

QEGS – AFL



- Ensure effective Assessment for Learning strategies or learning checks are used within the lesson.

"The more you teach without finding out who understands the concepts and who doesn't, the greater the likelihood that only already-proficient students will succeed," Black and Wiliam, 1998

Formative assessment must happen every lesson

Mini Whiteboards



Mini whiteboards are an instant formative assessment tool that allow teachers to engage with the thinking, understanding and progress of all students at once.

You ask them to record their responses to a shared question and on cue ('1-2-3 show me!')

Clarifying, understanding, and sharing learning intentions



'If you don't know where you're going, you'll never get there'. Dylan William

Spell out what knowledge – in all its forms – students should have and how to apply this knowledge in new contexts. It also means 'what does excellence look like?'

This means explaining sequencing as well as linking to other elements of the toolkit such as modelling and scaffolding.

Metacognition



Window of opportunity – pupils highlight a section of their work within which they ask a question or request specific feedback on something within the highlighted section.



Students can set their own targets for tasks based on their own knowledge of their areas for improvement.