Geography, which they see as very transferable, i.e. useful for a whole range of jobs. According to the Royal Geographical Society, Geography graduates have some of the highest rates of graduate employment and are amongst the best paid. Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with Geography qualifications include agriculture, town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, members of parliament and weather forecasting.

[Don't forget to access the wealth of revision resources on the Year 10 Geography TEAMS to help you succeed at home!](#)

History

Exam board: Edexcel

Exam board website: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

Assessment- 100% examination. There are three exams.

They are the following:

Paper 1: Thematic study and historic environment. 1 hour 20 minutes:

- Crime and Punishment in Britain c1000-present - 20%
- Whitechapel, c1870–c1900: crime, policing and the inner city- 10%

Paper 2: Period study and British Depth study. 1 hour and 50 minutes:

- Early Elizabethan England, 1558-88.- 20%
- Superpower relations and the Cold War, 1941-91.-20%

Paper 3: Modern depth study. 1 hour and 30 minutes:

- The USA, 1954-75: conflict at home and abroad 1954-1975.- 30%

Revision tips:

- Use workbooks, revision cards and revision guides to help you out. The relevant GCSE textbooks that students have used in lessons are available on the History Teams. Please make sure you can access all of these resources. There are also revision guides and revision cards available for the course.
- Create posters or mind maps for each topic area e.g. Crime and Punishment in Medieval England, Causes of Poverty in Elizabethan England, The Montgomery bus boycott, The Cuban Missile Crisis etc.
- Download and highlight the revision booklets from the History Teams page.
- Create timelines, key terms post-it notes, revision cards.
- Character profiles, e.g. Matthew Hopkins for Crime and Punishment, Francis Drake for Elizabethan England, Martin Luther King Jr for USA: Home and Abroad, Nikita Khrushchev for Superpower relations and the Cold War.
- Condense your notes into bullet points.
- Learn the structures and 'how to answer' questions for each of the 3 papers.
- Answer possible exam style questions (ask you teacher to mark them too) you can get these from your teacher.
- Answer possible exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam.

Available revision guides and cards

Crime and Punishment in Britain	 <p>Revise Edexcel GCSE (9-1) History Crime and Punishment in Britain Revision Guide and Workbook</p> <p>9781292169705</p>	 <p>Revise Edexcel GCSE (9-1) History: Crime and punishment in Britain Revision Cards</p> <p>9781292257365</p>	 <p>Revise Pearson Edexcel GCSE (9-1) History Crime and Punishment in Britain Practice Paper Plus</p> <p>9781292310190</p>
Early Elizabethan England	 <p>Revise Edexcel GCSE (9-1) History Early Elizabethan England Revision Guide and Workbook</p>	 <p>Revise Edexcel GCSE (9-1) History: Early Elizabethan England Revision Cards</p>	 <p>Revise Pearson Edexcel GCSE (9-1) History Early Elizabethan England Practice Paper Plus</p>
Superpower relations and the Cold War	 <p>Revise Edexcel GCSE (9-1) History Superpower relations and the Cold War Revision Guide and Workbook</p>	 <p>Revise Edexcel GCSE (9-1) History: Superpower relations and the Cold War Revision Cards</p>	 <p>Revise Pearson Edexcel GCSE (9-1) History Superpower relations and the Cold War Practice Paper Plus</p>
The USA	 <p>Revise Edexcel GCSE (9-1) History The USA Revision Guide and Workbook</p>		

(Please note- the older versions of revision guides will still be suitable for revision. Please check before purchase that the guide is for Edexcel History (9-1) and is for the relevant topics that we study.)

Where can History take you?

The fantastic thing about History as a subject, is the wide range of pathways it can lead you down. Employers and Universities appreciate the transferable skills in History such as critical thinking and analysis, research skills, communication, a deep understanding of the world around you and work ethic and discipline the study of History requires. The skills we teach you support many future career plans you may have. Just a few of those options are, law, as a solicitor or barrister or a magistrate, publishing or the media, as a journalist, editor, writer or another management role within publishing. Many historians will stay in education, as a teacher or a university lecturer, archivist, librarian or in the public sector, as an MP, local politician, a social worker, or another form of civil servant. There will be opportunities in hospitality and tourism, as a tour guide, museum curator or a tour operator. These are just a few of your options, but what you can see is your options are varied.

