



24th June 2021

Dear Parents/Carers

Year 9 Creative Subjects Options - Update

Earlier this year I wrote to you about the Year 9 creative subjects options, and today I have spoken to students in assembly to update them as we are making changes based on their choices and a review of the options process for Year 10 and 11.

- More students than ever have chosen the Design and Innovation subjects; as a physics teacher I am always delighted when students are enthusiastic about STEM subjects, but it does create an issue as these subjects are limited by resources and group sizes.
- Students in Year 9 have found it difficult to choose between Cambridge National Sport Studies and GCSE PE.

As a result, we are introducing a further option: **Y9 Exam PE and Sports Leadership**.

This option will introduce students to concepts that are assessed in the GCSE Physical Education and Cambridge National Sport Science qualifications. It is therefore ideal for those considering taking exam PE courses in KS4. The content of this course includes:

- Body systems - basic exploration of the skeletal, muscular, cardiovascular, respiratory and energy systems that are vital for human movement.
- Healthy, active lifestyles - impact of physical activity, nutrition and sociological issues on health and fitness.
- Physical training - investigate different methods of training and the impact that these have on the body systems and sports performance.

Alongside this, students will also complete the Sports Leaders Award. This will equip students with essential employability skills through the development of their communication, self-belief, teamwork, self-management and problem-solving skills; to organise and run sports events and training sessions to help others stay physically active. It is important to note that although many aspects of the course will be delivered practically, this option is mainly classroom based, as it explores the theoretical element of Physical Education and Sports Science.

Please contact Mr Hallam by email hallam@qegs.email if you have any questions or would like any further information about this course.

Other Options

Some of the options have smaller group sizes, which may make a difference to some students when choosing. If you would like to change to dance, drama or music, please let us know via the form linked below.

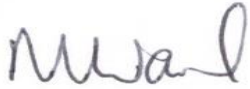
Expressing an interest in the new PE and sports leadership option or requesting to change option:

If you would like to express an interest in the new PE option or change your choice to one of the other courses, please let us know via this form <https://forms.office.com/r/HANffTYJep>. Your child will need to be logged on their school account to access it. Deadline for submission is 9am on Tuesday 29th June.

If you have questions about the process or would like to discuss these options more generally, please do not hesitate to contact me Ward@qegs.email, Mrs Caton, the Progress Leader of Year 8 CatonH@qegs.email or your child's form tutor.

I did remind students today that it was very important that they chose two different subjects for each option, and that they may get their first or second choice. I will try and ensure, where possible, that each student gets at least one of their first-choice subjects. I will review the choices again once the form closes on Tuesday and let you know if we have to make any further changes.

Yours faithfully

A handwritten signature in black ink, appearing to read 'M Ward', written in a cursive style.

Miss Ward
Assistant Headteacher

Creative Options – Option 1

Title	Description	What one word would be used to describe this subject?	Contact
Art Textiles	In textiles students will: Be creative and take risks, develop skills for presenting their work in sketchbooks and on display boards; take part in school organised museum or gallery visits, and work with an artist in residence; select, document and use appropriate sources related to the project theme; make clear and connections between selected sources and their own work; explore and refine ideas through trial and experimentation in any appropriate textile's media; produce mood and theme boards; gain useful life skill; research and analyse fashion and textile designers and artists and use these to inspire their work; use a wide range of textile techniques to produce exciting samples using a wide range of textile and non-textile materials by participating in a series of workshops; produce exciting fashion and textile outcomes that will feature in the end of year exhibition.	Creative	Mrs Davis Davis@qegs.email
Computer Science	Students will study a range of topics to prepare them for an exciting and evolving world around technology. Students will look at a multitude of topics, including: Robotics/Artificial Intelligence – building and controlling robots to compete, dance and perform martial arts. Virtual Reality – using the latest virtual reality apps, investigating how this technology is being used currently as well as how it will develop into the future. App Development – students will learn to design and create their own apps. Hardware Architecture – students will learn about the different parts needed to build their own computer systems for a multitude of purposes including office/ home use, media based/ video editing as well as gaming. Problem Solving – students will learn a multitude of skills to help them solve complex problems which they can apply to any and all other subjects as they progress through year 9 and beyond.	Empowering	Mr Bowbanks Bowbanks@qegs.email
Dance	In year 9 you will study the following: Explore how different choreographers create their works. Understand the roles and responsibilities involved with dance companies and choreographing works. Safe practice, health and nutrition as a dancer. Develop technique in different dance styles. Perform different dance styles from various repertoire. Choreography workshops and projects to create your own work in group.	Explorative	Mrs Corboz Corboz@qegs.email
Food	As part of the year 9 food option, you will study the following: (Please note that practical will be weekly, so there is a requirement to bring in ingredients). Food Hygiene and Safety. Cover a range of practical techniques in order to develop skill level. Foods/Cuisines from around the world. Basic Nutrition and special diets. Food and the Environment (Love food Hate Waste). Free choice of recipes – you will get to pick more of your own choices. Farm to Fork – we are hoping to grow ingredients and then cook with them.	Essential	Miss Flinders Flinders@qegs.email
Resistant Materials	In Resistant Materials you will learn how to design and make a wide range of creative products in a range of materials. These materials will cover a selection of woods, plastics, electronics and CAD/CAM. You will cover a number of modules. Each module will focus on different elements of the design process, materials and who the product is designed for. The skills you learn will build upon your Year 7&8 work.	Logical	Mr Phipps Phipps@qegs.email

