## QUEEN ELIZABETH'S GRAMMAR SCHOOL

The Green Road, Ashbourne, Derbyshire DE6 1EP

Tel: 01335 343 685 Email: enquiries@gegs.email Twitter: @gegs ashbourne

Web: www.queenelizabeths.derbyshire.sch.uk

Headteacher: Mr S Garrity Chair of Governors: Mrs H Baker



Dear Parents/Carers

## **Pastoral Interviews**

We are very much looking forward to seeing our Year 10 and 12 students who are able to return to school in the coming weeks. This has been a difficult time for everyone, and we are keen to start some face to face support in a structured and safe manner.

## **Pastoral Meetings:**

This will start with Pastoral Meetings available for all Year 10 and 12 students during week commencing 15<sup>th</sup> June 2020. When students and parent arrive for their meeting, they should go straight to the room they have been allocated and sanitise hands using one of the stations en-route. They should adhere to the social distancing guidance and follow the signs that have been laid out. It is important that they arrive on time, not early, in order to make sure that we can maintain distancing. If you are arriving by car, please park on the middle or lower parking bays (if you need accessible parking, please ring us so we can put a space aside).

During the pastoral meeting, staff will discuss the following subjects with student and parent:

- 1. The School Site
  - 1. What to expect
    - Room layout
    - Arriving and leaving site
    - Lunchtime and break time
  - 2. Where you will be going?
    - Which rooms are being used?
    - How do you get there?
  - 3. How long you will be here?
    - Structure of the day
    - What groups are they in and how are they worked out?
  - 4. Academic elements of the return
    - What subjects will you have?
    - When are they taking place?
- 2. Behaviour Expectations and the renewed Policy
  - 1. The behaviour policy and expectations
  - 2. The consequences of not adhering to the rules set out in regard to social distancing
  - 3. The risk assessment for returning
  - 4. Health and safety guidance
- 3. Mental Health and wellbeing and remote learning so far
  - 1. How you have been getting on
  - 2. Anything we need to know
  - 3. What concerns do you have
  - 4. How are you getting on in each subject
  - 5. What concerns do you have about your learning

These are designed to be starter points because we really need to know the information and we need to make sure that you are clear on what to expect when you return. It is also really important that your son/daughter is honest with the members of staff who they speak to. We need to make sure that we are provisioning for everyone. We know that there has been a range of experiences. Some students have done everything exceptionally well, completing all the work and undertaking extended reading; we also know that some students have done very little for some subjects and a great deal for others. It is not a judgmental process, we are not looking to tell anyone off; with honest answers we can best plan to support your son/daughter.

## **Face to Face Lessons Year 10:**

The second phase of this support is face to face lessons starting week commencing 22<sup>nd</sup> June. Year 12 have received separate information regarding their schedule and timetable. Please contact Mrs Smith or Mrs Allen if you have any queries on this. For Year 10, also working in small groups, this will start on Tuesday 23<sup>rd</sup> June for Boothby students, Wednesday 24<sup>th</sup> June will be Cokayne, Thursday 25<sup>th</sup> June will be Hull and Friday 26<sup>th</sup> June will be Spalden. This weekly pattern will follow until Government advice changes (Boothby students in on a Tuesday, Cokayne on Wednesdays, Hull on Thursdays and Spalden in on Fridays) to ensure we adhere to Government restriction of max 25% of each cohort in on any day.

Year 10 will be in small groups of no more than 12 taught by a subject specialist. The school day will start at 9am and end at 2pm with staggered arrivals and departures. Breaks and lunch will be staggered to ensure staff and students can socially distance safely around the site.

The pastoral meetings will help us understand how your son/daughter is but also to identify how their remote learning has progressed and what the school need to do to support them further.

The face to face sessions will then be a way of supporting remote learning with subject specialists. Due to the students having to be split into small groups, students will not necessarily be taught by their subject teacher but will have a subject specialist.

Week 1 commencing 23<sup>rd</sup> June will consist of three lessons: Maths, English and Chemistry Week 2 commencing 30<sup>th</sup> June will consist of three lessons: Biology, RS and History/Geography Week 3 commencing 7<sup>th</sup> July will consist of three lessons: Maths, English and Physics Week 4 commencing 14<sup>th</sup> July: TBC

We are planning to make provision for students to see their options subject teachers too. We will update this when we have confirmed plans.

Remote learning will continue to be set for all students to access. Year 10 students coming in to school for one day a week will complete the work set by these subjects on the day they are in. They should then complete the work set remotely for all other subjects on days they are not in school. Students not attending lessons on site should complete all work set remotely as usual.

We appreciate that you may have lots of questions and we hope to answer these at the forthcoming Pastoral Meetings.

Yours faithfully

?

Mr M Atkins

**Deputy Headteacher - Pastoral**