[Speak to your History teacher for more ideas!](#)

Mathematics

Exam board: AQA

Specification details/code: AQA Linear (8300)

Exam Board website: <http://www.aqa.org.uk/>

Assessment: 100% examination in June.

- Paper 1 - Non-calculator (1/3) | Paper 2 - Calculator (1/3) | Paper 3 - Calculator (1/3)

Any topics we have studied can appear in any of the papers.

Revision tips:

- Along with the papers that you will be given from your Mathematics teachers part way through year 11, complete as many extra past papers as possible, even the old specification will help you. Nothing quite prepares you for the exam as much as trying questions. Papers from different exam boards (e.g. OCR and Edexcel) can be used as the same material is assessed. Old style AQA papers and their solutions can be found at www.aqa.org.uk.
- Use SPARX. This has independent learning for all topics which you can use along side your homework tasks. All topics on the GCSE curriculum have videos you can watch and then the questions are set in stages, so you can practice then review and hone your skills.
- Produce posters or mind maps for different topic areas e.g. data representation methods, area of 2-D shapes.
- Condense notes into smaller chunks that will be easier to remember. Corbett Maths have produced some excellent revision cards that will save lots of time. They can be ordered from <https://corbettmaths.com/revision-cards/>
- For lots of clear examples, go to BBC bitesize at www.bbc.co.uk/education, then click GCSE, and Maths (2015 onwards). Another one is www.corbettmaths.com, on here there are videos and worksheets for every single topic on the GCSE. There are also additional practice papers available to download.
- Create formulae revision sheets so that you can clearly see the formulae that you will need to learn.
- Bright revision posters with different examples, common misconceptions and important facts.
- There are lots of clips explaining how to answer exam questions on different topics at www.examsolutions.net
- Discuss methods with friends- explaining things to other people can help to consolidate the ideas in your own mind.
- Stick key facts on post it notes and put them somewhere prominent, such as the fridge or the back of your bedroom door.
- Try and do 5-10 minutes revision per day- short sharp chunks, well in advance of the exam. Covering lots of small topics regularly will help you to remember in the long term.
- Refer to the shared area, maths, year 11 revision to find formula lists, topic lists, skills questions and lots of exam questions on all topics.

Maths: Where can this subject take you?

By taking Maths at A level, you are opening endless doors of opportunity to your future- whether you are going into a career that involves Maths or not. You probably already know that taking Maths at A level can help you get into all fields of Engineering, Computing, Accountancy and Banking, but did you know that studying Maths at A level can help you get roles as a biological research scientist investigating vaccines and antibiotics? Or a stockbroker dealing with huge volumes of money? Or a games and software developer? Or a geologist investigating climate change? The list goes on and on. Even if you are planning on going into a field that has no Maths in it, the logical, analysing and problem-solving skills that you acquire throughout the course are hugely beneficial.

Languages – French and Spanish

Exam board: AQA

Specification details/code: GCSE French 8658; Spanish 8698

Exam board website: www.aqa.org.uk

Assessment:

GCSE languages have a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9). Students must take all four question papers at the same tier.

- Paper 1 Listening – written exam (25%).
- Paper 2 Speaking – final assessment conducted by the class teacher (25%).
- Paper 3 Reading – written exam (25%).
- Paper 4 Writing – written exam (25%).

Revision tips:

Listening and reading

- Use the **Kerboodle** website to listen to or read previous pieces that you have done in class or complete the mini assessments that are listed.
- Use **BBC Bitesize** to listen and gain tips on how to approach listening and reading exercises
- Tune into a radio station in the foreign language, you can usually locate one on the net. This helps with tuning your ear into the language.
- Use Quizlet (www.quizlet.com) to consolidate key vocabulary and www.languagesonline.org.uk to build on your knowledge of grammar.
 - A handout with QR codes to Quizlet sets for all 3 Themes and the 3 Topics within each Theme has been handed out to students in class and at the Countdown to Success evening
- Find Language learning apps on your phone such as Duolingo (www.duolingo.com) & LingoClip (mobile app) / LyricsTraining (website). Both platforms are largely free - LingoClip free version is limited to 3x games per day (funded by advertisements) though some advanced features may require a paid subscription. Great for learning on the go!
- Use TV! If you have SKY TV you can change the language settings for some channels like **Euro news** so that you can hear the news in your chosen language. You can also find foreign language programmes on Netflix and Amazon Prime.
- Find FL apps on your phone such as **Duolingo & LyricsTraining**. Great for learning on the go!
- Ask your teacher for past papers or go to the exam website and download papers and the listening files to do at home. It doesn't matter if these are papers from the old exam syllabus because the vocabulary used will be same.
- Follow a famous Spanish/French/German celebrity on social media so you can read their posts and watch their videos.
- Listen to popular music in a foreign language eg. Luis Fonsi, Pedro Capó, Christine & the Queens.

