# QEGS - Know Your Students







# Know your students

Know all students and their needs within your class.

"Teachers who know their students well are better able to design instruction that is meaningful, engaging, and appropriately challenging."

— Carol Ann Tomlinson, 2001, How to Differentiate Instruction in Mixed-Ability Classrooms



# Use Go4Schools and Provision Map

Access all available information about the students you teach and the strategies that best support them. This can also include discussing the student with the SEND team and any designated TAs.



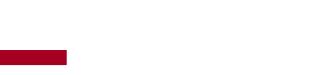
# Choice and Autonomy

Provide opportunities for student choice and autonomy in their learning, such as allowing them to choose a topic for a project or select from a menu of tasks or activities, where appropriate.



#### Pupil Voice

Hold quick conversations or feedback forms to find out how students feel about their learning experience.



### <u>Use your data</u>



Engage with the assessment data that is gathered for students to support your planning and support of students e.g. if they are doing well in another subject...ask what they do...



### Get to know all your students' starting points

Diagnostic assessments/tasks: conduct pre-tests or quizzes to gauge prior knowledge. This helps you to plan appropriate challenge and support for all students.