



1<sup>st</sup> May 2020

Dear Parents/Carers

## Remote Careers Education

I am writing to you as the Head of Careers Education in the school but also as a parent of three children (Years 10 and 6 and one starting school in September). Home schooling in our house has been led by the work set by subject teachers but once the attention spans (which vary significantly!) for classwork have been exhausted, I have used this opportunity to teach skills which I feel will be useful to my children in their adult lives. Admittedly, there is a strong emphasis on cooking and gardening! This opportunity has been widely spoken of, glance at social media and between the funny posts depicting the struggles of trying to home school and work from home, there are many comments of how this time has many positives.

Thoughts have had to switch to how the careers education can be delivered remotely. In normal times careers education is delivered as part of the PSHE curriculum but also through assemblies, guest speakers, tutor time and in subject lessons. It basically has three strands:

- Firstly, it is all about understanding who you are, what are your skills and attributes and strengths and weaknesses are. This will show your aptitude and potential for certain careers. **Question**
- Secondly, you have to understand what is called *The Labour Market* – what jobs are out there? What do you do in different jobs? How much are you paid? How many jobs are there in different industries and different regions? How many people are trained to do the job (this will give you an idea of how difficult it may be to try and get certain jobs). **Explore**
- Thirdly, you need to know how to get from who you are today to the employee in the job you want to do – what education/skills/experience will you need and how will you get it. **Give and therefore Succeed**

The Aim? Students leave QEGS to pursue FULFILLING careers with the right skills for the workplace. These are not normal times. The summer term is usually a very important time of year for delivering careers education. For now, students will be missing the opportunity of mock interviews, occupational talks, work experience, STEM days and trips to name but a few activities.

## **What be done instead?**

- All year groups have been set careers work on Go4Schools this week that they can do remotely.
- The careers advisor is still working remotely and has been busy contacting Year 11 to finalise their applications. If you would like to request an appointment please email on [bains@qegs.email](mailto:bains@qegs.email).
- Year 11 will also be receiving a copy of Decisionz Derbyshire magazine with lots of helpful advice and guidance for their next steps.
- A sheet will be sent out with links to all of the free courses available to build on their employability skills.
- Year 10 will receive weekly work starting next week to replace the World of Work Week virtually.
- Please encourage your child (whatever year group) to use [www.startprofile.com](http://www.startprofile.com). It is a careers website students can register with for free and hosts a wealth of careers information. To start with they need to

answer the 'About me' questions and the 'likes and dislikes' questions. It will then suggest a range of careers that may be of interest.

The screenshot shows a user interface for a career guidance platform. The user is identified as 'holly hoy', a Year 10 student. The dashboard is divided into several sections:

- My Activities:** Features a 'Selling Yourself' activity under 'HOME LEARNING ACTIVITIES' with an 'Open Activity' button. Below it is a link to 'See all modules and activities'.
- Jobs You Should Know About:** Displays five job roles: Project Manager, Automotive Engineer, Production Manager, Financial Adviser, and Science Teacher, each with a small image. A link 'See more jobs you should know about' is at the bottom.
- My Locker:** A section for storing documents. It has a form to 'Add a locker entry' with a dropdown menu and a 'Go' button. Below the form, it states 'There is nothing currently in your Locker' and provides a link to 'Go To My Locker'.
- My Action Plan:** Includes a form to 'Add a Goal' with a dropdown menu and a 'Go' button.
- Left Sidebar:** Contains sections for 'Profile Progress', 'My Activities', 'Completed Activities', 'About Me', 'My Interests', 'My Work Preferences', 'My Skills', 'My Qualities', 'My Likes', and 'My Career'.
- Right Sidebar:** Features 'Featured Articles' with a link to 'Looking after your mental wellbeing at home' and 'Information for Y11 Students'.

Annotations with arrows point to specific parts of the dashboard:

- A box on the left says: "Answer the questions to find jobs that may appeal" with an arrow pointing to the 'About Me' section.
- A box on the right says: "Use the locker to store documents such as CVs and achievement" with an arrow pointing to the 'My Locker' section.
- Another box on the right says: "There are lots of activities to try at home" with an arrow pointing to the 'Home Learning Activities' section.

- [www.successatschool.org](http://www.successatschool.org) has lots of information about different careers and routes as well as CV templates and application advice.
- Virtual employer talks are available on <https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>, all Year 10 students have been asked to watch these.

I also share careers information and opportunities on my Twitter account @\_QEGS\_Careers. Please follow me for all the latest news. The careers section of the website has lots of other useful links and will soon include a labour market information (LMI) widget.

If you have any questions or comment please contact me on [morgan@qegs.email](mailto:morgan@qegs.email).

Yours Faithfully

Ms K Morgan  
Leader of Employability