



Year 7 Curriculum

Art

Skills to be covered:

Drawing, painting, 3D design/sculpture, printing textiles, graphics, mixed media, artist analysis, literacy and numeracy.

Topics and content for year:

Baseline project - assessment of existing skills across a range of techniques.

Me, myself, I - self-portraits, including line and tone emphasis.

Culture project - exploring another culture through Art and Design through a range of media.

How students will be assessed:

Regular SWAN assessment including peer and self-assessment

Half-termly assessments using levels, including literacy

Y7 exams

National Curriculum Changes:

- To produce creative work, exploring their ideas and recording their experiences.
 - To become proficient in drawing, painting, sculpture and other art, craft and design techniques.
 - To evaluate and analyse creative works using the language of art, craft and design.
 - To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
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Computing

Skills to be covered:

Key Computing concepts such as logical thinking, sequencing, selection, loops, variables and algorithms.

Topics and content for year:

Students receive their Computing lessons through an intensive model of delivery as part of our Design and Innovation curriculum. They will undertake a variety of exercises designed to enhance their computational thinking abilities. These include unplugged activities and a variety of programming tasks.

How students will be assessed:

In addition to regular feedback from teachers and their peers, students will sit an end of module summative examination in order to measure their progress.

National Curriculum Changes:

As specified above



Dance

Skills to be covered:

Students will develop skills in composition, performance and appreciation; learning how to create dances building on dance technique for performance.

Topics and content for year:

Students will study a range of dance techniques and styles, such as, Contemporary dance, Street dance and Asian dance. They will focus on different topics and stimuli to produce performances.

How students will be assessed:

Assessment will be based on application of compositional and performance skills. Students will also be assessed on their speaking and listening skills in response to analysing their own, and others work. Assessment will take place at the end of every term with a mid-way assessment to monitor progress.

National Curriculum Changes:

As specified above

Design and Innovation

Skills to be covered:

Food preparation using tools and equipment. Introduction to CAD/CAM (2D design) Health and Safety. The design cycle and analysis of products.

Topics and content for year:

Metal monsters, introduction to food technology, pyramid patience, Introduction to computing, textile cushions.

How students will be assessed:

Teacher assessment based on student expected progress. Examination

National Curriculum Changes:

A more iterative approach to the design process. Savoury dishes for Food Technology.

Drama

Skills to be covered:

Students will develop skills in devising, performance and appreciation; learning how to create plays building on drama techniques for performance.

Topics and content for year:

Students will follow similar topics to English to develop their knowledge and understanding of texts. They will cover a range of basic drama techniques exploring set texts such as Private Peaceful and different Radio Plays as part of a digital communications project.



How students will be assessed:

Assessment will be based on application of devising and performance skills. Students will also be assessed on their speaking and listening skills in response to analysing their own, and others work. Assessment will take place at the end of every term with a mid-way assessment to monitor progress.

National Curriculum Changes:

As specified above

English Language and Literature

Skills to be covered:

Basics of spelling, punctuation and grammar; Reading, Writing, Speaking & Listening.

Topics and content for year:

Autumn 1 - The Spy Who Learnt English/Private Peaceful Autumn 2 - Boy in Striped Pyjamas/ Private Peaceful

Spring 1 - Boy in Striped Pyjamas/ Introduction to Poetry

Spring 2 - Creative writing/ Introduction to Shakespeare & Act 1 Richard III

Summer 1 - Animals with Bad Reputations/ Introduction to Shakespeare & Act 1 Richard III

Summer 2 - Animals with Bad Reputations/ Dahl & Homes (Lamb to the Slaughter & Speckled Band)

How students will be assessed:

Half-termly assessments in Reading, Writing and Speaking and Listening. Internal end of year exam.

National Curriculum Changes:

Curriculum changes have been made in line with new requirements for Key stage 2 and the New English Language and Literature GCSE requirements.

Geography

Skills to be covered:

AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2 - Demonstrate understanding of concepts, environments and processes.

AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information.

AO4 - Use a variety of geographical skills and techniques to investigate questions and issues.

Topics and content for year:

Unit 1 - Geographical Skills

Unit 2 - Weather

Unit 3 - World at Risk

Unit 4 - Industry

Unit 5 - Country study

How students will be assessed:

How students will be assessed: Students will sit three assessments (one each term), which will test them



on all the knowledge, skills and understanding that they have covered so far in the year. There are also two 'key pieces of work' for each unit, where students will be graded as on/above/below target.

National Curriculum Changes:

As specified above

History

Skills to be covered:

AO1 - Demonstrate knowledge of events, individuals and time.

AO2 - Demonstrate understanding of concepts including, change and continuity, importance and significance and similarity and difference.

AO3 - Apply knowledge and understanding to interpret, analyse and evaluate historical sources.

AO4 - Apply knowledge and understanding to interpret, analyse and evaluate historical interpretations.

