ENGLISH LANGUAGE

Course Length: Studied over two years

Examination Board: AQA

Course Leader: Mrs N Brown (brownn@queenelizabeths.derbyshire.sch.uk)

Miss B Angris (angris@queenelizabeths.derbyshire.sch.uk)

Why study English Language? The first section in Paper 1 develops your ability to analyse texts and therefore prepares you for further study or careers in marketing, journalism or social media and web design. You will then learn about Children's Language Acquisition, which gives insight for anyone considering a pathway in childcare, speech therapy or education, particularly Primary teaching. Paper 2 focuses on language diversity and variation and so you will explore different accents, dialects, forms of English and why speakers might change their use of language. This links well with Sociology, Law and Psychology because you are investigating how people present themselves, through language, and use research to inform this. Finally, there is a creative writing element in Paper 2 and in one piece of your NEA. You will do a second piece of NEA on a Language Investigation of your choice. The freedom with the NEA means that you can research and write about a genre, topic or study that interests you, whether that's political speeches, court room interrogations or family interactions.

Course Content

Paper 1: Language, the Individual and Society

- Textual variations and representations
- Children's language development (0-11 years)
- Methods of language analysis are integrated into the activities

Paper 2: Language Diversity and Change

- · Language diversity and change
- Language discourses
- · Writing skills
- Methods of language analysis are integrated into the activities

Non-exam assessment: Language in Action

- Language Investigation
- Original Writing
- Methods of language analysis are integrated into the activities

Assessment			
Paper	Title	Assessment	A Level
1	Language, the individual and society	Written Exam	40%
2	Language diversity and change	Written Exam	40%
-	Language in Action	Non-exam assessment	20%