Transition Pack

A Level Geography



2020

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Deadline for completion **September 2020**

You might want to enter the [RGS Young Geographer of the Year - Launches April 2020](https://www.rgs.org/schools/competitions/young-geographer-of-the-year/)

**PAPER 2**

**Paper 2 has two topics; 1) Globalisation and 2) Regeneration**

**GLOBALISATION**

EQ1 – What are the causes of globalisation and why has it accelerated in recent decades?

Definitions Task: For each of the following key words find a definition:

Outsourcing

Economies of scale

Time-space compression

Shrinking world

International Monetary Fund

World Trade Organisation

Trading blocs

Tariff

Trade liberalisation

Subsidies

Foreign Direct Investment

Special Economic Zones

Interdependence

Transnational Corporations

Protectionism

Global hub

Outsourcing

Offshoring

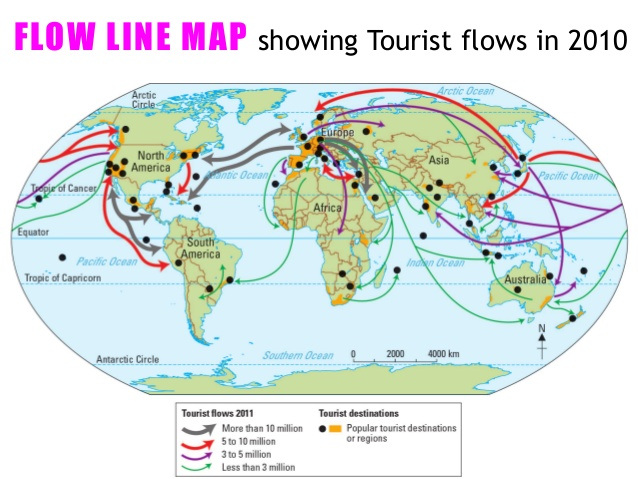
Glocalisation

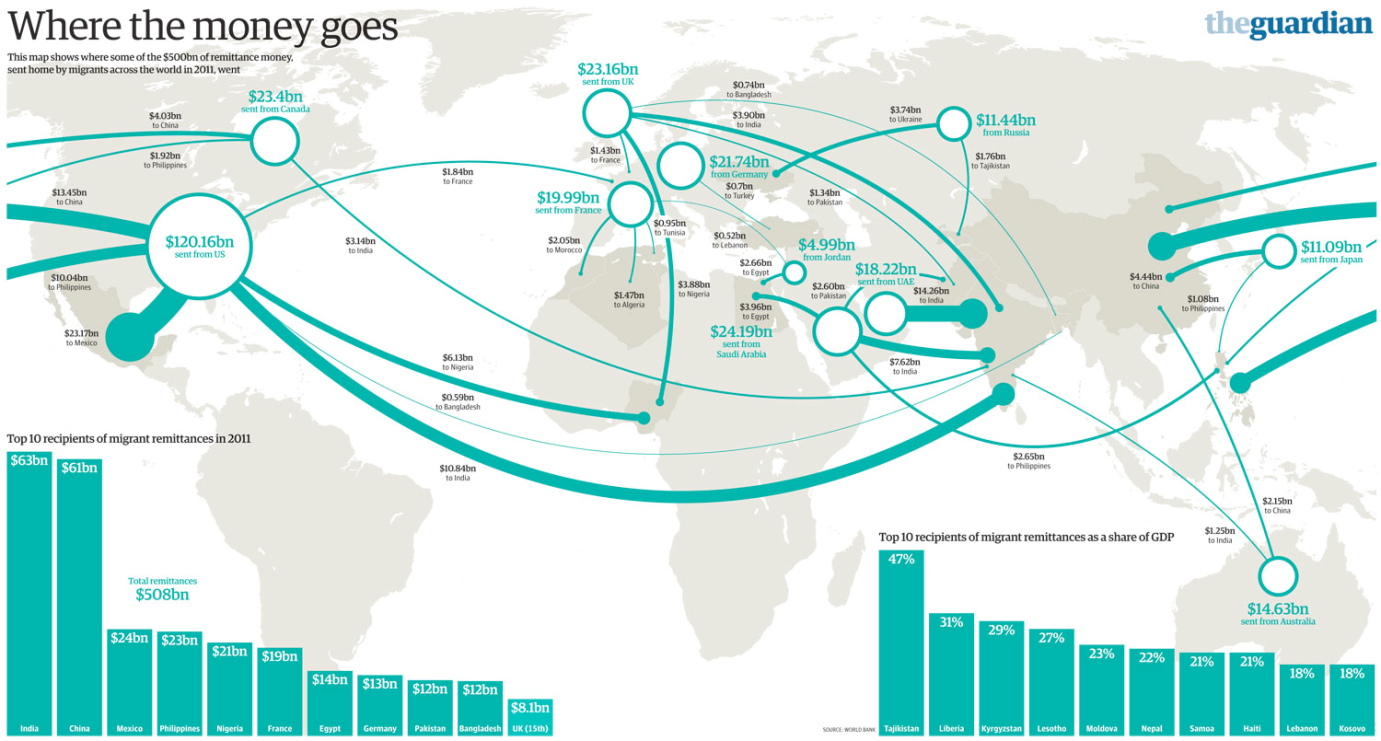
Gross Domestic Product

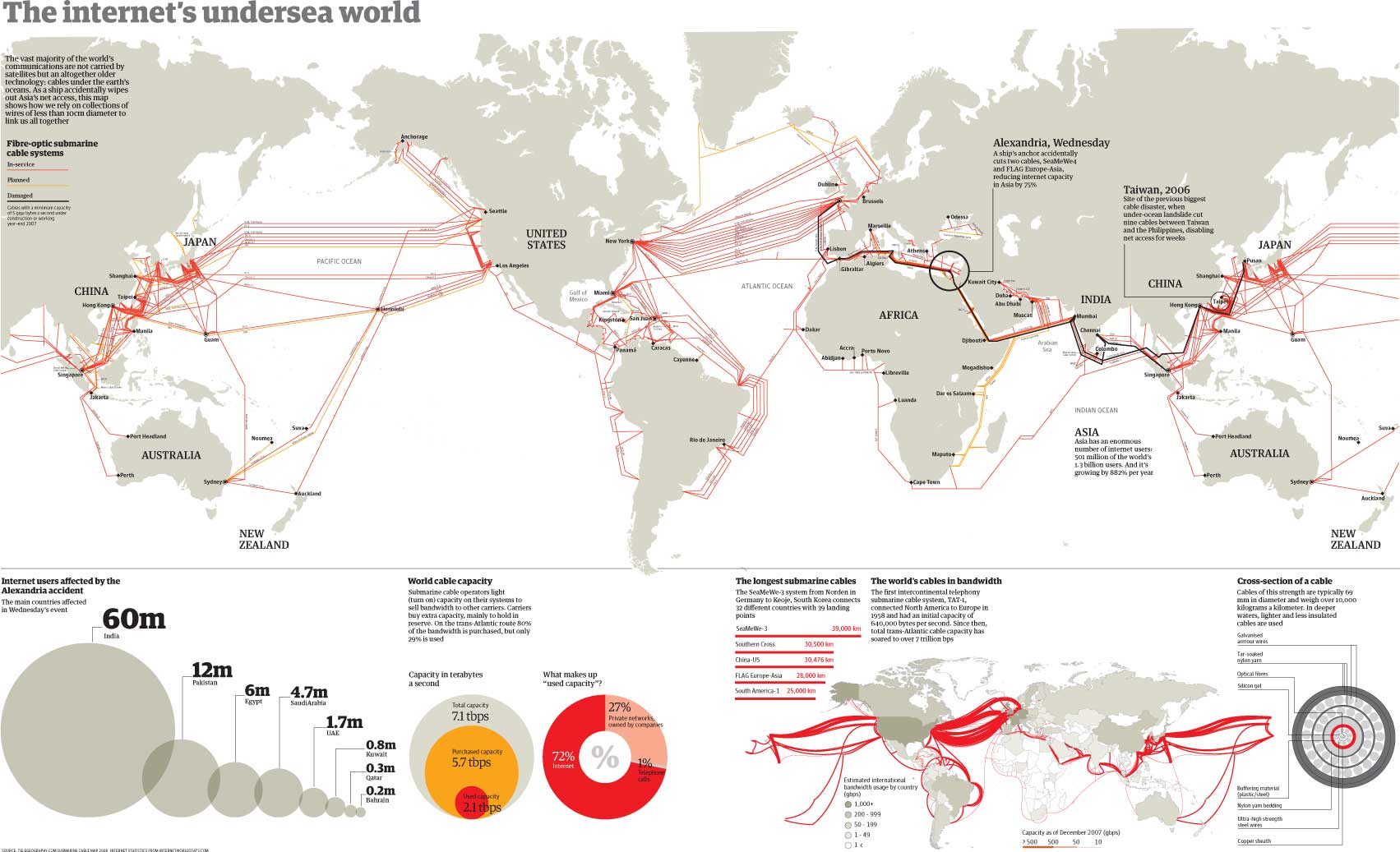
Containerisation

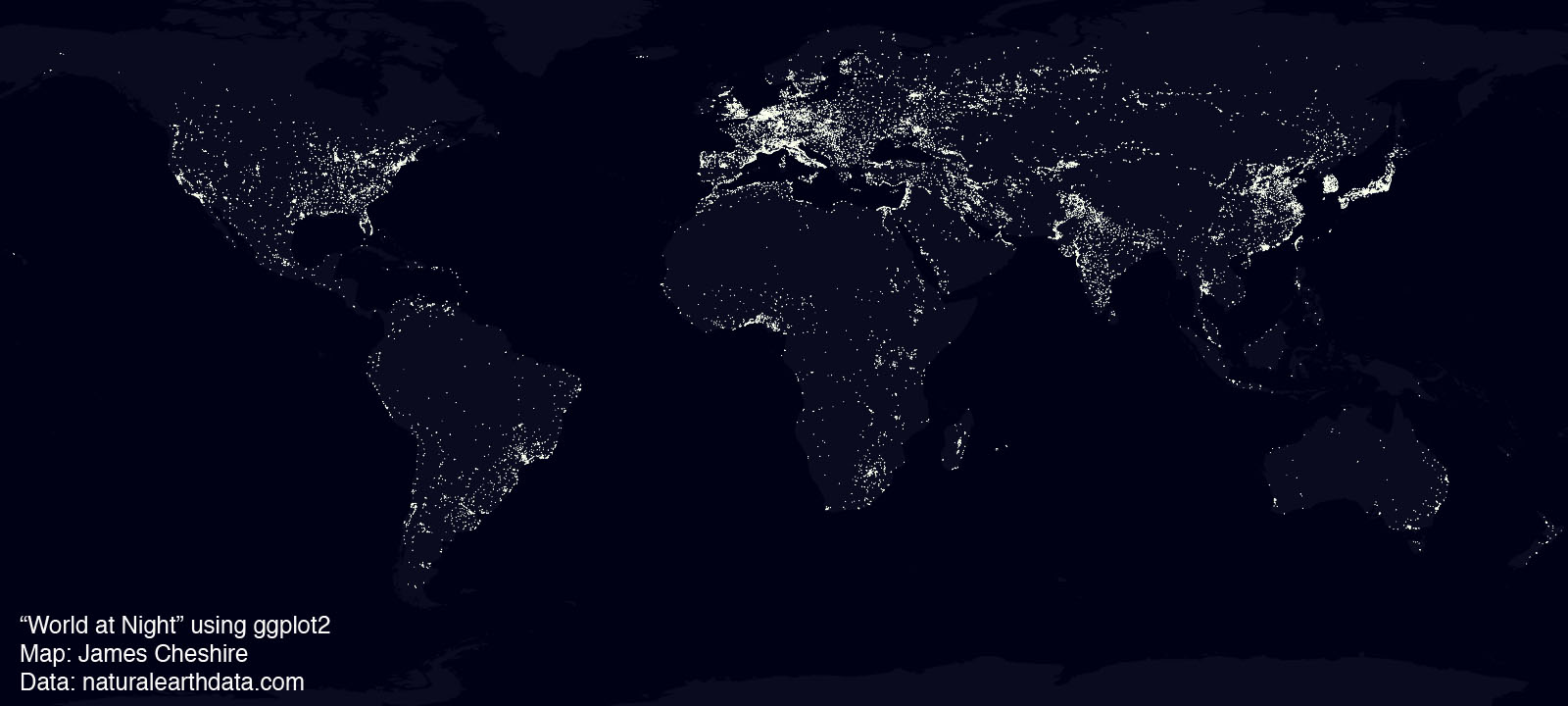
Task: Describing patterns

* **Task:** Annotate each of the maps to **describe** what the map shows.
* **Link** this back to globalisation. How does this make the world more integrated?
* **Consider**: Why is it significant in making places more interdependent? How could this make places more vulnerable?

