



**QEGS Catch Up Plan 2021-2022 – Sep 2021**



**Teaching**

For example: Professional development programme, supporting Early Career teachers, assessment, effective remote learning.

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. All Yr11 students to have access to exam board recommended revision guides to support learning for use in and out of school	<ul style="list-style-type: none"> <li>• Purchase revision guides for any student without these resources</li> </ul>	<ul style="list-style-type: none"> <li>• MWA and KWO</li> </ul>	<ul style="list-style-type: none"> <li>• Oct ½ term</li> <li>• Jan 2022</li> </ul>	<ul style="list-style-type: none"> <li>• All students to have easy access to revision material/resources. Student voice indicates regular use and increase in confidence and accessibility to material –</li> <li>• <b>Budget £1,000</b></li> </ul>
3. Provide sufficient technology as part of Remote learning for any outbreak management plan; ensure staff can provide effective feedback to improve student progress	<ul style="list-style-type: none"> <li>• Purchase additional laptops/ipads for home learning</li> </ul>	<ul style="list-style-type: none"> <li>• MWA</li> </ul>	<ul style="list-style-type: none"> <li>• Review each half-term, final review July 2022</li> </ul>	<ul style="list-style-type: none"> <li>• Laptops/Ipads – ensure all students working remotely can access remote learning –</li> <li>• <b>Budget £2,000</b></li> </ul>
4. Postage costs to send marked exam papers, exercise books and other required resources to students during any outbreak management	<ul style="list-style-type: none"> <li>• Any remote/hybrid study would be supported by hard copies posted home if required</li> </ul>	<ul style="list-style-type: none"> <li>• KWO and MWA</li> </ul>	<ul style="list-style-type: none"> <li>Each term</li> </ul>	<ul style="list-style-type: none"> <li>• Students have easy access to high quality resources when required inc. past papers to support learning. Progress evident through usage and feedback –</li> <li>• <b>Budget £550</b></li> </ul>
<b>Teaching budgeted cost</b>				<b>£3,550</b>

## Targeted academic support

For example: Structural interventions, small group tuition, one to one support, effective deployment of Teaching Assistants, reading interventions

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. Small group tutoring for students in core subjects (Eng, Ma, Sci) to facilitate 'catch-up'	<ul style="list-style-type: none"> <li>• 0.3fte of Maths, 0.2fte of English, 0.2fte of Science staff : to deliver small group, tuition sessions.</li> <li>• Each department to have targeted strategy, reviewed and adapted each half term</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MWA and MBA</b></li> </ul>	<ul style="list-style-type: none"> <li>• Half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Narrow any gaps between identified students and their peers. Improved progress from Sep 2021 to July 2022 – <b>Budget £34,349</b></li> </ul>
2. Ensure Reading Strategy supports all learners, additional SEND support where required.	<ul style="list-style-type: none"> <li>• Purchase Provision Mapper software, ELD team to streamline SEND provision plans</li> <li>• Use Star Reader to assess all students 7-11 as part of Trust-wide reading strategy</li> <li>• All Year 7 and new students to complete CAT Tests</li> <li>• Monitor progress and SEND provision of new Yr7 students</li> </ul>	<ul style="list-style-type: none"> <li>• SBE</li> <li>• NST and MWA</li> <li>• MWA</li> <li>• SBE</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Students needs met via Quality First Teaching</li> <li>• Reading Strategy helps develop reading culture across school, including support and intervention for those who require this</li> <li>• SEND students make good progress in literacy and numeracy</li> <li>• CAT tests and Star Reader fill data void left by cancelled SATs, staff better informed to meet student needs</li> </ul> <p><b>CAT Tests - £2,500</b>  <b>Star Reader - £6,505</b>  <b>Provision Mapper – £1,271</b>  <b>Deputy SENCO Allowance: £2,000</b></p>
3. Literacy and numeracy support/intervention for those students identified as 'not secondary ready' and/or requiring additional support	<ul style="list-style-type: none"> <li>• Support students with low Yr6 teacher assessed data and CAT scores</li> <li>• Plan in-class provision for students requiring additional support</li> <li>• Monitor progress of identified students each half term and plan interventions accordingly</li> <li>• Support parents and students with homework</li> </ul>	<ul style="list-style-type: none"> <li>• NV and BAN via LM by ERO and MWA</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6/7 students transition is successful</li> <li>• Literacy and numeracy gaps minimised/reduced (Reading ages etc)</li> <li>• Students able to access curriculum</li> </ul> <p><b>Cost of TLRs:</b>  <b>Deputy Head of English £4,789</b>  <b>Deputy Head of Maths £4,789</b></p>
<b>Academic Support budgeted cost</b>				<b>£56,203</b>



