



Year 9 Curriculum

Art

Skills to be covered:

Drawing, painting, 3D design/sculpture, printing textiles, graphics, mixed media, artist analysis, literacy and numeracy.

Topics and content for year:

Urban Decay- workshops exploring the visual elements across a range of art techniques including Photoshop.

Re-Brand- GCSE style project format with artist analysis, observational drawing/photography, experimentation and final outcome.

How students will be assessed:

Regular SWAN assessment including peer and self-assessment

Half-termly assessments using levels, including literacy

Year 9 Exams

National Curriculum Changes:

- To produce creative work, exploring their ideas and recording their experiences.
 - To become proficient in drawing, painting, sculpture and other art, craft and design techniques.
 - To evaluate and analyse creative works using the language of art, craft and design.
 - To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
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Dance

Skills to be covered:

Students will develop skills in composition, performance and appreciation; learning how to create dances building on dance technique for performance.

Topics and content for year:

Students will develop their skills through Jazz and Contemporary technique in preparation for GCSE Dance. They will develop their knowledge and understanding of composition through the analysis of professional repertoire and apply to expand upon their own skills.

How students will be assessed:

Assessment will be based on application of compositional and performance skills. Students will also be assessed on their speaking and listening skills in response to analysing their own, and others work.

Assessment will take place at the end of every term with a mid-way assessment to monitor progress.

National Curriculum Changes:

As specified above



Design and Innovation

Skills to be covered:

Further development of the design cycle including use of nutritional, data and designing and making more complex products. How to program a PIC micro controller.

Topics and content for year:

Recipe cards, Bauhaus inspired clock, decorative box, ECO bag and safety light.

How students will be assessed:

Teacher assessment based on QEGS points.

Examination

National Curriculum Changes:

Drama

Skills to be covered:

Students will develop skills in devising, performance and appreciation; learning how to create plays building on drama techniques for performance.

Topics and content for year:

Students will develop their knowledge and understanding of devising and performance in preparation for GCSE Drama. Students will explore themes and develop their acting skills and techniques before devising their own work in response to exploring texts and practitioners. They will also perform and analyse a scripted play.

How students will be assessed:

Assessment will be based on application of devising and performance skills. Students will also be assessed on their speaking and listening skills in response to analysing their own, and others work. Assessment will take place at the end of every term with a mid-way assessment to monitor progress.

National Curriculum Changes:

As specified above

English Language and Literature

Skills to be covered:

Spelling, punctuation and grammar. Reading, Writing, Speaking & Listening.

Topics and content for year:

Autumn 1 - Dark Matter or Lord of the Flies/ Journey's End Autumn 2 - Dark Matter or Lord of the Flies/ Of Mice and Men

Spring 1 - Creative writing/ Of Mice and Men

Spring 2 - Animal Farm/ WW1 poetry and non-fiction extracts



Summer 1 - Animal Farm/ Tempest
Summer 2 - Creative writing/ Tempest

How students will be assessed:

Half termly assessments in Reading, Writing and Speaking and Listening. Internal end of year exam.

National Curriculum Changes:

New Topics Include:

- Non Fiction and Media based study on 'Dark Matter'
 - 'Animal Farm' study of novel and use of rhetoric
 - Teaching research skills online and in reference books: WW1 contextual research linked to poetry studied in Literature
 - Newspaper Publishing Company
 - Knowledge about Language
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Geography

Skills to be covered:

AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2 - Demonstrate understanding of concepts, environments and processes.

AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information.

AO4 - Use a variety of geographical skills and techniques to investigate questions and issues.

Topics and content for year:

Unit 1 - Globalisation Unit 2 - Flooding Unit 3 - Climate and Change

Unit 4 - Population

Unit 5 - Extreme Climates

Unit 6 - Glaciation

Unit 7 - Geographical skills

How students will be assessed:

Students will sit three assessments (one each term), which will test them on all the knowledge, skills and understanding that they have covered so far in the year.

There are also two 'key pieces of work' for each unit, where students will be graded as on/above/below target.

National Curriculum Changes:

As specified above



History

Skills to be covered:

AO1 - Demonstrate knowledge of events, individuals and time.

AO2 - Demonstrate understanding of concepts including, change and continuity, importance and significance and similarity and difference.

AO3 - Apply knowledge and understanding to interpret, analyse and evaluate historical sources.

AO4 - Apply knowledge and understanding to interpret, analyse and evaluate historical interpretations.