Speaking and writing

- Make sure you revise in the skill you are going to be tested in. Before a speaking exam, make sure you speak when you are revising- writing it down will not help!
- **Revise with a partner.** Get mum, dad, siblings, friends involved. It doesn't matter if they do not speak a foreign language. Give them a written copy of what you are saying and get them to follow the text. They will be amazed at what you can do!
- Have regular breaks and revise OVER TIME. Do not try to cram in lots of information the night before an exam. Little and often is the key to success.
- Use Post-its around your room with key phrases that you find hard to remember. It's amazing how looking at something several times can fix language in your memory.
- Use a voice recorder on a phone to record yourself, then listen to it when you are out and about.

For further tips and information see the MFL department.

Where can this subject take you?

Around the world!! Languages are a real skill, one which we encourage our students to take forward with them in life so that they are prepared and equipped to work in a global market. Known to improve knowledge of your own language, to enhance overall communication skills and to improve memory skills, we aim to educate your child about the value and importance of language learning and all the benefits of being a linguist in the twenty-first century, including having enhanced cultural awareness. There are a wide range of careers which languages are extremely beneficial for including education, travel and tourism, hospitality, law, journalism and marketing amongst others. Languages can also be beneficial to your personal life as you will be able to communicate with more people and put your skills to the test when visiting new places.

Music

Exam Board: OCR

Specification Details/Code: GCSE Music J536 (first teaching from September 2016)

Exam Board Website: www.ocr.org.uk

The Main Assessments:

Integrated Portfolio (30% of total)

One performance on your chosen instrument (15%) and one composition set to your own brief (15%).

Practical Portfolio (30% of total)

A group performance (15%) and a composition to a brief set by the exam board (15%).

Listening and Appraising (40% of total)

A written paper, with CD, assessing knowledge and understanding of the Areas of Study

The minimum combined performance time is four minutes.

The minimum combined composition time is three minutes

The Areas of Study:

Area of Study 1: My Music

Study your instrument, perform one piece and compose a piece to your own brief

Area of Study 2: The Concerto through time

You will study the development of the Concerto from 1650 to 1910 through the Baroque Solo Concerto, the Baroque Concerto Grosso, the Classical Concerto and the Romantic Concerto.

Area of Study 3: Rhythms of the World

You will study the traditional rhythmic roots from four geographical regions of the world:

India and Punjab, Eastern Mediterranean and Middle East, Africa & Central and South America.

Area of Study 4: Film Music

You will study a range of music used for films and video games

Area of Study 5: The Conventions of Pop

You will study a range of popular music from the 1950s to the present day

Revision tips:

1. Listen! ClassicFM or Radio 3 are good options because they play a mix of styles which you can practice identifying. Then the helpful continuity announcer tells you at the end of the piece whether or not you are correct.
2. Listen to different styles of music on YouTube.
3. Practice reading staff notation. You will need to know how to identify note names and note values during the composition and listening paper elements of the course.
4. Make a list of key terms and definitions for each of the elements of music, so that you know the terminology to describe what you are hearing.
5. Create playlists of different composers and artists for each genre. Try and identify what makes each sound unique so that you can recognise it in the exam.

Where can music take you?

