

QUEEN ELIZABETH'S GRAMMAR SCHOOL

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Headteacher: Mr S Garrity

Chair of Governors: Mr N Moore



6th May 2025

Dear Parent/Carer

Careers education at QEGS is delivered via the following means:

- PSHE sessions and tutor periods
- Assemblies
- World of Work Week in year 10
- The Careers Fair
- All students will receive an impartial careers interview from one of the qualified careers advisors from Luminate Careers with an accompanying action plan.
- In addition, careers and employability skills are covered in all subject curriculum areas as ensuring students understand the real-life application of the content is vital to ensure engagement and success.

Being the Careers Lead in the school is one of most fulfilling aspects of my role. This year is no exception. It has been a pleasure to help this cohort with their individual journeys. I do not work alone, Caroline Bramwell organises the careers interviews and offers support to students on post-16 options, we have had two fantastic advisors from Luminate this year; Lydia and Marsha. Mr Hamer, Mrs Ratcliffe and Form Tutors have been a sounding block and source of information and motivation on a daily basis and as mentioned teachers and support staff all have a part to play. There is a genuine interest amongst many staff to know what our student's aspirations are and support them with this. Knowing a student is moving on to a course that is right for them is the aim of the game!

Over recent weeks our focus has been on checking post-16 applications have been made and secured and that students are happy with their choices and have back up options if required. For a few this is still 'work in progress' but we know about them, and support is there. ***If your child is concerned about their post-16 choices and you would like a call to discuss further support, please contact me.*** Alternatively flag it on the attached survey.

What comes next?

Results Day - Many applications are dependent on results. For many it will be a case of simply confirming their results and accepting their place. If on results day a student feels they need additional support, please make it known to staff on the day and one of our careers advisors will give a 'call back' to discuss options. Just because students have left school does not mean they cannot access help and support. I do not consider my job done until all students have secured a place.

There is always room for improvement. I am seeking your feedback on the careers education at QEGS. If you could possibly spare me some time to complete this survey, I'd be very grateful.

<https://forms.office.com/e/BggbRviQmh>

I am always keen to expand our industry contacts. If you would be happy for me to have your details on file and to speak to students about your industry or career, please let me know. We email our contact list at the start of the year to inform you what we have planned and ask for your involvement. You can help as much or as little as you like. We also hold mock interviews as part of the World of Work Week and utilise our contacts for this as well to give a more realistic interview experience. The last question of the above survey invites you to give your contact details if you'd like to volunteer.

Finally, please pass on my very best wishes to your child. I wish them every success for the future. We have an alumni page on LinkedIn which they will receive details of how to join so we remain informed about their career journeys. It would be lovely to see as many as possible join this: <https://www.linkedin.com/groups/13967546>

Yours faithfully

A handwritten signature in black ink, appearing to read 'K. Morgan'.

Miss K Morgan
Careers and Vocational Lead