

# YEAR 10 WORLD OF WORK PROJECT

*Queen Elizabeth's Grammar School*





## OBJECTIVES

To improve future job prospects of all QEGS students

To raise student aspiration

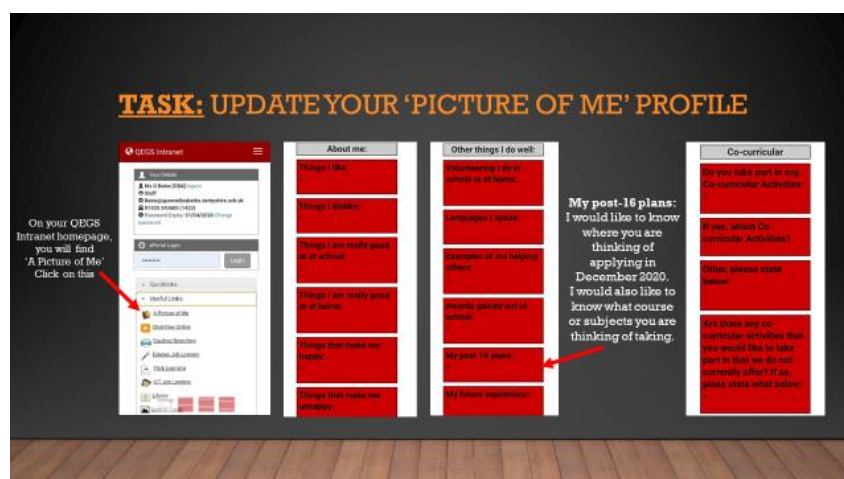
To allow every QEGS student to make an informed post-16 choice



Having aspirations is nice, fulfilling them  
is exhilarating

## TASK 1 – What are your post-16 options?

Watch the loom video that has been sent to your email and follow the instructions from the video.



Complete your 'Picture of Me' profile to complete task 1

## TASK 2 – Finding your future career

**COMPETITION TIME:** The most informative and well-presented posters created will win prizes!

Using the 'Start Profile' website, login and complete the skills test. Once completed, check your 'job match' results and pick your top 3 jobs that you are most interested in, or the career that you can see yourself pursuing in the future.

Create an informative poster about 1 of the jobs you have picked, your poster must include the following information:

1. Job title
2. Job pathway – what qualifications do you need?
3. What work experience would be required?
4. Salary? Starting and progression
5. Which companies in the UK could you work for in this role? (Rolls-Royce, Costa, Nike, QEGS)

On completion, email your document to [Bains@qegs.email](mailto:Bains@qegs.email)



## TASK 3 – Interview Skills

What makes a 'good' or 'bad' interview?

Watch the video sent via email from Ms Bains titled 'Good Vs Bad Interviews'

**Interview role play:** Using the interview questions (below), conduct a role play interview first as the employer (asking the questions) and then secondly, as the candidate (asking the questions)

You can do this with one of your friends via video chat or alternatively, you could interview your parent or a professional you know.

**You must base your interview on the job you picked in 'task 2' (the poster you produced)**

To evidence that you have completed this task you can either upload the interview video chat/footage or you can write down the conversation between the 'candidate' and 'the employer' and send to [Bains@qegs.email](mailto:Bains@qegs.email)

### INTERVIEW QUESTIONS

#### Meet and Greet

1. Why do you want this job?
2. What makes you the best person for this job?
3. What are you looking for in a job?
4. What's your biggest weakness?
5. What are three words your parents, carers or teachers might use to describe you?
6. Can you tell me about a time when you had to do lots of things at once?
7. What would you say your strengths are?

8. Describe a time you worked as part of a team
9. What skills and qualities can you bring to the team?
10. Tell me about a time you felt you communicated well?
11. What negative or positive feedback have you received about your communication skills?
12. How do you deal with criticism?
13. Describe a time you've solved a difficult problem.
14. What motivates you to do a good job?
15. What do you like to do in your spare time?
16. If you were an animal, what animal would you be? And why?
17. Which came first, the chicken or the egg? Please explain your answer
18. Do you have any questions to ask me?

To evidence that you have completed this task you can either upload the interview video chat/footage or you can write down the conversation between the 'candidate' and 'the employer' and send to [Bains@qegs.email](mailto:Bains@qegs.email)

#### **TASK 4 – Virtual Work Experience**

Virtual work experience. Watch the 'Freeformers' work experience video and click on the questions as you watch this virtual work experience video.

You will need to register first which will take you less than 1 minute!

You will be sent all the links for videos and virtual work experience via email on the week that the task is set.



#### **TASK 5 – University Tour**

Take a virtual tour of a university and explore courses offered.

You will be sent all the links for videos and virtual University tours via email on the week that the task is set.



#### **TASK 6 – Review and Self-Evaluation Survey**

This survey will be sent to you via email during the final week of the World of Work Project