## Wider strategies

For example: sustaining parental engagement, social and emotional learning, reinforcing behaviour routines, breakfast clubs

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. Maintain Cover Supervisor staffing	<ul style="list-style-type: none"> <li>• Cover 25% of cost of 1.0fte Cover Supervisor to free up time for teaching staff to implement interventions and catch up</li> </ul>	<ul style="list-style-type: none"> <li>• LBT</li> </ul>	<ul style="list-style-type: none"> <li>• Dec 21 and July 22</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff to have less 'cover', more support for students to 'catch up'.</li> <li>• <b>Cost £3,950</b></li> </ul>
2. Increase Rewards provision in this 'Catch Up' phase, increase motivation and positivity	<ul style="list-style-type: none"> <li>• LCO to devise and launch new Rewards system</li> <li>• Catch students being good and reward the many</li> <li>• Develop culture to value rewards</li> </ul>	<ul style="list-style-type: none"> <li>• LCO and LBT</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Students feel valued and rewarded, positive student voice feedback, no PP student gap in rewards allocation</li> <li>• <b>Budget: £4,500</b></li> </ul>
3. Plan and deliver Summer School for Yr6 into 7 August 2022	<ul style="list-style-type: none"> <li>• Plan 1 week summer school (similar to summer school 2021)</li> <li>• Recruit and attract students who will most benefit from this event and experience</li> </ul>	<ul style="list-style-type: none"> <li>• LBT</li> </ul>	<ul style="list-style-type: none"> <li>• Plan drafted Dec 2021</li> <li>• Plan staffed and bookings made Jan 2022</li> <li>• Launched with parents April/May 2022</li> </ul>	<ul style="list-style-type: none"> <li>• Smooth Transition from Yr6-7</li> <li>• PP and students with additional needs are supported and make good progress through transition</li> <li>• <b>Budget: £15,000</b></li> </ul>
4. Provide Alternative Provision and support for targeted group of students	<ul style="list-style-type: none"> <li>• Participate in ACE A team project allowing off-site learning for identified vulnerable students</li> <li>• Specific Alternative Provision for students with adapted TTs to support their SEMH and progression to employability</li> </ul>	<ul style="list-style-type: none"> <li>• LBT</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attitude towards learning, self confidence and resilience of participants</li> <li>• Improved understanding and ability to function as part of a group</li> <li>• Improved attendance and behaviour</li> <li>• <b>Budget £5,000</b></li> </ul>
5. Uniform high standards for all	<ul style="list-style-type: none"> <li>• Purchase stock of uniform items to support students' returning to school awaiting orders</li> </ul>	<ul style="list-style-type: none"> <li>• LCO</li> </ul>	<ul style="list-style-type: none"> <li>• £400</li> </ul>	<ul style="list-style-type: none"> <li>• Students attend school regularly</li> <li>• Uniform not a barrier to good behaviour</li> <li>• Problems rectified quickly</li> <li>• <b>Budget £400</b></li> </ul>
<b>Wider Strategies budgeted cost</b>				<b>£28,850</b>
<b>Overall catch-up budget total</b>				<b>£88,603</b>