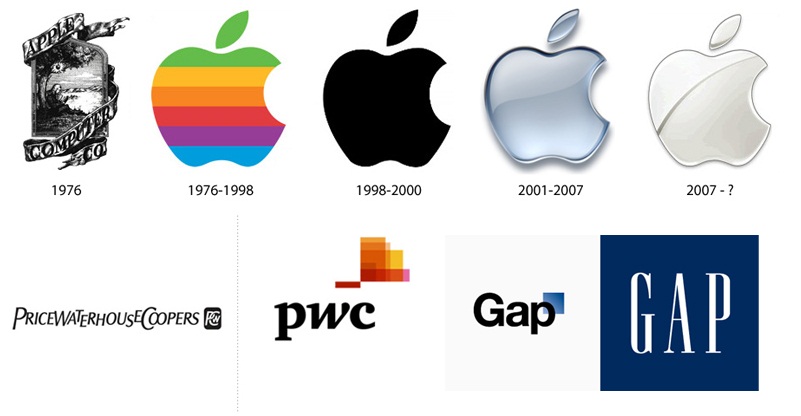








**REGENERATION**





You will study four enquiry questions whilst exploring ‘Regenerating Places’ -

1. **How and why do places vary?**
2. **Why might regeneration be needed?**
3. **How is regeneration managed?**
4. **How successful is regeneration?**

**HOW AND WHY DO PLACES VARY?**

In this first enquiry question, you are expected to undertake an in-depth study of the local place in which you live or study (which will be Derby) and one contrasting place (Liverpool).

Your task is to complete secondary research on your local place, Derby, to focus on enquiry questions 2 and 3.

ENQUIRY QUESTION 2: WHY MIGHT REGENERATION BE NEEDED?

Why did Derby need to be regenerated?