Creative Options – Option 2

Title	Description	What one word would be used to describe this subject?	Contact
Art	<p>In art students will; Be creative and take risks. Research ways in which artists, craftspeople and designers present ideas to an audience. Develop analytical skills, using relevant written annotation, when making observations of their own and others' work Develop skills for presenting their work in sketch books and on display boards. Take part in school organised museum or gallery visit, or work with an artist in residence. Select, document and use appropriate sources related to the project theme. Make clear and connections between selected sources and their own work. Use various ways of mark making for different purposes and needs, and; Accessory designer, Advertising designer, Animator, Art administrator, Artisan, Arts administration, Baker, Ceramics artist, Chief creative officer, Colorist, Concept Artist, Curator, Dancer, Design director, Design strategist, Essayist, Event planner, Fashion designer, Fine artist, Floral designer, Graphic designer, Hairstylist, Illustrator, Tattoo artist, Interior designer, Jewellery designer, Lyricist, Make-up artist, Marine designer, Media designer, Music, Party planner, Penciller, Experimental written annotation as work progresses, Make and document choices relating to how their work develops within the context of art craft and/or design, Explore and refine ideas through trial and experimentation in any appropriate media, Be encouraged by participating in a series of workshops to find out what their preferred material area is for example paint, digital, textiles, clay, photography or drawing, or a combination.</p>	Experimental	<p>Mrs Davis Davis@qegs.email</p>
Drama	<p>In year 9 you study the following: Devising workshops and skills to create a group drama. Acting techniques and styles. Study the characteristics of a set text. Perform a set text Study another set text and explore the characteristics through workshops. Understand how the set text has been staged and decisions we make as actors and directors Analyse how actors and directors stage the set text. Watch a live theatre performance and evaluate it.</p>	Creative	<p>Mrs Corboz Corboz@qegs.email</p>
Engineering	<p>As part of your Engineering foundation study, you will learn the following skillsets: Creo CAD software. Orthographic drawing. Benchwork skills. Metalwork fabrication. Lathe and milling machine work skills. Gained knowledge of ferrous, non-ferrous, composite and polymer materials. Design, development and making of a number of projects. Understanding of Life Cycle Analysis and the environmental 4R's. How companies such as Jaguar Land Rover, Airbus Industries operate throughout the world.</p>	Ingenium	<p>Mr Kershaw Kershaw@qegs.email</p>
Food	<p>As part of the year 9 food option, you will study the following: (Please note that practical will be weekly, so there is a requirement to bring in ingredients). Food Hygiene and Safety. Cover a range of practical techniques in order to develop skill level. Foods/Cuisines from around the world. Basic Nutrition and special diets. Food and the Environment (Love food Hate Waste). Free choice of recipes – you will get to pick more of your own choices. Farm to Fork – we are hoping to grow ingredients and then cook with them.</p>	Essential	<p>Miss Flinders Flinders@qegs.email</p>
Music	<p>Compose for, and perform on, an instrument of your choice. Compose for a group of instruments. Use ICT and recording techniques to enhance and develop your work. Look at how to write music to a story, an event in a film or a video game. Study rhythms of the world, including Calypso, Samba and African drumming. Learn about different instruments. Learn about different eras of music over time.</p>	Inspiring	<p>Mrs Pettingale pettingale@qegs.email</p>
Resistant Materials	<p>In Resistant Materials you will learn how to design and make a wide range of creative products in a range of materials. These materials will cover a selection of woods, plastics, electronics and CAD/CAM. You will cover a number of modules. Each module will focus on different elements of the design process, materials and who the product is designed for. The skills you learn will build upon your Year 7&8 work.</p>	Logical	<p>Mr Phipps Phipps@qegs.email</p>