Topics and content for year:

Unit 1 - The Battle of Hastings and Norman England Unit 2 - Medieval Religion: daily life, the crusades, the Church and the Crown Unit 3 -Magna Carta and parliament

Unit 4 - Black Death

Unit 5 - Peasants Revolt

Unit 6 - Wars of the Roses

Unit 7 - Castles

How students will be assessed:

Students will sit three assessments (one each term), which will test them on all the knowledge, skills and understanding that they have covered so far in the year. There is also a key piece of work for each unit, where students will be graded as on/above/below target.

National Curriculum Changes:

As specified above

Mathematics

Skills to be covered:

Objectives are taken from the Key Stage 3 Framework for Year. Using and Applying Mathematics is covered by problem solving tasks embedded into Year 7 Scheme of Work.

Topics and content for year:

Number, Ratio and Proportion, Rates of Change, Algebra, Probability and Statistics, Geometry and Measures.

How students will be assessed:

3 assessments each term; a test covering the objectives taught and 2 rich tasks which assess problem solving skills. The results are recorded by specifying which of the assessment criteria a student has now achieved and this information generates whether a student is on, above, significantly above, below or



significantly below target depending on their flightpath. This means that every student has a document tailored to their own specific needs.

National Curriculum Changes:

New Maths curriculum (see above)

MFL

Skills to be covered:

Students will learn how to understand and express themselves in a foreign language building up language through words, sentences and paragraphs. They will work predominantly in the present tense and start to work in another tense towards the end of the year.

Topics and content for year:

French: orientation unit- phonics, alphabet, numbers 1-100, personal introductions, likes and dislikes; talking about myself; school life; free time; life at home; holidays.

German: Orientation unit- phonics, alphabet, numbers 1-100, personal introductions, likes and dislikes; talking about myself; family and pets; free time; school life; holidays

Spanish: Orientation unit phonics, alphabet, numbers 1-100, personal introductions, likes and dislikes

How students will be assessed:

Assessment is in speaking and/or writing at the end of each unit of work. Listening and reading are assessed throughout the course.

National Curriculum Changes:

- KS3 to build on skills from KS2.
 - Increased emphasis on accurate transcription and translation from the English into the foreign language.
 - More concern with acquisition of skills that will build up over time to produce a fully rounded linguist e.g. spontaneous talk, full understanding of grammar how to apply it.
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Music

Skills to be covered:

Staying in time, performing in groups (including singing), manipulating musical elements, aural recognition of elements. Notation, pattern recognition, melodic/rhythmic dictation. composing patterns/motifs, performing individually, following set patterns, rhythmic accuracy.

Topics and content for year:

Elements, Pitch & Duration (Notation) Melody Writing

Descriptive Music & Instruments of the Orchestra Repeating Patterns

Accuracy of Performance (assessment of performance skills)



How students will be assessed:

Half termly recorded compositions & performances, written tasks incl self/peer assessments & research topics, theoretical tests on music notation, music software tasks, listening tasks incl recognition of styles, instruments & rhythmic dictation.

National Curriculum Changes:

As specified above

PE

Skills to be covered:

Games skills, tactics, and knowledge of rules in all areas. Basic movement and technique. Aspects of personal fitness to aid improvement.

Topics and content for year:

Autumn and Winter Terms. Hockey, Football, Gymnastics, Basketball, Netball (Girls Only), Rugby (Boys Only), Fitness (including Cross Country), Table Tennis.

Summer Term, Athletics, Rounders, Tennis, Cricket (Boys Only)

How students will be assessed:

Each topic is assessed in a number of areas including skill, game skills, organisation, and leadership. These scores are averaged to produce a level.

National Curriculum Changes:

As specified above

Religious Studies

Skills to be covered:

Focus on descriptive and exploratory development and evidencing opinion.

Topics and content for year:

Abraham and the Foundation of Judaism, and Jewish Initiation ceremonies through to Moses and the Jewish Passover.

Students then link their learning in Judaism to the Messianic Prophecies as we evaluate whether Jesus was the Messiah promised to the Jewish people. We then move on to look at the key Christian beliefs and teaching surrounding Jesus.

In the Summer Term, student finish with an exploration of Buddhist beliefs and teachings.

How students will be assessed:

Regular self and peer assessment with more formal assessments at the end of each half term.



National Curriculum Changes:

We remain part of the basic curriculum and outside of the national curriculum there have been no changes directly focussed on Religious Studies, although we have adopted the Derbyshire agreed syllabus.

Science

Skills to be covered:

Literacy, Numeracy and Working Scientifically.

Topics and content for year:

Biology - Cells, Ecology and Reproduction. Chemistry - Acid and Alkali, Particles, Separation. Physics - Forces, Light and Space

How students will be assessed:

There will be a variety of assessment through the year; knowledge based, skills based and practical reporting. There will be a key focus on literacy, numeracy and working scientifically. Each topic will involve one of these assessments.

National Curriculum Changes:

Schemes of work have been re-written in line with the new National Curriculum. Assessments have all been written into topics with a numeracy, literacy or working scientifically focus. Activate resources have been bought in as a teaching and learning resource for staff and students, and can be accessed online.