Use the internet, local libraries, the Records Office and your own knowledge to find out why Derby needed to be regenerated. You need to consider a wide range of questions and find out if they applied or apply to Derby, such as;

* Has the city experienced deindustrialisation?
* Have industries closed down and for what reasons?
* What was/is the level of unemployment?
* Are there skills shortages?
* Has the area experienced outward migration?
* What has happened to property prices?
* Does the area suffer from social deprivation (health, education, crime and access to services)?
* Is there any evidence of sink estates, commuter villages or declining rural settlements?
* Are local communities engaged in the area (consider election turnout and local community groups)?
* What is the ethnic mix/make-up of the area?
* What is the population structure of the area?
* Are there many new residents (students, in-migrants)?
* Is there evidence of conflict between different groups within communities?

ENQUIRY QUESTION3: HOW IS REGENERATION MANAGED?

Has national government made any policy decisions that have had an impact on Derby’s regeneration? i.e.:

* Have they improved transport infrastructure?
* Have they passed new planning laws?
* Have they set house building targets?
* Have they made decisions about international migration?

Has local government taken decisions to make the area look more attractive to inward investors?

* Have they created science parks, industrial estates to attract new firms to the area?
* Are local interest groups (Chamber of Commerce, preservation societies) involved in the key decision-making process in the area?
* Have they been involved in any leisure and tourism, retail or sport strategies to regenerate the area?
* Have they encouraged rural diversification?

Has rebranding taken place to change the public’s perception of the area?

* Has the area experienced any urban or rural rebranding?
* Has the urban area been rebranded around industry, culture, heritage or sport?
* Has the rural area been rebranded around specialist products, outdoor pursuits, heritage or film?

**REGENERATING PLACES GLOSSARY**

Complete the glossary, remembering that the terms are all related to regenerating places, in either urban or rural areas.

* Area based incentives
* Cold spots
* Community groups
* Commuter villages
* Deindustrialisation
* Demographic changes
* Depopulation
* Deprivation
* Environmental inequality
* Flagship regeneration projects
* Gated communities
* Gentrification
* Glasgow effect
* High Speed Two (HS2)
* Index of Multiple Deprivation (IMD)
* Indicators of success
* Legacy
* Levels of engagement
* Lived experience
* Local Enterprise Partnership (LEP)
* Marginalisation
* Not In My Back Yard (NIMBY) groups
* Postcode lottery
* Rebranding
* Regeneration
* Regeneration strategies
* Re-imaging
* Re-inventor cities
* Replicator cities
* Rural – urban continuum
* Rural proofing
* Service inequality
* Sink estate
* Social inequality
* Social polarisation
* Social segregation
* Spiral of decline / De- multiplier effect
* Studentification

**Paper 1**

**Paper 1 has two topics; 1) Tectonic Processes and Hazards and 2) Landscape Systems, Processes and Change – Coastal landscape and change**

