

QEGS – Unconditional Positive Regard



Unconditional Positive Regard

- **Provide Unconditional Positive Regard for all students with the use of our language and actions.** Unconditional positive regard doesn't take accountability away from students for their behaviour; it just works on the lens teachers use to address it.

Our values are the perfect guide in helping you implement unconditional positive regard. Use Question, Explore, Give and Succeed to help guide your words and actions. By following Question, Explore, Give, and Succeed, you're not just managing behaviour you're building trust, self-belief, and a path toward success for every student.



QUESTION

Be curious, not furious.

Most behaviour is a form of communication. Ask yourself:

- *What is this student trying to tell me? Is the work too easy/difficult? Has something happened outside the classroom?*
- *What might be going on beneath the surface?*

Let the student know you're on their side:

"I noticed what happened, help me understand. I want to support you in making the right choice. Do you want to get this right?"

Remind them gently that behaviour is a **choice** and they have the power to

EXPLORE

Help them explore what support they need. Ask:

- *What needs to change for things to go better next time?*
- *I care so I want to help you get back on track.*

This is where empathy and teamwork come in. Collaborate on a way forward.



GIVE

Offer them the opportunity to reset and succeed:

- Give a fresh start or a second chance.
- Provide clear expectations and the tools they need to move forward.

Let them know:

Here's your chance to turn it around. I believe you can."



Succeed

Show them what success looks like be clear, calm, and consistent.

- Give simple, specific instructions.
- Praise progress, not perfection.
- Celebrate small wins to build momentum.

"Well done for turning that around that's the kind of behaviour that helps you and others learn."