Apart from the obvious benefits of musical appreciation: relaxation, reducing anxiety, appreciation of fine detail and a broad appreciation of world art over time, music can provide you with a number of prospective career choices. If you enjoy music and writing you may look to become a music critic, commenting on the current trends and shaping public opinion. Alternatively, you may wish to pass on your knowledge. There are many ways for musicians to do this: class music teacher, instrumental tutor or lecturer to name but a few. Many say that this is the most rewarding of all careers and you will find that you only truly know your subject when you have attempted to teach it to others. Many students of music will go into the performing arts industry. Musicians make up at least a third of this sector and end up being instrumental performers, composer/arrangers or sound engineers. In some cases, it might be all three, as musicians tend to have performance, creative and technical skills all rolled into one. One other area which attracts musicians is the organisation of artistic events. This may involve being the orchestral manager for an orchestra, an agent for other musicians/ensembles or even running your own company, providing original music for adverts, TV programmes or films. There are so many opportunities to develop and be successful if you choose to study music in all its forms.

GCSE Physical Education

Exam board: Edexcel

Specification details/code: GCSE Physical Education (1PE0)

Exam Board Website: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>

Assessment:

60% Theory, 30% Practical and 10% Written Coursework

Component 1: Fitness and Body Systems
1 hour and 30 minutes written paper (80 marks, 36%)

Component 2: Health and Performance
1 hour and 15 minutes written paper (60 marks, 24%)

Component 3: Practical Performance

Non-examined assessment:
Internally marked and externally moderated
105 marks (35 marks per activity) 30% of the qualification.

Component 4: Personal Exercise Programme (PEP)

Non-examined assessment:
Internally marked and externally moderated
20 marks, 10% of the qualification.

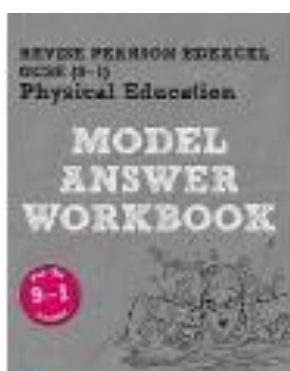
Paper 1	Paper 2
Section A: Anatomy & Physiology and Movement Analysis Section B: Physical Training Section C: One extended response on Physical Training	Section A: Health, Fitness & Wellbeing Section B: Sports Psychology and Socio-cultural influences Section C: One extended response on Sports Psychology and Socio-cultural influences
36% - 80 marks - 1 hour 30 minutes	24% - 60 marks - 1 hour 15 minutes
Practical Performance	Personal Exercise Plan
Individual sport 1 Team sport 1 Individual/Team sport 2	1500-word written assignment.
30% - 105 marks	10% - 20 marks

Revision tips:

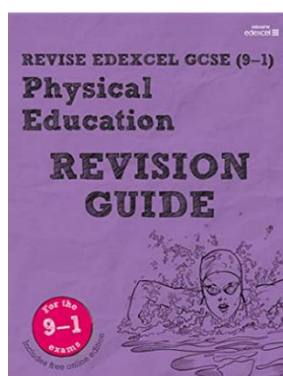
- Make your revision an active experience! Don't just read your notes and textbooks or copy straight from them.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam. Download sample exam questions from the school shared area or the Edexcel website.
- Use mark schemes to mark your answers – this is really helpful in getting you to understand what the examiner is looking for. Ask your teacher to check the marks for you. Mark schemes can also be found on the Edexcel website.
- Write revision question cards with exam type questions on one side and the mark scheme on the other. As you go through each question, traffic light them and re-visit your red and amber areas more often.
- Create flash cards for each area e.g. Skeletal System, Diet and Nutrition, Injury, containing the key facts for each topic.

- Produce posters or mind maps, for each topic, using different colours, to make the information stand out.
- Make a list of key words and their definitions, for each topic area. Use these to test yourself, so you can check which ones you know and which ones you need more practice with.
- Download a copy of the specification (see the Edexcel website) and make sure that you can answer the key questions for each topic.
- Visit BBC bitesize: <http://www.bbc.co.uk/education/subjects/znyb4wx>
- Use the revision guides and work books. These are available to order through school.
- Use your lunchtimes to get extra help from your class teacher.
- Start your revision early, so you revise over time and do it in short chunks of time with regular breaks. Do not try to cram in lots of information the night before an exam. Little and often is the key to success.

