QUEEN ELIZABETH'S GRAMMAR SCHOOL

STANDARDS FOR

Presentation & content

<u>Monday 13th March 2018</u>

<u>Title</u>

A <u>Cross out ~~mistooks~~ mistakes neatly.</u>

B <u>Miss a line between paragraphs.</u>

C <u>Use dictionaries in classrooms for difficult spellings.</u>

D <u>Read your answers to make sure that they make sense and that they answer the question fully.</u>

E <u>Speech marks are difficult to get right:
Mr Jones said, "Come in and sit down."
"Come in and sit down," said Mr Jones.</u>

Water

Gauze

Tripod

Heat

I've identified areas for improvement

I've acted on feedback

1. **Date in full**
2. **Underline using a ruler**
3. **Underline title**
4. **Start writing by the margin**
5. **Write in blue or black pen**
6. **Legible handwriting**
7. **Tables, graphs and labelled diagrams drawn using a pencil and ruler**
8. **All sheets glued into books**
9. **Self and peer assess in red**
10. **Act on feedback in another colour**

✗ **Don't use Tippex**

✗ **Don't remove pages**

✗ **Don't doodle on the cover**