



QUEEN ELIZABETH'S GRAMMAR SCHOOL

MODERN FOREIGN LANGUAGES

NEWSLETTER

ISSUE 7 - MARCH 2021

CAREERS WEEK

As part of the National Careers Week activities, on Thursday 4th March, Ian Smith of TGIS Aviation spoke to our year 9 language students about many roles in aviation and how you can access these careers. Ian spoke of the importance of language skills and gave some comical accounts of when he would have benefited from better language skills in his travels! Students in year 9 were set a Languages Challenge and the best entry for each class had the opportunity to win Amazon vouchers kindly funded by TGIS Aviation.

Winning entries from:

- | | | | |
|--------------|-------------|--------------|--------------|
| 1. Yajnish D | 3. Henry V | 5. Abigail M | 7. Harriet C |
| 2. Keira T | 4. Sophie C | 6. Maisie W | 8. Ella W |

MFL COMPETITION WINNER

We ran a positivity competition last month all about things which have been making our language students smile during remote learning. Here were some of the entries which made us giggle!

"My best memory would be when Mrs Anstead brought her dog with her to the live lesson!"

"My favourite memory from my remote languages lessons is playing lotto with the class - even though I never win!"

"I liked describing the different Mr Men because it reminded me of my grandparents because when I was little they had all the Mr Men books and used to read them to me and my sister. This was an especially lovely

memory because I haven't seen them in ages and it made me think of them."

"I got 100% on one of the Spanish assessments which made me feel happy and positive."

"My highlight so far in languages at home is when we did Kahoot!"

The winning entry though comes from Lily B in Y7 as this really made us laugh and really does sum up remote learning at times...! Well done Lily, you might not have won LOTTO but you did win this competition!

"My favourite memory of remote French is when we were doing bingo and just as I got a full house my internet kicked me off!!!"

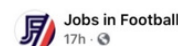
STUDENT VOICE: RETURN TO THE MFL CLASSROOM SURVEY

MFL students in Y7, Y8, Y9 and Y10 were invited to participate in a survey about returning to MFL lessons in school. We had 188 responses from students with lots of ideas on what they thought should be a priority when they get back into the classroom to learn Spanish, French and German. Many have asked for recap lessons, revision of what was covered remotely and of course, more games!! So, watch this space language students and get ready for some language game based fun!



DID YOU KNOW?

Did you know that there are many careers linked to language qualifications? We know that this job advert would stand out to many of our QEGS students! Work with footballers and their families to help integrate them into life in the UK using your language skills to communicate and offer support. Incredible opportunity for those who are interested in sport, want to use their language skills and help other people whilst doing so. Amazing!



NEW ROLE: Player Care Officer

Manchester United require the above to assist the Player Care management in the integration and continual care of first team players, senior first team management and their families.

Fluency in French & Spanish is a must

<https://jobsinfootball.com/job/7098/player-care-officer/>



JOBSINFOTBALL.COM

Player Care Officer (Manchester, UK)

PurposeTo assist the Player Care management in the integration and continual care and support of first team players, senior first team...

RESOURCE OF THE MONTH

As a result of our students asking for more MFL games, we have come across this fantastic website with some old-school style arcade games to learn and consolidate vocabulary. We highly recommend that you check this out and have a little play. Easy to use, LOTS of topic areas and available in all three languages.

spanish-games.net french-games.net german-games.net

YEAR 12: INTERNATIONAL ARABIC PROJECT 2021 – ARABIC FOR QEGS [BUILDING BRIDGES]

We are excited to part of a new partnership with GEMS Westminster School in Sharjah, Dubai. Our Y12 students have been offered the opportunity to learn some Arabic via TEAMS lessons ran by staff at GEMS. This course has been made possible through our links with Mr Andrew Wilson, the Vice Principal of GEMS Westminster School, an Old Ashburnian and former teacher at QEGS. He has brought in their Head of Arabic Development, Mr. Osama, and Mr. Alaa, an Arabic Coach for Arabic speakers and non-speakers to deliver the course. Arabic is the fifth most spoken language in the world and is spoken by more than 420 million people so this is really an incredible opportunity for our Y12s to develop language skills which will enhance future employment.

WORLD BOOK DAY

We loved being able to incorporate some Spanish, French and German literature into our lessons to celebrate World Book Day. KS3 students did some work on 'Pollito Tito' and 'Le Petit Prince' whilst KS4 students investigated the works of Cervantes, Carlos Fuentes and Edmond Rostand. Señora Palmer even dressed up as '*Blancanieves*' for her remote lessons. Do you know who her character is?



INSTAGRAM

We posted 40 daily activities and challenges during lockdown three for our students to get involved with. Add on the 70 activities from lockdown one we have a posted over one hundred ideas and resources on how to improve your language skills.

Head over to the [qegs_languages](https://www.instagram.com/qegs_languages) account to browse through some of the many suggestions! Thank you to everybody who got involved with this, we hope to have inspired our learners during a challenging time!

Y7 CURRICULUM REMINDER

After the Easter holidays, Y7 students will have two lessons a fortnight of Spanish and two lessons a fortnight of French.



If you would like to be involved in the production of the newsletter then we would welcome your involvement. Speak to your language teacher to find out more.



Follow our Instagram account [qegs_languages](https://www.instagram.com/qegs_languages) where we will showcase student work, share revision tips and promote language events and activities. **SCAN ME!**