**Tectonic Processes and Hazards.**

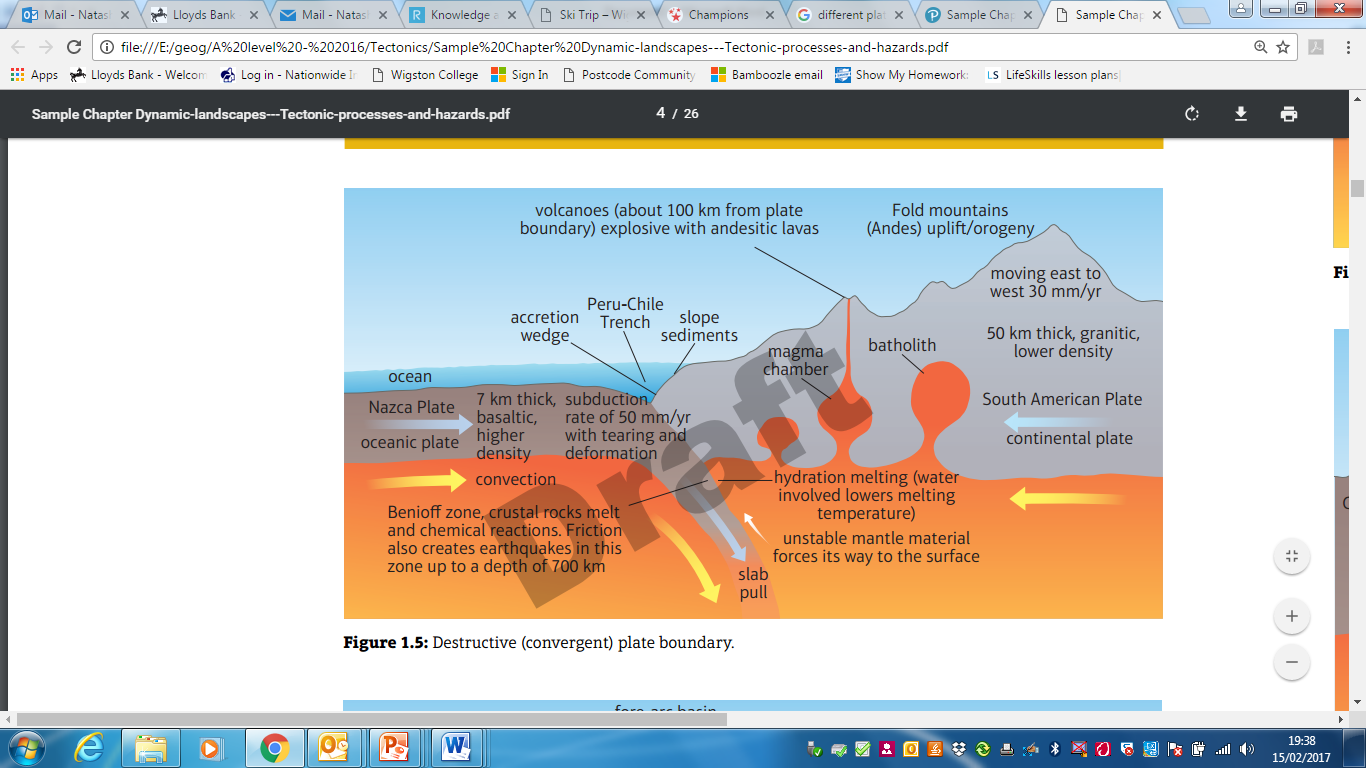
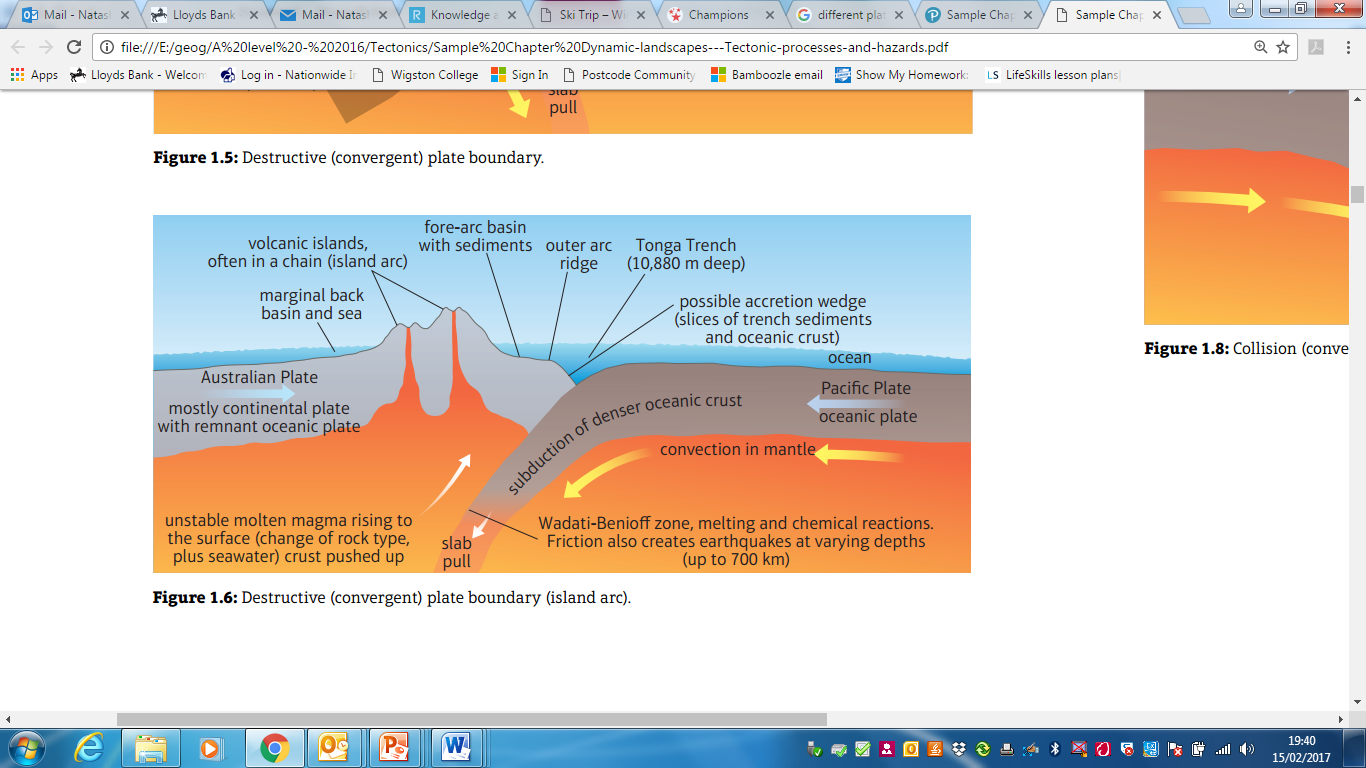
Enquiry Questions:

