

Rewards

At QEGS we believe in our students.

We want our students to be rewarded for being:

Respectful Responsible Ready to Achieve

2024/25

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Form Tutors Adding Points

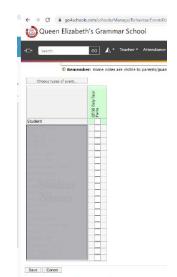
In the same way that staff add points for lesson to lesson rewards, they now, add daily points ahead of time when a student is on time and fully prepared for the day in form.

This is called "QEGS Daily Tutor Points" and is used by form tutors in form time.

This adds 20 points to each pupil selected. Point should only be added to students who are of course present that day in form.

This is designed to encourage attendance and specifically attendance on time to form. As described in more detail on page 5 of this booklet and in the form tutor slides presented to students as a reminder in the autumn term, points are given for the day to assume and preload positives and therefore build a positive culture.

Go4Schools does not have a mechanisms whereby points can be added automatically when a register is taken so this is a manual process that tutors do after taking the gegister each day.





Introduction

Our approach to encouraging and developing your child

Dear All

This booklet is intended to detail a little more around how we aim to extend how we already reward students using our Go4Schools system.

At QEGS we want to reward students for meeting our standards, our core values and focus on the positive behaviours rather than the negatives displayed by the minority. Narrating and celebrating positive behaviour has a real pull effect on raising everyone's behaviour and improving standards.

While behaving well and achieving should feel and be enough in itself, we acknowledge students like to be recognised not only with verbal praise but with things they can achieve and potentially treats they can obtain over time.

Building in a platform where points can be exchanged for real world items is intended to allow good students to gain rewards as well as praise. Our reward system will grow and change with the inputs of students and staff and we believe there are even some financial awareness lessons to be learnt along the way.

The system was tested in the last 5 weeks of the academic year 2022/23. Over the course of this 2023/24 academic year, we have embedded this system as part of our whole school approach to celebrating pupils meeting and exceeding our expectations by allowing them to buy items we have through the QEGS reward a shop system. We still aim to shape and review this as the system runs each year so that the system is able to be sustained but adjusted as our needs change and the engagement of students continues to develop.

I hope you find this booklet of use and please do keep feeding back to us with ideas and suggestions this academic year. There will still be rewards assembly's run by HOY/DHOY and the golden ticket system has also been refined as described in this booklet.

Sincerely,

Mr. J Amps Deputy Headteacher

callings?

THE SHOW ESPORE

Our Core School Values

Respectful Responsible Ready to Achieve

At Queen Elizabeths Grammar School we aim to develop the whole child as part of our personal development drive.

By building and providing opportunities for students to achieve the very best academic standards and recognising each of them as individuals that have unique personality, talents and interests, we

Throughout the school staff, parents and the pupils themselves will have heard our leaders and staff refer to our core school values.

aim to nurtured and develop each within and beyond the classroom.

Respect

To hold due regard for the feelings, wishes and the rights of others. To listen and speak in a polite and appropriate manner at all times.

Responsibility

To accept that you have a duty to others as well as yourself to work with people in a positive and productive manner.

Ready to Achieve

To have made advanced plans to be organised and prepared for each task to support your development and the development of others.

What does good behaviour look like?

Good behaviour is not something that only the very academically able or naturally talented can achieve and be recognised for. Equally good behaviour is not something that those who are poorly behaved and then subsequently well behaved are only recognised for while those who consistently do the right thing miss out on. We believe that every pupil attends school each day wanting to achieve and planning on being positive towards their own learning. At the end of the day we attend school to learn and develop as people.

Each day is a new day and all our staff are encouraged to assume they will receive good behaviour from students no matter what has gone before either in a previous lesson or week.



QEGS Points

Doing the basics and being awarded for meeting our values

Each morning every pupil who attends their form time receives their points for the day. These **20 points per day** are awarded in advance of them meeting our school values of respect, responsibility and ready to achieve.

Pupils are expected to attend form time and their lessons:

- 1: on time
- 2: in full and correct uniform
- 3: with the correct classroom equipment
- 4: with a calm and polite manner willing to keep trying



Form tutors are central to our rewards system. When form time registers are taken the tutor will then add the points for the day. This is done to assume that all pupils deserve to be rewarded with these points and it is therefore there's to lose each lessons.

