



2nd September 2025

Dear Parents and Carers,

QEGS Start of Term Information Letter

As we reflect on the previous academic year, we want to thank you for being an essential part of our community. Together, we have worked to build a school culture rooted in care, compassion, and high expectations.

At the heart of this journey has been our commitment to our core values: **Question, Explore, Give, and Succeed**. These values are not just words on a wall, they shape the way we teach, the way we learn, and the way we support every student who walks through our doors.

We are proud to share that our teaching approach is fully aligned with these values through what we call '**The QEGS Classroom**', a framework built on evidence-driven pedagogy that strives to ensure high-quality, consistent learning experiences for all our students.

QEGS Inclusion Provision

In the spirit of deepening our culture of care, we are excited to introduce a new, inclusive provision which further supports the diverse needs of our students. This reimagined offer is designed to ensure that every learner receives the very best educational experience, in an environment where disruption-free learning, high standards, and individual support go hand in hand.

We recognise that some students need additional help with self-regulation, emotional literacy, or personalised learning strategies. Our inclusion provision includes:

- **One-to-one and small group interventions** designed to meet individual needs;
- **Supportive environments** that help students build self-awareness and develop strategies for success;
- Access to our **Inclusion Centre at the Boothby campus**, where students can learn vital tools and skills with the goal of reintegrating confidently and successfully back into the main school setting.

This new provision is not just about support it's about empowerment. It is about giving every student, regardless of their starting point, the opportunity to thrive in a school where they feel seen, heard, and valued.

We are immensely proud of the strides we are making as a community. Our focus remains, to provide the very best for our students. So that they leave QEGS not just academically strong, but also resilient, self-aware, and ready to succeed in life.

QEGS Uniform Expectations

Thank you for your continued support in ensuring that students arrive at school each day in the correct uniform. We will always provide support for any student who requires loan items, and we ask that families continue to encourage high standards in this area. Please take a moment to review the attached **QEGS Uniform and PE Kit Expectations** for full details.

<https://www.queenelizabeths.derbyshire.sch.uk/parents/school-uniform/>

QEGS PE kit consists of:

- QEGS PE rugby shirt/polo shirt
- QEGS PE mid-layer or plain black sweatshirt
- QEGS PE skort/shorts (mid-thigh length) or plain black tracksuit bottoms or plain black sport leggings
- Red sports socks or white ankle socks
- Trainers & football boots
- Shinpads
- Gum shield

Please note that hoodies are **not** part of the permitted PE kit. If students wish to bring an additional layer, to put on during their outdoor PE lessons, they can wear a QEGS PE mid-layer or they are allowed to wear a plain black sweatshirt and/or a plain black shower proof jacket, for these outdoor activities.

Any non-QEGS sportswear being worn must be plain black. Logos on any of these plain black items being worn must be smaller than the QEGS logo on the school blazer.

Students must also **remove all jewellery** for PE lessons and hair that is shoulder length or longer must be tied back, for health and safety.

QEGS Behaviour Expectations

We continue to focus on students getting it right and being rewarded for their efforts and successes. Sometimes, students will get it wrong, and we want to make sure that students learn from their mistakes and misjudgements. We will also want to maintain high standards, so that your child can learn disruption free and develop the best habits for life: being on time, being organised, meeting deadlines, being polite and respectful to others, listening and caring for others, being kind, trying their best and feeling proud when they succeed. To support this ethos and to maintain high standards for everyone, we have made some adjustments to our behaviour expectations and the way detentions will be issued. These changes are designed to provide greater clarity for students and to raise and maintain standards across the school.

- **Deliberately Late to lesson, corridor disruption, and/or removal from a lesson (on call):** Students will receive a **1-hour after-school detention** the following day.
- **Missed detentions:** Any student who does not attend will spend the next day in **Seclusion** (previously known as Reset), based in the new **Inclusion Centre** at the Boothby Campus.
- **Late to school:** Students will continue to receive a **20-minute lunchtime detention** on the same day.

We appreciate your ongoing support in reinforcing these expectations at home, as we work together to maintain a positive and focused learning environment for all students.

New QEGS Staff and new roles

Some of these details were included in the final summer term Bulletin, here is a reminder and some updated information:

Name	Role	New or existing role?
Jacob O'Keefe	Achievement Leader Yr11	New role
Nicola Vernon	Achievement Leader Yr7	New role
Sarah Dyer	Director of Achievement Yrs 9-10	New role
George Stevenson	Director of Achievement Yrs 7-8	New role
Ella Cooper-May	Teacher of History	Existing role
Sarah Carlin	Teacher of Music	Existing role
Sophie Askey	Teacher of Psychology	Existing Role
Katie Mellor	Teacher of Science	Existing Role
Georgia O'Reilly	Teacher of PE	Existing Role
Coel Fulton	Teacher of Science	Existing Role

Adam Birks	Teacher of History	Existing Role
Gemma Sharpe	Inclusion Officer	New Role
Allie Klein	Science Apprentice	New Role

We are excited for the start of term and ready to welcome back existing and new students. If you have any queries prior to the start of term, please contact the relevant Pastoral Leader (see table below) for your child and they will strive to respond over the two INSET days.

<https://www.queenelizabeths.derbyshire.sch.uk/parents/pastoral-care/>

Name	Job Role	Email
Mr B Drake	Child Protection Officer (Deputy DSL)	Drake@queenelizabeths.derbyshire.sch.uk
Mrs O Pett	Family Support Worker (Deputy DSL)	Pett@queenelizabeths.derbyshire.sch.uk
Mr G Stevenson	Year 7 and 8 Director of Achievement	Stevenson@queenelizabeths.derbyshire.sch.uk
Mrs S Dyer	Year 9 and 10 Director of Achievement	Dyer@queenelizabeths.derbyshire.sch.uk
Mrs N Vernon	Year 7 Achievement Leader	Vernon@queenelizabeths.derbyshire.sch.uk
Miss H Ratcliffe	Deputy Head of Year 8	Ratcliffe@queenelizabeths.derbyshire.sch.uk
Miss S Forman	Deputy Head of Year 9	Forman@queenelizabeths.derbyshire.sch.uk
Mrs S Johnson	Deputy Head of Year 10	Johnson@queenelizabeths.derbyshire.sch.uk

Mr J O'Keefe	Year 11 Achievement Leader	Okeefe@queenelizabeths.derbyshire.sch.uk
Mrs L Allen	Head of Sixth Form	Allen@queenelizabeths.derbyshire.sch.uk
Mr L Walker	Dept. Head of Sixth Form	WalkerL@queenelizabeths.derbyshire.sch.uk

A reminder of the start of term arrangements:

- Thursday 4th and Friday 5th September – Staff INSET Days – school closed to students
- Monday 8th September – Yr7 students only
- Tuesday 9th September – Yrs 7/10/12 students only
- Wednesday 10th September – all students return

Thank you for your continued support and partnership. We hope that you and your child have a great year at QEGS.

Yours faithfully,

Scott Garrity

Headteacher

Matthew Walker

Deputy Headteacher

Kev Davis

Deputy Headteacher