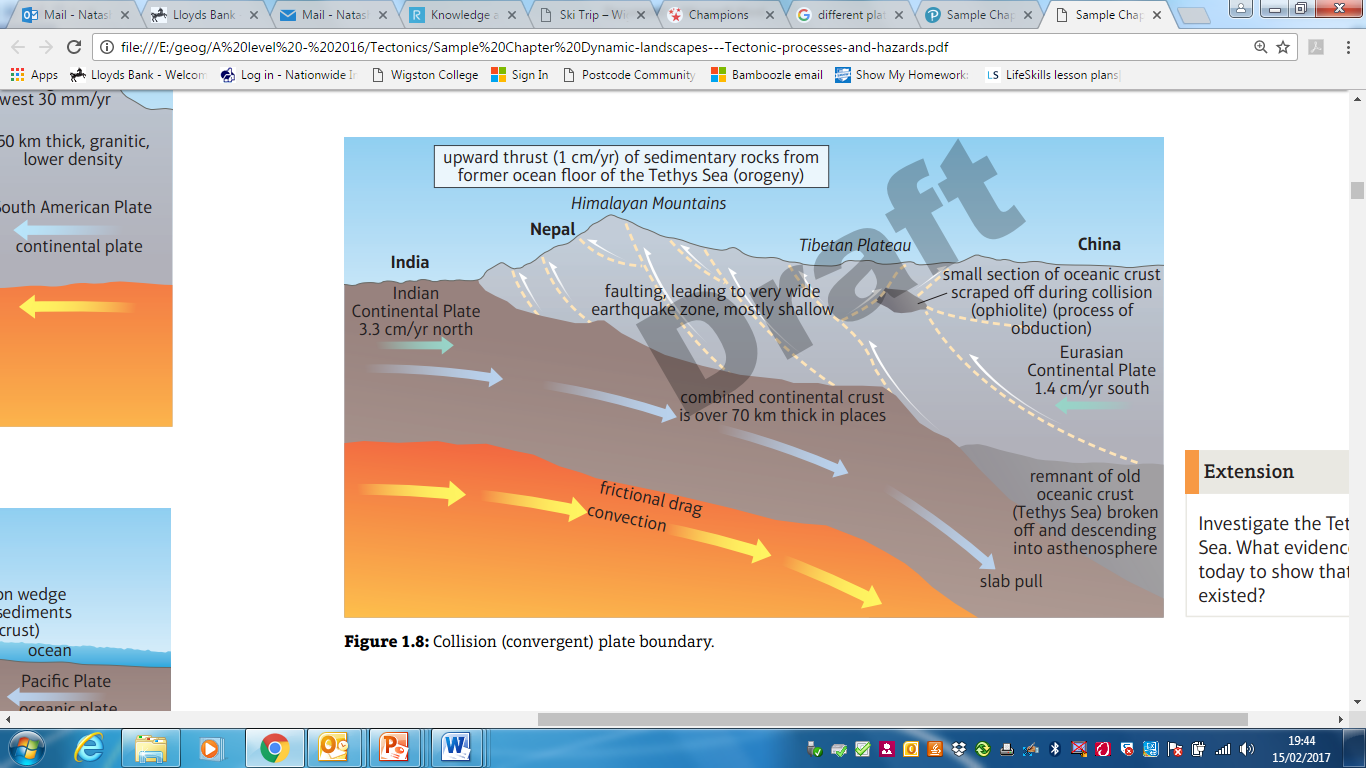
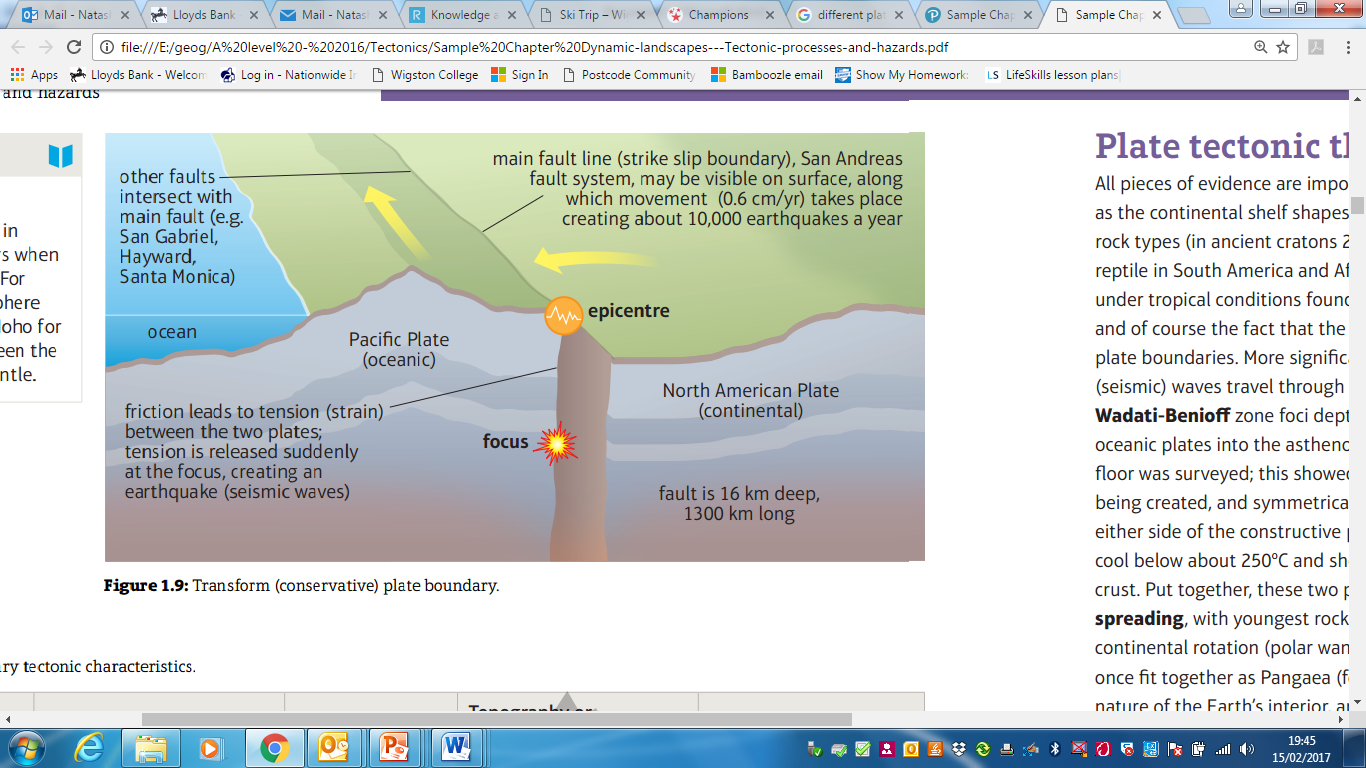
