Catch Up Funding Plan

QEGS Catch Up Plan 2020-2021 - January 2021 Update

Teaching	
For example: Professional development programme, supporting Early Career teachers, assessment, effective remote learning.	

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. To ensure all students have appropriate technology to access lessons and Remote learning; ensure staff can provide effective feedback to improve student progress	• Purchase visualisers for all staff to use for whole class feedback • Purchase Headphones for students remote learning whilst onsite • Purchase additional laptops/ipads for home learning	**MWA**	Review each half-term, final review July 2021	• Visualisers - Whole Class Feedback provided, students able to articulate how to improve and can action it. Evidenced through QA, student voice – **budget £500** • Headphones – Students able to listen to teacher presence/loom in remote lessons – **budget £500** • Laptops/Ipads – to supplement Govt funded tech, ensure all students working remotely can access remote learning – **budget £2500**
2. To ensure our students are independent and resilient. They know how to revise and study and can do so independently. They can do this whilst remote learning.	• QEGS Staff to lead independent learning sessions via Y11 and Y10 study time. • Use of form time to promote independent learning through a variety of resources.	**KBO MWA**	Each half-term, post Nov Mocks and prior to Feb/March mocks	• Students can articulate HOW to revise. • Student feel more confident with TEAMS, can access work remotely and independently. • Staff voice confirms improvement in independence in student learning – **budget for resources £500**
3. Students to have high quality hard copies of resources and exam packs when required	• Increase photocopying budget for depts proportionate to amount of students in cohort	**NJO**	Review half termly to measure impact	• Students have easy access to high quality resources when required inc. past papers to support learning. Progress evident through usage and feedback - **budget £3000**

4. All GCSE students to have access to exam board recommended revision guides to support learning in and out of school	• Purchase revision guides for any student still without these resources	GBA	Post Nov mocks and prior to Feb/March mocks	• All students have easy access to revision material . Student voice indicates regular use and increase in confidence and accessibility to material - **budget £1000**
5. Postage costs to send marked exam papers, exercise books and other required resources to students during lockdown	• All staff to have option to send resources and assessed work in post to students during lockdown	NJO	Each half term whilst in lockdown or phased return to school	• Students have access to previous school work, aiding revision and recall, ensuring continuity of their education grades which reflect their ability – **budget £5000**
6. Purchase SSDs to update improve performance of donated Laptops	• Donated laptops to be assessed and improved to support student access to IT • Hardware purchased if cost/benefit analysis worthwhile	RKE	Each half term during lockdown	• Students have access to relevant tech and IT, relieving pressure at home, improving access and engagement in remote learning – **budget £1500**
7. Purchase additional IT hardware to upgrade, improve old tech for student use	• Network team to recycle as much as possible and upgrade accordingly	RKE	Half termly	• Students have access to relevant tech and IT, relieving pressure at home, improving access and engagement in remote learning – **budget £2203**
		Teaching budgeted cost	**£16,703**	

Targeted academic support

For example: Structural interventions, small group tuition, one to one support, effective deployment of Teaching Assistants, reading interventions

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. Small group tuition for students in core subjects (Eng, Ma, Sci) to facilitate 'catch-up'	• Recruit team of staff to deliver small group, tuition sessions for students in core such as Eng, Ma and Sci. • CLs to identify key students who would benefit from 'catch-up' and tuition to be arranged to deliver sessions remotely or face to face.	**LBT/ MWA**	Feb half term	• Narrow gap between identified students and their peers. Improved progress from March 2020 to April 2021 – **budget £5000**
2. Ensure SEN students have remote and in school access to IDL Literacy and Numeracy packages to make progress in these areas and improve independent learning	• Purchase licence for IDL Numeracy and Literacy • Year 7 to complete CAT Tests • Monitor progress and SEND provision of new Yr7 students	**SBE, DME**	Half termly review of impact	• ELD students make progress in literacy and numeracy • CAT tests fill data void left by cancelled SATs, staff better informed to meet student needs **IDL Licence - £500** **CAT Tests - £2500** **SENCO TLR - £7,017**
3. Literacy and numeracy support/intervention for those students identified as 'not secondary ready'	• Support students with low Yr6 teacher assessed data and CAT scores • Plan in-class provision for students requiring additional support • Monitor progress of identified students each half term and plan interventions accordingly • Support parents and students with home learning	**CRU** **CWD**	Half termly review	• Year 6/7 students transition is successful • Literacy and numeracy gaps minimised/reduced (Reading ages etc) • Students able to access curriculum **Cost of TLRs:** **Literacy £4789** **Numeracy £4789**
Academic Support budgeted cost				**£24,595**

Wider strategies

For example: sustaining parental engagement, social and emotional learning, reinforcing behaviour routines, breakfast clubs

Priority	Actions	Who	Review Date	Impact/success criteria (KPI's)
1. To support students with their emotional, social and intellectual growth. To support students' mental health in their return to school	• To train and accredit staff Mental Health First Aiders • Purchase Zumos online package	**LBT**	Zumos review April 2021 MHFATraining April 21	• Ensure all students and staff are mentally well or have full support in place from trained staff. • Improved awareness and support for teenage specific concerns such as self-harm, eating disorders. • Students who have reported DV have access to support **MHFA Training - £2000** **Zumos - £1000**
2. Maintain regular contact with parents, increase engagement, promote positivity and raise concerns quickly via daily phone calls	• Purchase additional telephone lines (10 more = total 16) • Purchase new mobile phones for Child Protection Officer and Family Support Worker	**RKE/RTU**	End of each term	• Staff can make calls without delay, parents have improved access by phone to school (lines available), 3CX VOIP system effective – • Increased level of phone calls to parents - **budget £2000**
3. Focused parental support groups to aid parents with how students should revise, how to de-escalate situations, how to manage teenage behaviour etc	• BDR and SMU to host remote sessions on behaviour. • QEGS staff to host remote sessions on how to support children with revision BDR and SMU to receive CPD on parenting classes	**BDR SMU**	April 2021 to review impact	• Parental survey shows positive impact • Improved student behaviour both in and out of school • Student voice indicates feeling well supported at home with behaviour and revision **Budget £500**
4. Appoint full time Cover Supervisor	• Employ full time Cover Supervisor to support on-site remote learning for Critical Worker and Vulnerable students	**LBT**	Via line management meetings each half term	Cover supervisor can help onsite remote learning, freeing up teachers to provide 'teacher presence' for Yrs7-13 throughout lockdown – **budget £15800**

5. Provide Rewards for students	• Send via post rewards to students making significant progress, effort, commitment and/or overcoming challenges	**LBT**	Feb half term 2021	Students' efforts are recognised and rewarded - **budget £2500**
6. Provide SEMH support to targeted students	• Participate in ACE A team project allowing off-site learning for identified Critical worker and vulnerable students within year 8	**SBE**	Half termly review	• Improved attitude towards independent learning • Improved self confidence and resilience of participants • Improved understanding and ability to function as part of a group **budget £5000**
			Wider Strategies budgeted cost	**£28,800**
			Overall catch up budget total	**£70,098**