



# QUEEN ELIZABETH'S GRAMMAR SCHOOL

## MODERN FOREIGN LANGUAGES

### NEWSLETTER

ISSUE 3 - JULY 2020

**HOLA/SALUT/HALLO** to all of our wonderful language learning students and their parents! We want to start by saying a very big **GRACIAS / MERCI / DANKE** to all of our students for working so well during school closures and to their parents for supporting them through the process whilst juggling their own work (often from home), childcare and running a home. We appreciate all your efforts.

We are thrilled to announce the winner of the Second MFL Competition is Darragh in Year 9! We thought his entry was fabulous considering the current global situation and we are sure you will agree with us too: "My favourite word in the Spanish language is **Esperanza**. The reason why this is my favourite word is because everyone needs **hope** and if you do **hope**, all good things will happen, the reason why it is better in Spanish is that not many people know what it means yet could find out by a few hints at what they are doing now. This is incredibly important everyday but especially at this time with the whole world in chaos but everyone is **hoping** it turns out better. **Esperamos** para todos..." A £5 Amazon voucher is being sent out to Darragh. ¡Enhorabuena!

It was so tricky to choose a winner. We were thrilled to have entries in Irish, Polish, Greek and Korean as well as the three languages taught at QEGS. We'd like to give a special mention to Meri in Y8 for entering three favourite words: one in Spanish, one in French and one in German. We also loved seeing some lockdown inspired vocabulary such as quarantine, freedom, together and to hug somebody tightly. Here are the many favourite foreign language words which were entered by our students and some staff too!

#### SPANISH

- Desafortunadamente (unfortunately)
- Cucaracha (cockroach)
- Independientemente (independently)
- Pueblo (town)
- Sacapuntas (pencil sharpener)
- Libertad (freedom)
- Achuchar (to hug tightly)
- Senorita (Miss)
- Hola (hello)
- Muy bien (very well/good)
- Pollo (chicken)
- Confundida (confused)
- Juntos (together)

- Paraguas (umbrella)
- Frecuentemente (frequently)
- Esperanza (hope)

#### FRENCH

- Confinement (quarantine)
- Gâteau (cake)
- Ananas (pineapple)
- Pamplemousse (grapefruit)
- Caoutchouc (rubber)
- Intéressant (interesting)

#### GERMAN

- Sozusagen (so to speak)
- Radiergummi (rubber)
- Die Ruhe (quiet)
- Wunderschön (beautiful)

#### POLISH

- Proszę (multiple meanings!)

#### IRISH

- Leannán (darling, sweetheart)

#### GREEK

- ευχαριστώ (pronounced- eferristoh Thank you)

#### KOREAN

- Michin namja (crazy man)

#### COMPETITION CORNER

Design an interpretation of the Eiffel Tower either by drawing, painting or creating a model out of objects you can find around the home eg. lego, tins, spaghetti and marshmallows, rolled up towels, whatever you can find! Send a picture to [palmer@queenelizabeths.derbyshire.sch.uk](mailto:palmer@queenelizabeths.derbyshire.sch.uk). 1st Prize is a £5 Amazon voucher!

#### RESOURCE OF THE MONTH

BBC Bitesize – With video clips, detailed explanations and mini quizzes you really can't go wrong with BBC Bitesize for consolidating vocabulary, grammar and working on all four skills of reading, listening, speaking and writing. There are some 'daily lessons' posted as well on BBC iPlayer. Check them out if you can!



Follow our new Instagram account [qegs\\_languages](https://www.instagram.com/qegs_languages) where we will showcase student work, share revision tips and promote language events and activities.



SCAN ME!



## STUDENT VOICE

We have been in contact with our students to ensure that they are accessing and managing the work set on Go4Schools. We can appreciate that MFL is a tricky subject to learn remotely. If you are struggling with any activities then please get in touch with your teacher – we are here to help and we have lots of ideas about how to keep those language skills going during the closure period. Here are some of the things our students have enjoyed and found useful so far:

### IRAJ (YEAR 7)

So far I have enjoyed being creative in learning topics such as making posters, adding illustrations and making cards. I've also tried Linguascope which is good for the pronunciation of words.



### ELISE (YEAR 9)

My family offer to help me practice my speaking skills and will read me some questions to answer, I have really enjoyed this. I follow the QEGS MFL Instagram and I love looking at the daily challenges and do perhaps 1 or 2 in a week. I really enjoy them!!

### ASHA (YEAR 12)

I enjoy listening to Spanish music as I do my Spanish work. I have found it a really useful way to practise my listening skills and learn some new phrases. I think the daily challenges on the MFL Instagram account are an excellent way to get involved and enjoy your language learning. I have used Duolingo and LyricsTraining.



## FRENCH IN THE SIXTH FORM BY HOLLY (YEAR 12)

At QEGS Sixth Form I study French, having done French at GCSE I have found the step up challenging but rewarding. The course is great as it further develops some GCSE topics and also introduces new ones, whilst also keeping up to date with current affairs and French news. This allows for the subject to be not just about the language but also the culture and life in France. Discussion is a very important part of any subject but it is especially relevant in languages as we can develop our ideas as a group and improve our spoken French as well. We also cover a film and a book, the film we are doing (Entre les murs) is really interesting and learning about the wider context, such as French school and social issues in France and this can be related back into the other topics in the course and learning about the context behind the language we are learning.

## ¡OS ECHAMOS DE MENOS! VOUS NOUS MANQUEZ! WIR VERMISSEN EUCH! WE MISS YOU!

We really do miss each and every one of you and we hope you are keeping safe and well in this difficult time. We love hearing from you and receiving emails with the wonderful work you are doing and challenges from the Instagram account. We are always here to support you with the remote learning experience so please keep in contact with your class teacher.

Art work by Max in Y10, one of our Language Leaders.



If you would like to be involved in the production of the newsletter then we would welcome your involvement. Speak to your language teacher to find out more.