A QEGS point can be kept by:

- 1: being on time to class
- 2: correctly dressed in uniform
- 3: having basic equipment with them
- 4: Avoiding the need to be warned in class for behaviours that either interrupt teachers being able to teach or other pupils and themselves from learning.



Additional QEGS points can be awarded each lesson for those going above and beyond in

- 1: Answering questions either verbally or in writing to the best of their ability
- 2: Following staff instructions to produce their very best outcomes
- 3: Demonstrating our core values in a way that the teacher is able to see excellent personal conduct



Additional points can be awarded for outside of the classroom elements too. Where pupils consistently take part in a positive manner in the wide range of extra curricular school clubs and teams. Pupils may be awarded for taking part in DofE, school sports teams and performance groups.

Rewards Stop



QEGS

The QEGS points students collect will be spent through the shop

The QEGS points, as is described in the year group menu sections of this booklet, are collected as students attend tutor time on time, fully equipped, presented in full uniform and ready to learn. These are kept and added to across the day as they meet and exceed our expectations and work within our core values.

The QEGS Rewards Shop provides students with the opportunity to exchange their QEGS points for small and larger rewards as the days and weeks progress across a half term, term and year long period. This will be located at Level 3 as can be seen from the photo below and accompanied by a promo sign as above.

Year groups will be given specific times where the shop is open to them.

Each week
Year 7 Monday
Year 8 Tuesday
Year 9 Wednesday
Year 10 Thursday
Year 11 Friday



How will you spend

your points?

Each week students will be able to see on Go4 and be reminded through their tutor of their points balance.

Staff are encouraged to give points actively to allow students to build up balances—HOY and the pastoral team will feedback to tutors and all staff as we progress.

Golden tickets will continue to be available. From September these can be given out by CL's on staff recommendations, HOY/DHOY or senior leaders. They are given out in penultimate week before a break and the reward runs on one day in the final week prior to a half term/term break. These rewards cost students nothing. Equally, HOY/DHOYs for each year will operate rewards assembly each half term and the attendance reward scheme operates separately in addition to this too at no cost linked to points.

Rewards Menu for all years

Standard items and rewards values

Below are the consistent items that have come out of asking staff and students what our rewards stop should provide

These would be standard for all year groups and a pupil could be asked to use points they have collected to replace missing equipment by a Head of Year (Values can also go up and down with inflation and market forces of course each week.

No.	Standard item	Values Points
001	Black or red pen (from tutor/shop)	40
002	Pencil / Rubber	30
003	Ruler (15cm)	300
004	Ruler (30cm)	450
005	Clear plastic pencil case (Exam compliant)	1200
006	Novelty pencil case—class use only	2000
007	Mon-Thursday single day use que jump	600
800	Friday Lunch que jump	800
009	Calculator (Scientific—GCSE compliant)	1800 (Limited)

Student Suggested Items

Specific reward menu items for year groups

Having met with groups of pupils; below are some of the additional items pupils have said they would like to save points for and therefore be able to buy through the rewards stop. Some will be limited numbers each week or half term. It is likely that their will be only one list but prom related items will be available only to year 11.

Year 7	Year 8	Year 9	Year 10	Year 11
Vouchers towards trips	Trip vouchers (Carsington/Alton)	Trip vouchers / roller/skate park	Trip discounts	Trips to derby / shopping voucher
Vouchers for shops	Discount cards	Book tokens	Takeaway vouchers	Free canteen lunch
Animal rubbers	Petting zoo in school	Animal visit in the hall	Vouchers for Amazon/Derbion	Sweets and choco- late/ crisps
Novelty stationary	Novelty toys like bouncy balls	Stress toys	Library study time	Extra 1-2-1 tutoring by a tutor
Cinema Tickets	Pin badges / hair clips	Fancy stationary/ highlighters/pens	Revision equipment & resources	Revision guides / notebooks
Computer room passes	Computer game vouchers	Costa/Starbucks and Greggs cards	Keyrings/ novelty items	Prom discount dress/suit voucher
Sweets/Crisps	Milkshakes	Charity donations	Big rewards—air pods// tv raffle	Coffee cart / ice cream cart

