

QEGS – Positive Meet and Greet



Positive Start

- **Positively meet and greet students at the door.**

“Proactive techniques like greeting students at the door help build a positive classroom culture, reducing disruptive behaviour and increasing academic engagement.” Future Action

“No significant learning can occur without a significant relationship.” – James Comer.

Setting a Positive Tone



- It can help students transition from the previous activity or environment to the classroom, promoting a smoother start to learning.
- By modelling positive behaviour, teachers can influence the overall classroom atmosphere and expectations.

Building Relationships:



- Greeting students individually allows teachers to connect with each student on a personal level, creating a sense of belonging.
- These brief interactions can be opportunities to notice students who might be struggling or need extra support, allowing for early intervention.
- Positive greetings can help build trust and rapport between teachers and students, making students feel more comfortable and willing to participate.

Improving Behaviour and Engagement:



- Research suggests that positive greetings can significantly decrease disruptive behaviour and increase academic engagement.
- A study by Bradford Research School found that greeting students positively increased academic engagement by 20% and decreased disruptive behaviour by 9%.
- By creating a positive and predictable start to the lesson, teachers can minimize potential disruptions and maximize instructional time.

Developing Social Skills:



- Learning to greet others is a fundamental social skill that students can practice through classroom greetings.
- These interactions can also prepare students for navigating social situations and building positive relationships with peers and adults.