



GO 4 Schools

Guidance for Parents and Carers

Queen Elizabeth's Grammar School

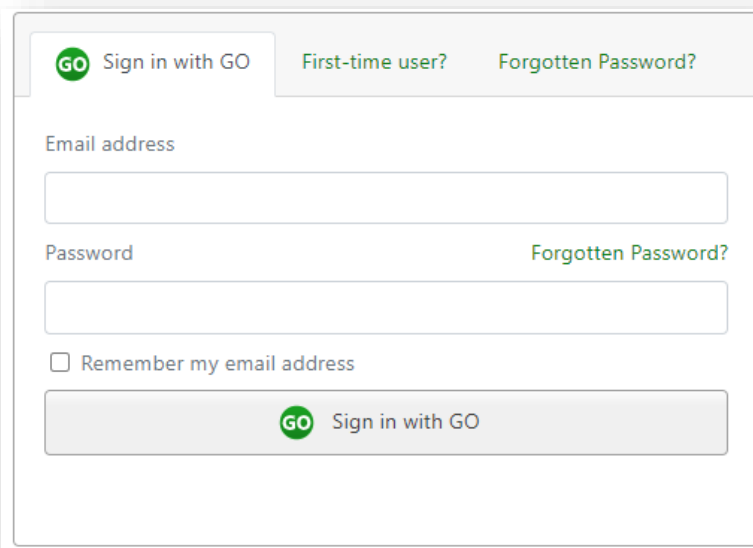
Ashbourne Academy

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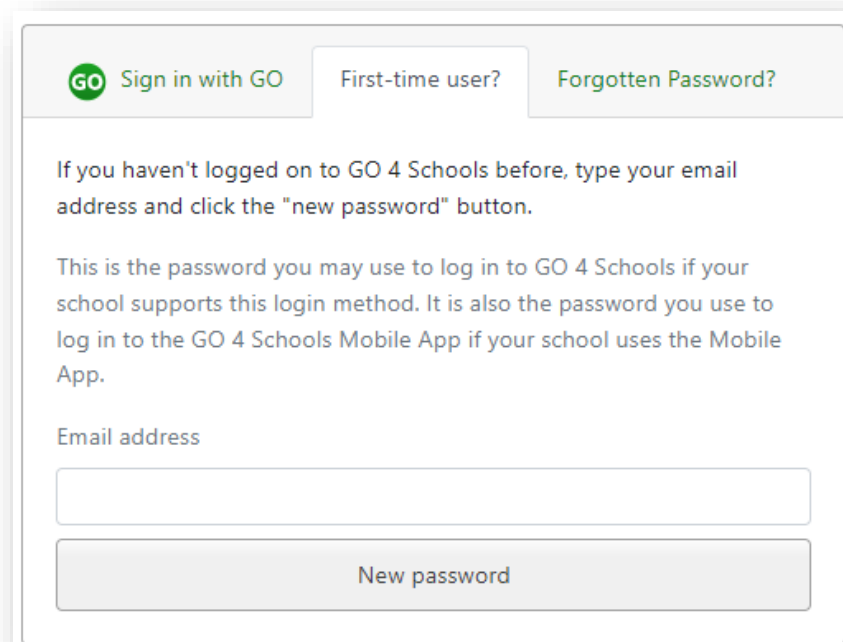
Logging on to GO 4 Schools

To access GO 4 Schools go to <http://www.go4schools.com/> and click on the 'Parents' icon at the top.



The screenshot shows the login interface for GO 4 Schools. At the top left is the 'GO' logo. To its right are three tabs: 'Sign in with GO' (selected), 'First-time user?', and 'Forgotten Password?'. Below the tabs are two input fields: 'Email address' and 'Password'. To the right of the 'Password' field is a link for 'Forgotten Password?'. Below the input fields is a checkbox labeled 'Remember my email address'. At the bottom is a large button with the 'GO' logo and the text 'Sign in with GO'.

To log on for the first time, click on **First-time User?** enter your email address and click 'New password'. This address must be the one we hold for you on our school systems. If you have changed your email address or need to provide us with one, please contact datateam@qegs.email



The screenshot shows the 'First-time user?' page. At the top left is the 'GO' logo. To its right are three tabs: 'Sign in with GO', 'First-time user?' (selected), and 'Forgotten Password?'. Below the tabs is a paragraph of text: 'If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.' Below this is another paragraph: 'This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.' Below the paragraphs is an 'Email address' input field. At the bottom is a large button labeled 'New password'.

Once you have received your password from GO 4 Schools enter your email and new password into the log in page to gain access to the system.

If you have more than one child at QEGS you can choose which to view on the next screen.

If you forget your password use the Forgotten your Password? link. This will email a password reset link to registered email address.