Topics and content for year:

Unit 1 - The inter-war years

Unit 2 - The Second World War

Unit 3 - The Holocaust

Unit 4 - GCSE History course: Medieval And Renaissance medicine

How students will be assessed:

Students will sit three assessments (one each term), which will test them on all the knowledge, skills and understanding that they have covered so far in the year.

There is also a key piece of work for each unit, where students will be graded as on/above/below target.

National Curriculum Changes:

As specified above

Mathematics

Skills to be covered:

Students will begin the three year GCSE course, focusing in this year on consolidating prior knowledge and deepening understanding through problem solving. Problem solving tasks are embedded in the scheme of work throughout the year.

Topics and content for year:

Number, Ratio and Proportion, Rates of Change, Algebra, Probability and Statistics, Geometry and Measures.

How students will be assessed:

3 assessments each term; a test covering the objectives taught and 2 rich tasks which assess problem solving skills. The results are recorded by specifying which of the assessment criteria a student has now achieved and this information generates whether a student is on, above, significantly above, below or significantly below target depending on their flightpath. This means that every student has a document tailored to their own specific needs.

National Curriculum Changes:

New Maths curriculum (see above)



MFL

Skills to be covered:

Students start the GCSE course. They work across 3 tenses and learn how to use more complex structures. Students will develop more independent study skills in preparation for study at GCSE level.

Topics and content for year:

French/German/Spanish

Unit 1 Myself and my family; my house and home

Unit 2 Technology in everyday life

Unit 3 Music, cinema, TV, food and eating out, sport

Unit 4 Home, town, neighbourhood and region

Unit 5 Social issues

How students will be assessed:

Internal assessments in speaking and/or writing at the end of each unit of work. Listening and reading are assessed throughout the course. Students will complete a speaking test at the end of the year.

National Curriculum Changes:

Music

Skills to be covered:

Rhythmic accuracy, creating patterns, performing in groups, maintaining an independent part, instrumental dexterity, directing an ensemble, rhythmic dictation, recognising patterns. Improvising, performing an independent part, instrumental dexterity, following a chord structure, recognising style/genre, recognition of instruments. Representing a concept, manipulating the elements, performing in a group, creating music for a purpose/effect, recognising mood/genre, commenting on musical devices.

Topics and content for year:

Rhythm 3 Minimalism Jazz, Blues & Chords Music for Film & Television

How students will be assessed:

Half termly recorded compositions & performances, written tasks incl self/peer assessments & research topics, theoretical tests on music notation, music software tasks, listening tasks incl recognition of styles, instruments & rhythmic dictation.

National Curriculum Changes:

As specified above



PE

Skills to be covered:

Individual skills and tactics, strategies and the application of rules and regulations

Topics and content for year:

Autumn and Winter Terms. Hockey, Football, Trampoline, Volleyball, Netball (Girls Only). Rugby (Boys Only), Fitness (including CrossCountry), Orienteering/OAA Problem Solving.

Summer Term, Athletics, Rounders, Tennis, Cricket (Boys Only), Softball, Golf

How students will be assessed:

Each topic is assessed in a number of areas including skill, game skills, organisation, and leadership. These scores are averaged to produce a level.

National Curriculum Changes:

As specified above

Religious Studies

Skills to be covered:

Evidencing, analysis and evaluating opinion.

Topics and content for year:

Students will begin their GCSE Study. This begins with a detailed exploration of Core Christian and Islamic Beliefs before progressing to 'Theme D' which explores Christian and Islamic attitudes to Peace and Conflict.

How students will be assessed:

Half termly formal assessment and regular peer and self-assessment.

National Curriculum Changes:

We remain part of the basic curriculum and outside of the national curriculum there have been no changes directly focussed on Religious Studies, although we have adopted the Derbyshire agreed syllabus.

Science

This is the first year were in Science Year 9 will begin the new GCSE syllabus, this means they will have 3 separate Science teachers.

Skills to be covered:

Literacy, Numeracy and Working Scientifically.

Topics and content for year:

Biology: Cell biology and Organisation (body systems) Chemistry: Atomic Structure and the Periodic Table,



Bonding structures and properties of matter, energy changes Physics: Atomic structure, Particles and Energy

How students will be assessed:

There will be a variety of assessment through the year; knowledge based, skills based and report writing for required practical work. There will be a key focus on literacy, numeracy and working scientifically. Each topic will involve multiply knowledge, skills and required practical reports.

National Curriculum Changes:

Schemes of work have been re-written in line with the new National Curriculum. Assessments have all been written into topics with a numeracy, literacy or working scientifically focus. Activate resources have been bought in as a teaching and learning resource for staff and students, and can be accessed online.