

SUPPORTING TEACHING AND LEARNING IN SCHOOLS BTEC LEVEL 3 AWARD

Course Length:	Studied over two years
Examination Board:	Edexcel
Course Leader:	Mrs C Rushton-Plant (rushton-plant@queenelizabeths.derbyshire.sch.uk)

Are you considering a job in the educational sector? Would you like to gain valuable experience in addition to your graded course? Would you like to help others to learn and provide young students with every possible chance to succeed? Would you like to start work as a teaching assistant post qualification?

This is an exciting opportunity to take a supplementary course that will provide you with a hands on vocational experience within an educational environment. A perfect addition to A Levels or one of our BTEC options which will open job opportunities directly after sixth form or perhaps to supplement your University degree.

This award is designed to provide the knowledge, understanding and skills learners need to provide effective support for teaching and learning in educational settings. Learners will develop skills and techniques, personal qualities and attitudes essential for successful performance in working life in and out of the education sector. The award supports pre-service and early career learning for teaching assistants and other learning support roles in education enabling entry to a school environment as a teaching assistant on completion

You would receive structured lessons delivering the course content alongside a placement within our school setting or a local primary school to transfer your knowledge into a refined skill.

Course Content

Units Completed

- 1 – Communication and Professional Relationships with Children, Young People and Adults
- 6 – Schools As Organisations
- 10 – Understand Child and Young Person Development
- 11 – Understand How to Safeguard the Well-being of Children and Young People

This is a competence-based qualification of 80 GLH with a total qualification time (TQT) of 120 hours.

Assessment would include; video recordings, observation records, log books and tracking documentation providing a portfolio of evidence.