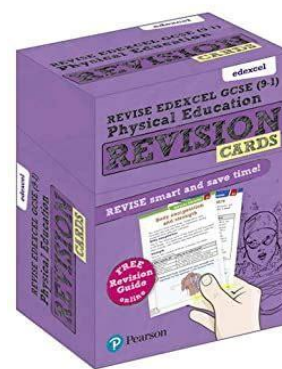
Recommended Revision Materials:



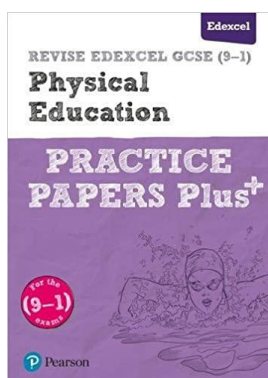
**REVISE Edexcel GCSE (9-1)
Physical Education – Model
Answer Workbook**
ISBN-13: 978-1292296685
Publisher: Pearson Education
Price: £5.99



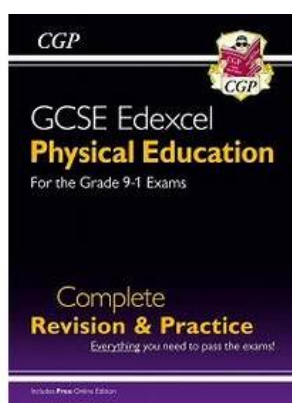
**REVISE Edexcel GCSE (9-1)
Physical Education – Revision Guide**
ISBN-13: 978-1292135120
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Price: £5.99



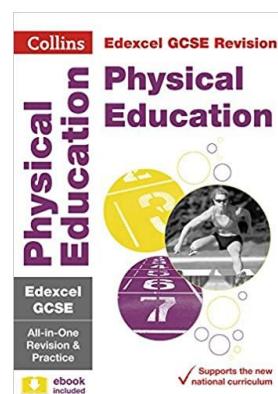
**REVISE Edexcel GCSE (9-1)
Physical Education – Revision
Cards**
ISBN-13: 978-1292182438
Publisher: Pearson Education
Price: £8.99



**REVISE Edexcel GCSE (9-1)
Physical Education – Practice
Papers Plus+**
ISBN-13: 978-1292296685
Publisher: Pearson Education
Price: £5.99



**New Grade 9-1 GCSE Physical
Education Edexcel Complete
Revision & Practice**
ISBN-13: 978-1789080070
Publisher: Coordination Group Ltd
Price: £10.99



**Grade 9-1 GCSE Physical
Education Edexcel All-in-One
Complete Revision and Practice**
ISBN-13: 978-0008166298
Publisher: Collins
Price: £10.99

Where will PE take you?

You will gain many valuable skills from studying physical education that will help you in your other subjects, further qualifications, and your future career. Some of the skills that you will develop include communication, problem solving, analysis and evaluation, as well as providing the opportunity for increased physical activity, which will have a positive benefit to both your emotional and physical health.

From a careers perspective, studying PE can lead to various careers in the growth sectors of sports and fitness as well as many other industries, due to the transferable nature of the skills you will develop. Some careers that you could consider doing with PE include:

- Sports science
- Sports development
- Health promotion
- Nutrition/diet
- Physical therapy
- Education/PE teaching
- Sports psychology
- Physiotherapy
- Sports coaching
- Fitness instructing/personal training
- Sports performance analysis
- Journalism/broadcasting

Religious Studies

Exam board: AQA

Specification details/code: GCSE Religious Studies A

Exam board website: <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/specification>

Revision Guide: Either

- AQA Religious Studies A: Christianity and Islam Revision Guide (Oxford University Press) approx. £9.99
- Oxford Revise: AQA GCSE Religious Studies A: Christianity and Islam Complete Revision and Practice

Revision Work Booklets:

- AQA GCSE Religious Studies A (9-1) Workbook: Themes through Christianity and Islam for Paper 2
- AQA GCSE Religious Studies A (9-1) Workbook: Themes through Christianity and Islam for Paper 1

Assessment:

100% examination (2 exams, 50% each)

- **Exam 1:** Christianity Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices
- **Exam 2:** Relationships and Families, Human Rights, Peace and Conflict, Crime and Punishment

Revision tips:

- Answer past exam questions (ask your teacher to mark them too) you can get these from your teacher or you can download them from the AQA website <http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-markschemes> There are mark schemes here too; why not try marking your own work first and then ask your teacher to check it.
- Answer past exam questions under timed conditions – this is one of the best ways to revise and find out what you can do in the time allocated in the exam. * Visit BBC Bitesize <http://www.bbc.co.uk/schools/gcsebitesize/rs/> though be aware that not every topic on this website will be on your exam. Check with your teacher if you're unsure about a topic.
- Use YouTube to search for useful revision videos.
- Create posters or mind maps for each topic area e.g. Means of Salvation, Pacifism.

