

# QEGS - Literacy Toolkit



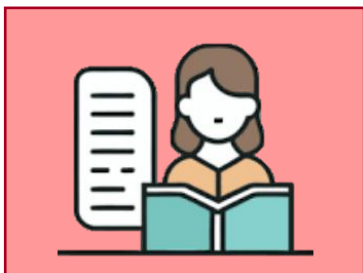
- Ensure opportunities for literacy and numeracy are provided when appropriate within the lesson.

Whole School Literacy: we are committed to ensuring no child leaves QEGS with a reading age below their chronological age, and literacy is not a barrier to success.

*The 3 Everys - Every sentence has.*

- A capital letter
- A full stop
- Makes sense

By using 'The 3 Everys' in all lessons, we ensure QEGS students can accurately construct coherent sentences consistently.



"For many pupils, hearing the fluent reading of their teacher is a valuable necessity; it will be the teacher who does the lion's share of reading." Quigley

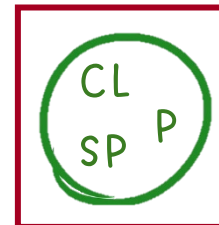
By reading aloud the teacher offers students the working memory capacity to focus on the meanings of words as well as aiding their understanding through intonation and fluency.



Say it again, better: when a student answers a question verbally, and before they write anything down, ask them to re-form their response with greater depth and sophistication, or using more technical vocabulary.



Explicit teaching of key tier 2 & 3 vocabulary: students are taught pronunciation, etymology and applications.



Mark for high frequency errors with capital letters (CL), punctuation (P) and spelling (SP) with green pen and a standardised code.