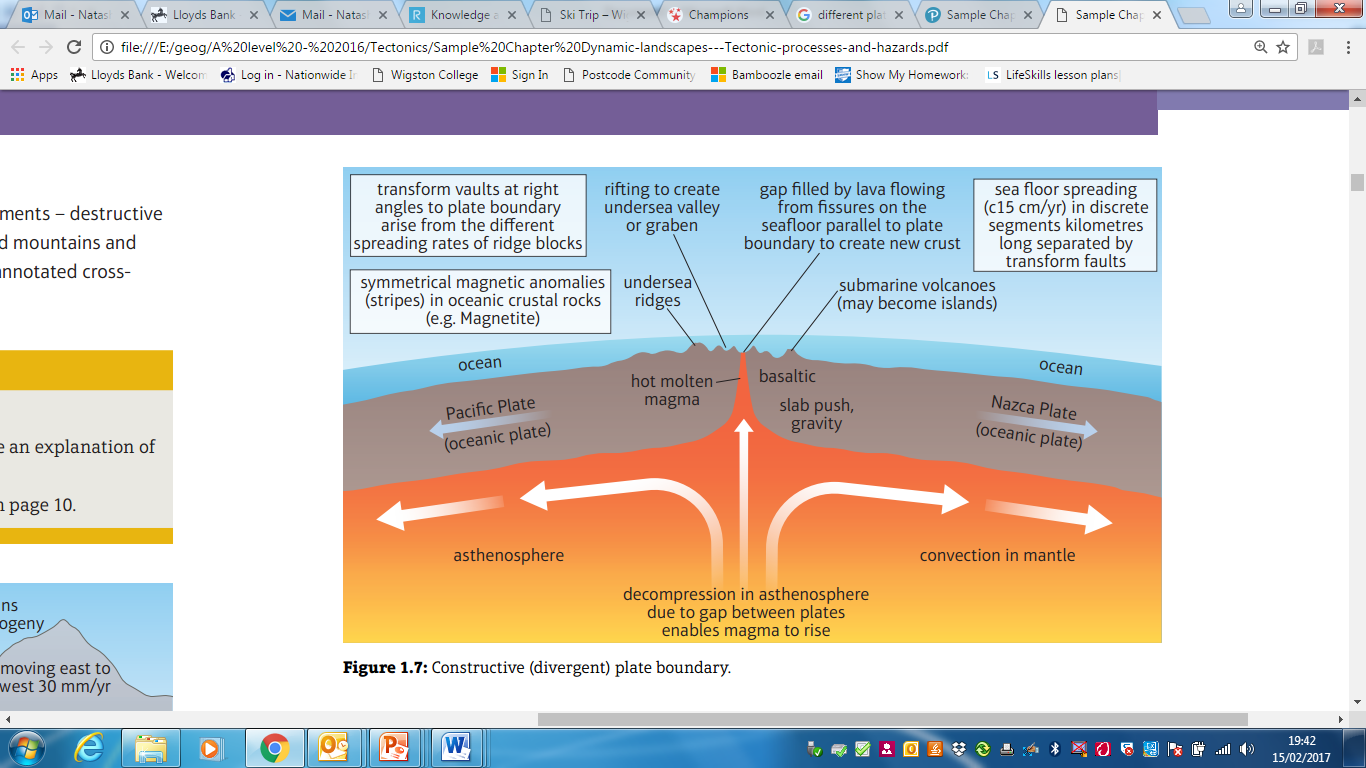
**1. Why are some locations more at risk from tectonic hazards?**