Where can this take me?

RS is a study of people, and is invaluable in any profession or job. An RS qualification is particularly valuable in the Public Services i.e. for Police, Nurses, Doctors, Teacher and the Military but is equally useful in other varied careers spanning from Marketing to Architecture etc.. With the skills developed, a lot of our students (particularly at A-Level) often progress to study Law, Medicine, Philosophy, Theology, Politics and Economics.

Science

Exam board: AQA

Combined Science): www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464

Specification details/code: Combined Science: Trilogy 8464

Assessment: 100 % external examination with six papers; two biology, two chemistry and two physics. Each paper is 1h 15 minutes, worth 70 marks (including multiple choice, structured, closed short answer and open response) and worth 16.7% of the GCSE.

Grades: You will be awarded a joint grade worth two GCSEs if you sit the combined papers - e.g. 9:9 two top grade marks, 5:5 two strong passes, or 5:4 a strong pass and a standard pass. This will be calculated using your cumulative score over all six papers (2 papers per subject).

Separate Sciences (Triple Science) <https://www.aqa.org.uk/subjects/science/gcse>

Specification details/code: Biology 8461, Chemistry 8462, Physics 8463

Assessment: 100 % external examination with six papers; two biology, two chemistry and two physics. Each paper is 1h 45 minutes, worth 100 marks (including multiple choice, structured, closed short answer and open response) and worth 50% of each GCSE.

Grades: You will receive a single grade for each of the three sciences, calculated using your cumulative score over both the papers for that science.

For both qualifications, the higher papers have grades ranging from 4 to 9, whereas the foundation papers ranges from grades 1 to 5.

Great recall & retrieval app called Seneca - this will help you remember the content

<https://app.senecalearning.com/courses?Price=Free>

Revision tips:

- Don't just read your notes or revision guide! You must do something active; whether making mind maps for each unit or topic area e.g. B1, P2 or C4.... this will help to remember key facts, summarising your notes into bullet points or writing/trying quizzes to test yourself.
- Don't forget the required practicals; learn the definitions of key scientific terms used, create a brief outline of the methods, key equipment used and how the practical could be improved.
- Focus on the maths element – as the examiners have increased the maths mark weighting. It is all about applying your core key maths skills to the question, such as changing units, percentage change, standard form, calculating means, modes, medians etc.
- Make sure you learn the equations for physics, including units and symbols, and practise changing the subject of the formula.
- Use the revision guides from CGP or Collins (available to order tonight) by summarising the notes and then completing the revision exercises. This will allow you to check your understanding and practice applying the knowledge to unfamiliar situations. You can buy the exam practice

workbooks (well worth the money), which have topic specific questions as well as mixed questions.

- Answer specimen exam papers (you can download them from the AQA website) - practise your exam technique by sitting past papers under timed conditions. There are mark schemes here too; why not try marking your own work first and then ask a friend or your teacher to check it.
- Use the revision resources and quizzes on www.doddlelearn.co.uk to go over work from lessons, revise a topic, or check your understanding.
- You could also use BBC Bitesize (Combined): <https://www.bbc.com/bitesize/examspecs/z8r997h>
You could also use BBC Bitesize (Chemistry): <https://www.bbc.com/bitesize/examspecs/z8xtmnb>
You could also use BBC Bitesize (Physics): <https://www.bbc.com/bitesize/examspecs/zsc9rdm>
You could also use BBC Bitesize (Biology): <https://www.bbc.com/bitesize/examspecs/zpgcbk7>
- Try the online resources at <http://www.my-gcsescience.com/>
- After every topic make revision cards or flash cards to remember key principles.
- Great short revision videos on topics and required practicals
<https://www.freesciencelessons.co.uk/videos>
- Useful longer revision videos for both Trilogy and Triple science topics -
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>

Where can this subject take you?

