QEGS – Adaptive Teaching

 QEGS Toolkits

EAL   SEND   PP

- Provide effective scaffolding and modelling for all students' learning (adaptive teaching), inc. effective use of TAs.

"High-quality teaching for pupils with SEND is good teaching for all." EEF

__Explicit Instruction__: is teaching where the teacher clearly shows what to do, how to do it, and why it matters—before expecting students to do it independently.

I do, We do, You do

__Cognitive Load__ - Chunking the task will support pupils with SEND – this may be through provision of **checklists, instructions on a whiteboard or providing one question at a time**. This helps reduce overloading working memory.

By using __translations__ in all lessons, we ensure QEGS multilingual students can attend to their new learning with their working memory supported by their first language. *Translations must be chunked appropriately according to the students banding.
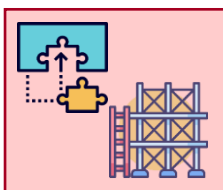
__Scaffolding:__ **Sentence starters, gap fills, writing frames, checklists** support students' construction of grammatically accurate sentences as well as focusing the task on the learning of the content with support to develop the expression of that knowledge given by the teacher and/or TA.

__Dual coding__ – matching text with images/diagrams – supports students accessing pre-existing learning, in their 1st (other languages) for EAL students, and associating the word with pre-existing knowledge for all students.
This can include pre-reading of resources, possibly with TAs to support lessons.

__Turn and talk__ allows students to rehearse both the content and grammar of their sentences before they write it. Getting students to verbalise their response to staff (inc. TAs) prior to writing allows for feedback that can support writing. Be flexible about pairing/grouping *English speaking partner for EAL.

__Explicit Instruction inc. modelling of both verbal and written responses__ can support a learner's ability to express themselves accurately. Worked examples with the teacher and/or TA modelling self-regulation and thought processes is helpful.

Access resources like Microsoft Whiteboard for live modelling and translations.