**School Governor Application Form**

The Governors are seeking to recruit a Parent/Staff Governor for the Local Governing Body at Queen Elizabeth’s Grammar School Ashbourne Academy.

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| **Position applied for:** | |
| **Parent Governor** |  |
| **Staff Governor** |  |

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| **Name:** |  | |
| **Address:** |  | |
| **Postcode:** |  | |
| **Contact Information:** | **Home:** |  |
| **Work:** |  |
| **Mobile:** |  |
| **Email Address:** |  |

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| **Are you or have you ever been a Governor at a school/academy? (tick as appropriate)** | **YES** | **NO** |

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| **In order to carry out its statutory duties effectively the Governing Body requires a range of skills and expertise. No single Governor is expected to have all of these skills but they should appear across the team of Governors.**  **Please indicate your level of confidence and expertise in the areas listed below:**  **1 = None**  **2 = Basic/Limited**  **3 = Average**  **4 = Experienced** | | | | | |
| PR/Marketing |  | Legal Knowledge |  | Team Working |  |
| Strategic Planning |  | Decision Making |  | Communications |  |
| Finance |  | ICT |  | Health & Safety |  |
| Problem Solving |  | Performance Management |  | Human Resources |  |
| Risk Assessments |  | Project Management |  | Staff Recruitment |  |
| Coaching/Mentoring and/or CPD |  | Handling Complaints, Grievances & Appeals |  | School Improvement |  |
| Leadership |  | Chairing |  | Self-Evaluation |  |
| Data Analysis |  | Experience of Governance |  | Special Education Needs |  |

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| **Please expand on how your experiences in the above areas will help you be an effective Governor, including any relevant training you have attended through work, sports clubs etc.** |
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| **Please list all organisations or professional bodies of which you are a member.** |
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| **The role of a Governor requires a level of personal commitment, if appointed would you undertake to:** | | |
|  | **YES** | **NO** |
| Attend Governing Body meetings regularly? |  |  |
| Visit the academy occasionally during the day by prior arrangement with the school? |  |  |
| Attend induction training and other ongoing training? |  |  |

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| **Are you related to any Governors or staff at QEGS, if yes, who and in what capacity?** |
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| QEGS requires all Governors to undergo a DBS check. Any information we receive will be treated in the strictest confidence. Appointments will not be made until details of a satisfactory DBS disclosure have been received. Appropriate details will be provided during the appointment process. |

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| **Have you been disqualified as a Governor through non-attendance within the last 12 months or for any other reason at any time?** | YES | NO |
| If yes, please give details and dates: | | |

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| **References**  Please provide details of 2 references (not family members) who have known you for at least 2 years, who still know you and have agreed to supply a reference in support of your application to serve as a Governor. Please note we will request these references upon receipt of your application form. | | | |
| **First Referee** | | | |
| Title: |  | Full Name: |  |
| Address: |  | | |
| Contact Number: |  | | |
| Email Address: |  | | |
| Their relationship to you: | |  | |
| **Second Referee** | | | |
| Title: |  | Full Name: |  |
| Address: |  | | |
| Contact Number: |  | | |
| Email Address: |  | | |
| Their relationship to you: | |  | |

Please return the completed application form by 9th October 2020:

Mrs Caroline Bramwell

Clerk to QEGS Local Governing Body

Queen Elizabeth’s Grammar School

The Green Road

Ashbourne

Derbyshire

DE6 1EP

Or alternatively please email your application to [enquiries@qegs.email](mailto:enquiries@qegs.email)

**EQUAL OPPORTUNITIES MONITORING FORM**

The school is committed to its equality and diversity policy. We want to do all we can to prevent discrimination in any form and you can help us in this by completing the information below. The information given on this sheet will **not** be used to make decisions about who is recruited. The form will **not** be seen by the shortlisting/interview panel. It will be used to improve equality in recruitment and overall service delivery. Your help filling in this form is greatly appreciated. Thank you

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| **GOVERNOR POSITION** | Staff | |  | | Parent | |  | |
| **DATE OF BIRTH** | **DD** |  | | **MM** |  | **YYYY** | |  |

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| **RACIAL OR ETHNIC ORIGINS** | | | | | | | | |
| White British |  | *WB* | Other mixed background |  | *MO* | Black Caribbean |  | *BC* |
| White Irish |  | *WI* | Indian |  | *AI* | Black African |  | *BA* |
| White other |  | *WO* | Pakistani |  | AP | Other black background |  | *BO* |
| White & Black Caribbean |  | *MC* | Bangladeshi |  | *AB* | Chinese |  | O*C* |
| White & Black African |  | *MB* | Other Asian background |  | *OA* | Any other |  | OT |
| White & Asian |  | *MA* |  |  |  |  |  |  |

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| **DISABILITY** |
| Are you disabled? Yes  No  QEGS welcomes applications from disabled people and undertakes to offer every appropriate support to enable them to gain and retain employment. |

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| **GENDER** |
| Male  Female |

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| **RELIGION / BELIEF – please tick only one box** | | | | | |
| Buddhist |  | Jewish |  | None |  |
| Christian (all denominations) |  | Muslim |  | Other religion or belief |  |
| Hindu |  | Sikh |  | Prefer not to say |  |

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| **SEXUAL ORIENTATION – please tick only one box** | | | | | |
| Bisexual |  | Lesbian or gay woman |  | Gay man |  |
| Heterosexual |  | Other |  | Prefer not to say |  |

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| **HOW DID YOU FIND OUT ABOUT THIS JOB – please tick all appropriate boxes** | | | | | |
| School/Trust Website |  | Facebook |  | Twitter |  |
| TES |  | Universal Job Match |  | Word of Mouth |  |
| Newspaper |  | Indeed |  | Other- |  |