Science helps you to build up research, problem solving, organisation and analytical skills as well as helping you build your teamwork and communication skills, which is great for project management. Science also helps you to challenge ideas and show how you worked things out through logic and step-by-step reasoning. Within Science, there are the three subjects, each of which has its own unique skill set.

Biology is a key subject for lots of STEM careers, particularly in healthcare, medicine and jobs involving plants or animals. This includes: nursing, dentistry, forensic science, psychology, physiotherapy, botany, environmental science, zoology, geology, oceanography, pharmaceuticals, energy industry, science writing, genetics, anthropology, psychology, civil engineering, geography, and teaching.

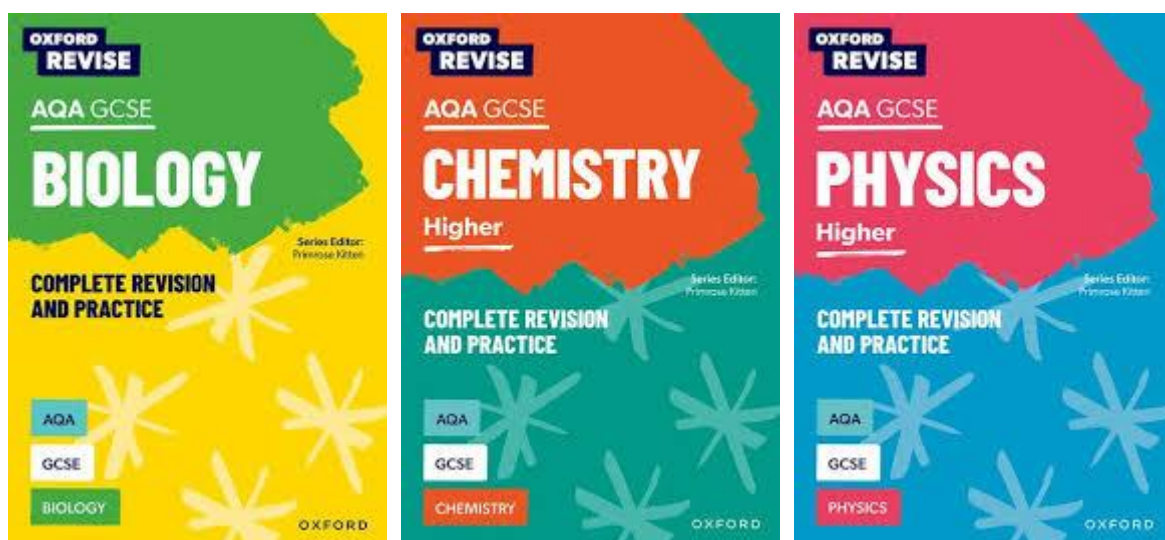
Chemistry will help you get ahead in most STEM (science, technology, engineering and maths) careers such as: medicine, environmental science, engineering, toxicology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research.

Physics is a very useful subject for the majority of STEM (science, technology, engineering and maths) careers. Physics is especially helpful for jobs that involve building things and developing new technologies, including: engineering (flight, buildings, space), astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology.

For combined science: Oxford Revise Combined - Foundation **OR** Higher (ask your teacher if unsure which tier you need to buy)



For triple science - Oxford Revise Biology, Chemistry & Physics



The books can be purchased at a discounted rate from the school ParentPay shop

Year 11 Exam Preparation Timetable							
Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

These are example timetables to help you plan your preparation for your Mock exams. Make sure that you revise for each subject you are studying at least once a week. Build in regular breaks.

The Big Timetable

[illegible]

Countdown to success

Reward Passport

Name:

Form:

When you visit a stall or attend a talk, get your passport signed. A passport with at least 6 signatures (including the pre-populated ones) will earn you 30 QEGS points.

A full passport is worth 50 QEGS Points.

For year 11 this will count as two signatures towards your challenge 40 booklet.

Hand this page into your form tutor in the morning –
they will add the points and sign your booklets

Videos: Signed:	Sixth Form: Signed:	Careers: Signed:
Subject/Careers Stall Signed:	Subject/Careers Stall Signed:	Subject/Careers Stall Signed:
Subject/Careers Stall Signed:	Subject/Careers Stall Signed:	Subject/Careers Stall Signed:
Subject/Careers Stall Signed:	Subject/Careers Stall Signed:	Subject/Careers Stall Signed: