Curriculum Overview: History

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|--------------------------------------|---|---|---|---|---|---|
| | Topic | Battle of Hastings and William's control of England | Life in the Middle Ages and the importance of the Church | Black death and Great plague comparison Peasant's revolt | The English Reformation | Elizabethan England – life, society etc. Spanish Armada | The British Empire – Positives and negatives of our colonial past |
| | Key concepts/ideas | Power Conflict Local history | Ordinary lives Religion Local history | Ordinary lives and power Local history | Religion | Ordinary lives Conflict Local history | Ordinary lives Power World history |
| | Key skills | Cause Change consequence | Significance Source analysis | Change and continuity Significance Source analysis | Change and continuity Similarity and difference Consequence | Power Change Significance | Change Consequence |
| ar 7 | Key terms/vocab | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books |
| Year | Independent learning / wider reading | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books |
| | Assessment | Assessment covering key learning from this topic | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning |
| | Careers links | Written and verbal communication Analytical skills | Written and verbal communication Analytical skills | Written and verbal communication Analytical skills | Written and verbal communication Analytical skills | Written and verbal communication Analytical skills | Written and verbal communication Analytical skills |

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----|--------------------------------------|---|---|---|---|---|---|
| | Topic | Industrial revolution | Slavery and abolition | Crime through time | First World War | Inter War years and Weimar Germany | Second World War |
| | Key concepts/ideas | Ordinary lives Local history | Ordinary lives World History | Ordinary lives and power Local history | Conflict Ordinary lives Local/European history | Ordinary lives Power European History | Ordinary lives Conflict European/world history |
| | Key skills | Cause Change Consequence Source analysis | Change and Continuity Significance Cause | Change and continuity Source analysis | Cause Consequence Significance | Power Change Significance | Change Consequence Significance |
| 8 | Key terms/vocab | See list in exercise books |
| Yea | Independent learning / wider reading | See list in exercise books |
| | Assessment | Assessment covering key learning from this topic | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning |
| | Careers links | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills |

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|--------------------------------------|---|---|---|---|---|---|
| | Topic | America – defenders of Democracy? Civil rights and Cold war. | The Holocaust | Ancient – Medieval medicine (Inc. Ancient Egyptian, Greek and Roman medicine) | Renaissance medicine c.1500-1700 | Medicine in 18 th and 19 th Centuries Change and continuity | Medicine in 20 th century to present day. Change and continuity |
| | Key concepts/ideas | Conflict, ordinary lives | Ordinary lives European history | Thematic study over time |
| | Key skills | Significance, cause, consequence | Significance | Change, continuity, significance, source analysis | Change, continuity significance, source analysis | Change, continuity significance, source analysis | Change, continuity, significance, source analysis |
| 6 | Key terms/vocab | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books |
| Year | Independent learning / wider reading | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books |
| | Assessment | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning | Assessment covering key learning from this topic and prior learning |
| | Careers links | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills Impact of factors influencing | Written and verbal communication Critical reasoning Analytical skills Impact of factors influencing | Written and verbal communication Critical reasoning Analytical skills Impact of factors influencing | Written and verbal communication Critical reasoning Analytical skills Impact of factors influencing | Written and verbal communication Critical reasoning Analytical skills Impact of factors influencing |
| | | | groups/individuals in society |

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|--------------------------------------|---|---|---|---|---|---|
| | Topic | Medicine in the Trenches – Historic environment study | Early Elizabethan England 1558-1588 Paper 2 | Early Elizabethan England 1558- 1588 Paper 2 | USA: Conflict at home and abroad - Civil Rights Paper 3 | USA: Conflict at home and abroad – Civil Rights and Vietnam War Paper 3 | USA: Conflict at home and abroad - Vietnam war Paper 3 |
| | Key concepts/ideas | Thematic study and Historic environment | British depth study | British depth study | Modern depth study | Modern depth study | Modern depth study |
| | Key skills | AO1, AO, AO3 | AO1, AO2 | AO1, AO2 | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 |
| | Key terms/vocab | See list in exercise books | See list in exercise books | See list in exercise books |
| r 10 | Independent learning / wider reading | See list in exercise books | See list in exercise books | See list in exercise books |
| Year | Assessment | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) |
| | Careers links | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Critical reasoning Analytical skills | Written and verbal communication Analysis of source materials and historical interpretations to reach valid conclusions | Written and verbal communication Analysis of source materials and historical interpretations to reach valid conclusions | Written and verbal communication Analysis of source materials and historical interpretations to reach valid conclusions |

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------------------|---|--|---|---|---|----------------|
| | Topic | Superpower relations and the Cold War Paper 2 | Superpower relations and the Cold War Paper 2 | Exam skills and knowledge recap for Paper 1 | Exam skills and knowledge re-cap for Paper 3 | Exam skills and knowledge re- cap for Paper 2 Exams | External Exams |
| | Key concepts/ideas | Period study | Period study | Thematic study and Historic environment | Modern depth study | British depth study Period study | |
| | Key skills | AO1, AO2 | AO1, AO2 | AO1, AO, AO3 | AO1, AO2, AO3, AO4 | AO1, AO2 | |
| | Key terms/vocab | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | |
| Year 11 | Independent learning / wider reading | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | See list in exercise books | |
| | Assessment | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) Mock exam (as per school calendar) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | Assessment covering key learning from this topic and prior learning (past exam paper) | |
| | Careers links | Written and verbal communication Analysis | Written and verbal communication Analysis | Written and verbal communication Analysis of source materials | Written and verbal communication Analysis of source materials and historical interpretations to reach valid conclusions | Independent learning skills | |

| | Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------------------|---|---|---|---|---|---|
| | Topic | Russia 1917-1991 Communist government in the USSR, 1917–85 Mao's China 1949-1976 Establishing control | Russia 1917-1991 Industrial and agricultural change, 1917–85 Mao's China 1949-1976 Agriculture and industry | Russia 1917-1991 Control of the people, 1917–85 Social developments, 1917–85 Mao's China 1949-1976 Cultural revolution 1966-1976 | Russia 1917-1991 What explains the fall of the USSR, c1985–91? Mao's China 1949-1976 Social changes 1949-76 | Wars of the Roses Introduction to Wars of the Roses Coursework prep. Introduce coursework | Wars of the Roses Key figures in Wars of the Roses, women Coursework prep. Selecting and researching |
| | Key concepts/ideas | 1949 - 1957 Communist states in the 20 th century | 1949-1965 Communist states in the 20 th century | Communist states in the 20 th century | Communist states in the 20 th century | Lancastrians, Yorkists and Henry VII 1399-1509 Coursework | question Lancastrians, Yorkists and Henry VII 1399-1509 Coursework |
| | Key skills Key terms/vocab | AO1, AO2, AO3, AO4 See list in folders/Teams | AO1, AO2, AO3, AO4 See list in folders/Teams | AO1, AO2, AO3, AO4 See list in folders/Teams | AO1, AO2, AO3, AO4 See list in folders/Teams | AO1, AO2, AO3, AO4 See list in folders/Teams | AO1, AO2, AO3, AO4 See list in folders/Teams |
| Year 12 | Independent learning / wider reading | See list in folders/Teams |
| | Assessment | Assessed past exam questions covering key learning from these topics | Assessed past exam questions covering key learning from these topics | Assessed past exam questions covering key learning from these topics Mock exams (as per school calendar) | Assessed past exam questions covering key learning from these topics | Assessed past exam questions covering key learning from these topics Progress exams (as per school calendar) | Assessed past exam questions covering key learning from these topics |
| | Careers links | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. | Intellectual rigour and independence, ability to construct an argument and communicate findings in a clear and persuasive manner. |

| Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------|---|---|--|--|--|-----------------|
| Topic | Wars of the Roses Breadth 1: Changing relationships between crown and the nobility: 'overmighty subjects' Depth 1: The crises of 1399– 1405 Coursework 3 chosen works | Wars of the Roses Breadth 2: Changes in the sinews of power Depth 2: Henry V and the conquest of France, 1413–21 Coursework Draft coursework | Wars of the Roses Renewed crises and challenges, c1449–61 The Yorkists divided, 1478–85 Coursework Final coursework submitted by the end of March, | Wars of the Roses Henry VII: seizing the throne and trying to keep it, 1485– 97 Revision and preparation for exams all units | Revision and preparation for exams all units | External Exams. |
| Key concepts/ideas | Lancastrians, Yorkists and Henry VII 1399-1509 Coursework | Lancastrians, Yorkists and Henry VII 1399-1509 Coursework | Lancastrians, Yorkists and Henry VII 1399-1509 Coursework | Lancastrians, Yorkists and Henry VII 1399-1509 Communist states in the 20 th century | Lancastrians, Yorkists and Henry VII 1399-1509 Communist states in the 20 th century | |
| Key skills | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 | AO1, AO2, AO3, AO4 | |
| Key terms/vocab | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | |
| Independent learning / wider reading | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | See list in folders/Teams | |
| Assessment | Schedule of assessed essays (past exam questions) found on Teams covering prior learning and new learning | Schedule of assessed essays (past exam questions) found on Teams covering prior learning and new learning | Schedule of assessed essays (past exam questions) found on Teams covering prior learning and new learning Mock exams (as per school calendar) | Schedule of assessed essays (past exam questions) found on Teams covering prior learning and new learning | Schedule of assessed essays (past exam questions) found on Teams covering prior learning and new learning | |
| Careers links | Intellectual rigour and independence, including the ability to conduct detailed research | Intellectual rigour and independence, including the ability to conduct detailed research | Intellectual rigour and independence, including the ability to conduct detailed research | Intellectual rigour and independence, including the ability to conduct detailed research | Intellectual rigour and independence, including the ability to conduct detailed research | |