Student Profiles

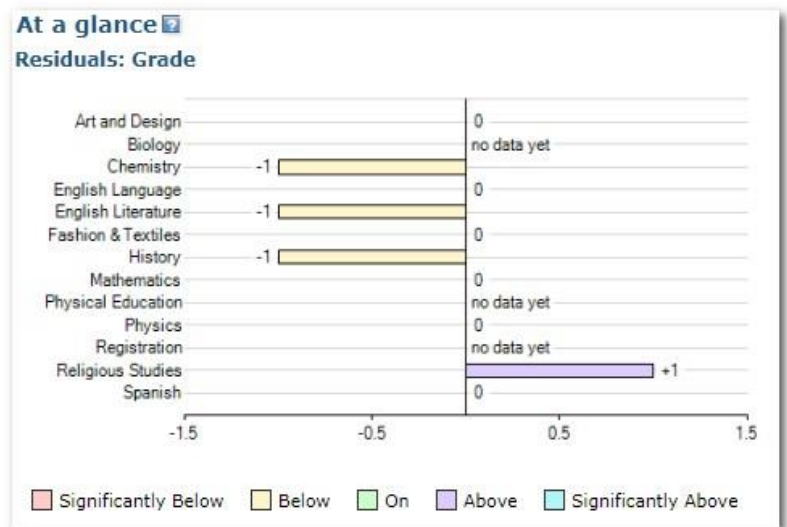
Residuals

For Years 9-11, this graph shows the difference between your child's Target (Expected Grade at the end of Year 11) and Prediction (Most likely grade at the end of Year 11).

For years 7 and 8, the residual compares the two graded bands.

For Years 12 and 13, this graph shows the difference between your child's Target (set from average GCSE data) and Prediction (Most likely grade at the end of Year 13).

A score of zero indicates that your child is on track.



Timetable

You can view today's timetable and a link to the full two-week timetable

| We | 08:09:15 | 09:15 | 10:20 | 10:20 | 11:20 | | 11:40 | 12:40 | 12:40 | 13:40 | | 14:20 | 15:20 |
|----|-----------|-------------|-------|-------------|-------|--|------------------|-------|-----------------|-------|--|------------------------|-------|
| | Tutor X | Science | X | Mathematics | X | | English Language | X | Science | X | | History | X |
| | 11F/Tu | 11WD1/Sc | | 11w/Ma3 | | | 11w/En2 | | 11WD1/Sc | | | 11X/Hi1 | |
| | Mr C CLUI | Mrs Y YARDE | | Mr Z ZINI | | | Mr S GREEN | | Mrs R ROULSTONE | | | Miss J JAVEDAN-INALLOU | |
| | 120 *** | 112 | *** | G48 | *** | | G60 | *** | 115 | *** | | G25 | *** |

Homework

This shows upcoming homework tasks, a guidance time for completion, the due date and the date set. Clicking on the homework task will bring up more detail, along with any documents that the teacher has uploaded.


Ongoing homework tasks

Showing 11 homework tasks due within the next 7 days | 11 ongoing tasks in total | [View full list of homework tasks](#)

| Due | Subject | Title | Guidance time | Set |
|-------------|----------------------|------------------------------|---------------|-------------|
| Tue, 22 Sep | English Language | Speaking and Listening | 120 min. | Thu, 17 Sep |
| Wed, 23 Sep | Child Development... | Preparation for Pregnancy... | 120 min. | Mon, 14 Sep |
| Wed, 30 Sep | Science Additional | C2a Atomic structure. | 20-30 min. | Wed, 23 Sep |

Detailed Progress

A Progress overview table displays any residual schemes in place with a count of subjects within each residual band.

 **Progress**

| GO 4 Schools: Current model | |
|-----------------------------|---|
| Above target | 2 |
| On target | 4 |
| Below target | 1 |
| Well below target | 0 |

Attendance



Attendance

This page has two tabs, an attendance summary, and a calendar view.

The session summary shows a count of all attendance marks received by the student and as a percentage of total possible school attendance. Additional charts show the student's overall attendance pattern as the academic year develops week by week. Please note that for each day there will be an 'Unknown' until the registrations are completed that day.

| Week | 7 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|---------------------------------|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|
| % Attendance | 7.7 | 97.4 | 97.5 | 97.6 | 97.7 | 97.7 | 97.7 | 97.8 | 97.9 | 97.9 | 98.0 | 98.1 | 98.1 | 98.1 |
| % Present | 5.8 | 96.6 | 96.7 | 96.8 | 96.6 | 96.6 | 96.6 | 96.7 | 96.8 | 96.9 | 97.0 | 97.1 | 97.1 | 97.2 |
| % Approved educational activity | 9 | 0.9 | 0.8 | 0.8 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 |
| % Authorised absence | 3 | 2.6 | 2.5 | 2.4 | 2.3 | 2.3 | 2.3 | 2.2 | 2.1 | 2.1 | 2.0 | 1.9 | 1.9 | 1.9 |
| % Unauthorised absence | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Late | 5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |

A Heat map shows a student's average attendance for each session across a week so days where attendance may be a concern is clearly flagged.

