

Curriculum Overview Template RS

	Focus	Autumn 1& 2	Spring 1 & 2	Summer 1	Summer 2
Year 7	Topic	Judaism	Christianity	Humanism	Buddhism
	Key concepts/ideas	What does it mean to be Jewish?	Was Jesus the Messiah?	What are the non-religious Worldviews?	What did Buddha teach about Suffering?
	Key skills	Outlining ideas and practices, linking different viewpoints Express ideas of their own thoughtfully in RS	Outlining ideas and practices, linking different viewpoints Express ideas of their own thoughtfully in RS Apply ideas about religious and worldviews thoughtfully	Outlining ideas and practices, linking different viewpoints Express ideas of their own thoughtfully in RS Apply ideas about religious and worldviews thoughtfully	Outlining ideas and practices, linking different viewpoints Express ideas of their own thoughtfully in RS Apply ideas about religious and worldviews thoughtfully
	Key terms/vocab	Covenant, Brit Milah, Bar/Bat Mitzvah, Passover	Crucifixion, Messiah, Prophecy, Salvation, Sin	Atheism, Agnosticism, Theism	Suffering, Happiness, Noble Eightfold Path
	Independent learning / wider reading	Included Homework Menu	Included Homework Menu	Included Homework Menu	Included Homework Menu
	Assessment	End of Unit Summative Assessment	End of Unit Summative Assessment, Judaism & Christianity	End of Unit Summative Assessment	End of Unit Summative Assessment : All Topics
	Careers links	Year 7 Intro which looks at the value of RS across all careers	Sin (Law & Order)	Empirical Evidence (Big Bang) Science.	

	Focus	Autumn 1 & 2	Spring 1	Spring 2	Summer 1 & 2
Year 8	Topic	Christianity	Islam	Sikhism	Religion & The Environment
	Key concepts/ideas	What don't all Christians share the same views?	Was Muhammad a good role model?	What does it mean to be a Sikh in the UK today?	How do Religious views impact on the Environment?
	Key skills	Explain the impact and connections between ideas, practices and viewpoints Express diverse ideas and viewpoints clearly and in various forms	Explain the impact and connections between ideas, practices and viewpoints Express diverse ideas and viewpoints clearly and in various forms	Explain the impact and connections between ideas, practices and viewpoints Express diverse ideas and viewpoints clearly and in various forms Investigate and explain why religious and worldviews matter	Explain the impact and connections between ideas, practices and viewpoints Express diverse ideas and viewpoints clearly and in various forms Investigate and explain why religious and worldviews matter
	Key terms/vocab	Baptism, Original Sin, Marriage, Divorce	Hadith, Prophethood, Qur'an, Conflict	The 5 K's, Community, Khalsa, Charity	Stewardship, Dominion, Creation, Conservation
	Independent learning / wider reading	Included in Homework Menu	Included in Homework Menu	Included in Homework Menu	Included in Homework Menu
	Assessment	End of Unit Summative Assessment	End of Unit Summative Assessment, Christianity & Islam	End of Unit Assessment	End of Unit Summative Assessment : All Topics
	Careers links			Community Outreach	Conservation

	Focus	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
Year 9	Topic	GCSE Paper 1: Christian Beliefs	GCSE Paper 2: Religion, Relationships & Families	GCSE Paper 1: Muslim Practices
	Key concepts/ideas	What do Christians believe about God?	Are Religious views on sex and relationships still relevant in the World today?	What must a Muslim do to be considered a true Muslim?
	Key skills	<p>Appreciate and appraise different understandings of religion and worldviews</p> <p>Express insights into questions, giving coherent accounts of beliefs and ideas</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Appreciate and appraise different understandings of religion and worldviews</p> <p>Express insights into questions, giving coherent accounts of beliefs and ideas</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Appreciate and appraise different understandings of religion and worldviews</p> <p>Express insights into questions, giving coherent accounts of beliefs and ideas</p> <p>Enquire into and interpret ideas, sources and arguments</p>
	Key terms/vocab	Trinity, Monotheism, Salvation, Judgement, Heaven/Hell	Homosexuality, Contraception, Sex before Marriage, Adultery, Gender Equality	Shahada (Belief), Salah (Prayer), Sawm (Fasting), Zakat (Giving), Hajj (Pilgrimage), Festivals.
	Independent learning / wider reading	Included in Homework Menu	Included in Homework Menu	Included in Homework Menu
	Assessment	End of Unit Assessment	End of Unit Assessment Christian Beliefs and Relationships and Families	End of Year Assessment, All Topics
	Careers links		Healthcare	

	Focus	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
Year 10	Topic	GCSE Paper 1: Christian Practises	GCSE Paper 2: Religion, Peace and Conflict	GCSE Paper 1: Muslim Beliefs
	Key concepts/ideas	Should Christians stick to tradition?	Should a Religious person ever fight in a War?	Is it fair to say Muslims believe similar things?
	Key skills	<p>Evaluate diverse belief perspectives, sources of wisdom and ways of life</p> <p>Explain ideas creatively and coherently using the main methods of religious study</p> <p>Evaluate and questions and arguments personally and critically</p>	<p>Evaluate diverse belief perspectives, sources of wisdom and ways of life</p> <p>Explain ideas creatively and coherently using the main methods of religious study</p> <p>Evaluate and questions and arguments personally and critically</p>	<p>Evaluate diverse belief perspectives, sources of wisdom and ways of life</p> <p>Explain ideas creatively and coherently using the main methods of religious study</p> <p>Evaluate and questions and arguments personally and critically</p>

	Key terms/vocab	Liturgical Worship, Baptism, Prayer, Persecution, Global Church, Reconciliation	Just War/Jihad, Nuclear Weapons, Forgiveness, Hate Crime, Terrorism	Tawhid (Oneness of God), Adalat (Justice), Akhirah (Life After Death), Angels
	Independent learning / wider reading	Included in Homework Menu	Included in Homework Menu	Included in Homework Menu
	Assessment	End of Unit Assessment	End of Unit Assessment Christian Practices and Peace and Conflict	Mock Exam. End of Year Assessment. All Topics
	Careers links		Military	

	Focus	Autumn 1 & 2	Spring 1	Spring 2 & Summer 1
Year 11	Topic	GCSE Paper 2: Religion, Crime and Punishment	GCSE Paper 2: Religion & Life	Revision
	Key concepts/ideas	Do you need to be cruel to be kind?	Do non religious views challenge the value of Human Life?	How can I best prepare for my GCSE exam?
	Key skills	Analyse arguments cogently, justifying perspectives Synthesise and research in re using different disciplines Use various disciplines of religious study to research ultimate questions.	Analyse arguments cogently, justifying perspectives Synthesise and research in re using different disciplines Use various disciplines of religious study to research ultimate questions.	
	Key terms/vocab	Retribution, Reform, Deterrence, Corporal Punishment, Capital Punishment	Abortion, Euthanasia, Creation, Big Bang, Stewardship, Dominion	
	Independent learning / wider reading	Included in Homework Menu	Included in Homework Menu	
	Assessment	Paper 1 Mock Exam	Paper 2 Mock Exam	
	Careers links	Criminal Justice	Healthcare	