The calendar view shows details of all session attendance marks entered for the student during the academic year.

June 2019

| | | Mon | Tue | Wed | Thu | Fri |
|-------|------|-----|-----|-----|-----|-----|
| Wk 40 | 3/6 | / | / | / | / | / |
| Wk 41 | 10/6 | / | L | / | M | / |
| Wk 42 | 17/6 | / | / | / | / | / |
| Wk 43 | 24/6 | / | / | / | / | / |

May 2019

| | | Mon | Tue | Wed | Thu | Fri |
|-------|------|-----|-----|-----|-----|-----|
| Wk 35 | 29/4 | | | / | / | / |
| Wk 36 | 29/4 | | / | / | / | / |
| Wk 37 | 13/5 | / | / | / | / | / |
| Wk 38 | 20/5 | / | / | / | / | / |
| Wk 39 | 27/5 | | | | | |

Behaviour

All behaviour events, positive and negative, are logged in GO 4 Schools.










The first table shows the last five events recorded for your child, but you can also view a full history of their behaviour for the current academic year by clicking on **View behaviour events**. This tab enables the display of all recorded events in date order with options to view additional details including school notes and detention information if applicable.

| Recent behaviour | |
|--------------------------------|---|
| Fri, 22 Sep Mrs Fairbrother | Positive Stage 2 Meeting Expectations Year 11, English Language, En, 11x/En2 |
| Fri, 22 Sep Mr Wilson | Positive Stage 2 Meeting Expectations Year 11, Mathematics, Ma, 11x/Ma1, Room: 323 |
| Fri, 22 Sep Mr Delaney | Positive Stage 2 Meeting Expectations Year 11, Science, Sc, 11x/Sc3, Room: 302 |
| Fri, 22 Sep Mr Hollins | Positive Stage 2 Meeting Expectations Year 11, Core IT Computing, It, 11x/It3, Room: 654 |
| Fri, 22 Sep Mrs Fairbrother | HW Excellent8 Year 11, English Language, En, 11x/En2 |

You will need to click on the behaviour event to open it to read the full content.

Reports

Reports will be issued via GO 4 Schools. When your child's report is published on GO 4 Schools you will receive an email and/or letter informing you that a new report is now available. You can then view all reports for this academic year via 'Reports on the left hand side, and print it if you require a hard copy.

| |
|--|
|  Overview |
|  Attendance |
|  Behaviour |
|  Homework |
|  Inbox |
|  Progress |
|  Reports |
|  Timetable |
|  Documents |

If you wish to receive paper reports, please contact dataclerks@qegs.email

Predicted grades are entered by staff at the end of each half term, and can be viewed at any time.

Classwork/Book checks

These are entered once per term as a behaviour event: Blue, Red, Amber or Green.

3 Rs

Once per term, teachers enter a grade for each of the 3Rs indicating whether students are meeting those expectations:

- Always
- Mostly
- Sometimes, or
- Rarely

For more information on assessment and reporting please contact ward@gegs.email, or your child's class teacher or Curriculum Leader for subject-specific information.

Overview of Terms Used in Reports

| Report Key | |
|-------------------------|---|
| Book Check | Commitment to learning and presentation |
| Respectful | Students are polite, positive and patient. |
| Ready To Achieve | Students have high aspirations, participate in school life and show perseverance. |
| Responsible | Students are prepared, punctual and well-presented. |
| Book Check | |
| Blue | Classwork always shows commitment to learning and presentation |
| Green | Classwork mostly shows commitment to learning and presentation |
| Amber | Classwork rarely shows commitment to learning and presentation |
| Red | Classwork never shows commitment to learning and presentation |
| Respectful | |
| 1 | Your child is always polite, positive and patient - well done! |
| 2 | Your child is polite, positive and patient most of the time. |
| 3 | Sometimes your child is disrespectful and their behaviour disrupts learning. |
| 4 | Your child's disrespectful behaviour disrupts learning often - this is a cause for concern. |
| Ready To Achieve | |
| 1 | Your child has high aspirations, participates and perseveres all of the time - well done! |
| 2 | Your child has high aspirations, participates and perseveres most of the time. |
| 3 | There are times when your child does not try their best or they give up too easily. |
| 4 | Your child's lack of effort, participation or perseverance is a cause for concern. |
| Responsible | |
| 1 | Your child is always prepared, punctual and well-presented - well done! |
| 2 | Your child is prepared, punctual and well-presented most of the time. |
| 3 | Sometimes your child is unprepared, late to lessons or not wearing the correct uniform. |
| 4 | Your child is often unprepared, late to lessons or not wearing the correct uniform. |