**2. Why do some tectonic hazards develop into disasters?**

**3. How successful is the management of tectonic hazards and disasters?**

*This topic develops your knowledge from GCSE. Use the information below, your own knowledge AND additional research to complete the tasks below.*

**Plate Boundaries**



1. For each plate boundary identify the different tectonic hazards to be found and the key features.

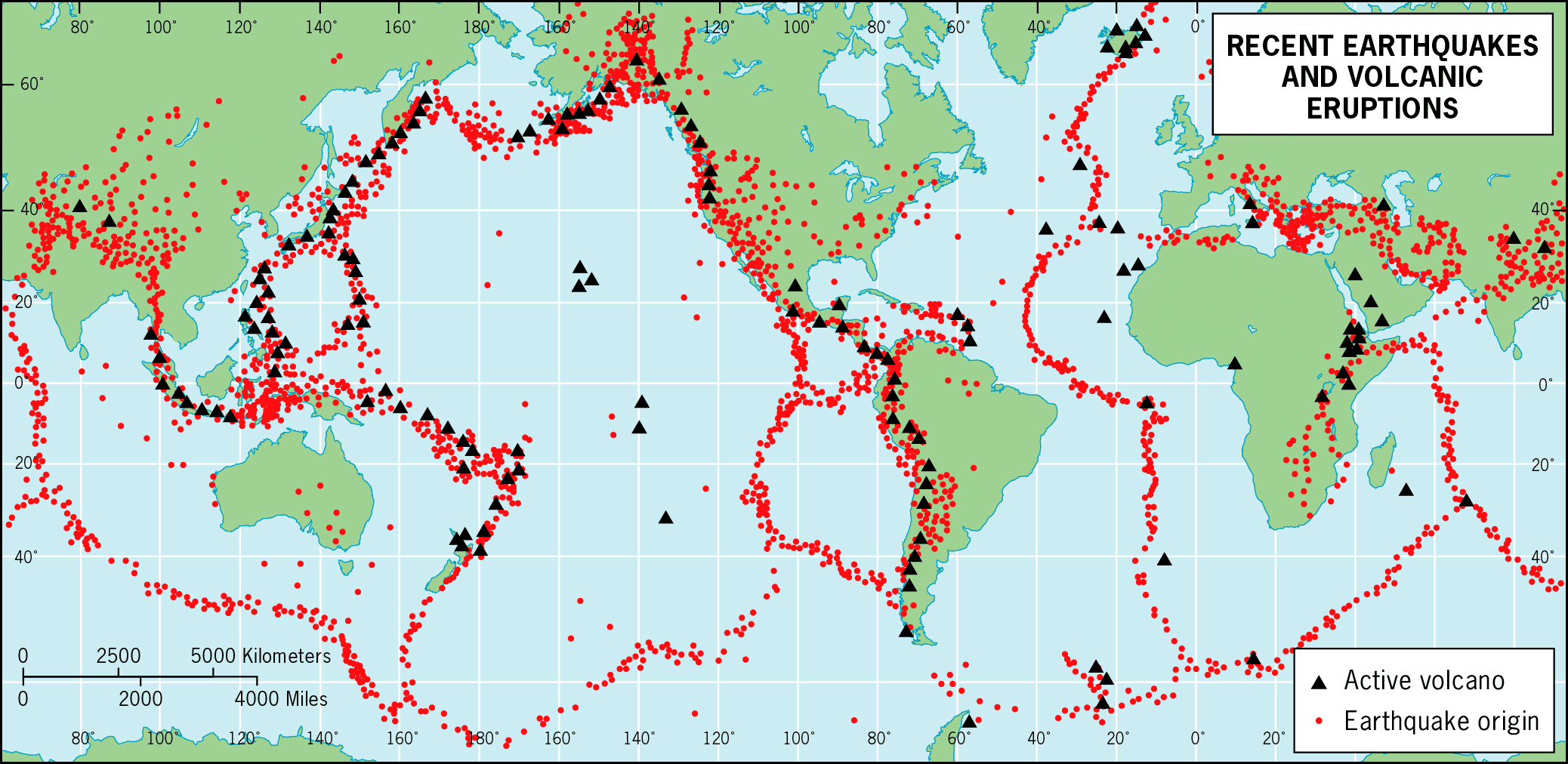
|  |  |  |
| --- | --- | --- |
| Plate boundary | Earthquakes and/or volcanoes | Key features (direction of plate margin, type of plate, |
| Destructive |  |  |
| Constructive |  |  |
| Collision |  |  |
| Transform (Conservative) |  |  |

2 - Explain the cause of earthquakes at constructive plate margins (4)

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3 - Explain the cause of volcanoes at destructive plate margins (4)

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4. Explain why earthquakes and volcanoes are often located in similar locations (6)

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**5 - Case Study – Research**

Complete research into one of the following hazards and produce a comprehensive case study with photographs and maps to support your research:

* **Volcanic Eruption** – **Eyjafjallajokull, Iceland 2011 & Monserrat 1995.**
* **Earthquake – Christchurch, New Zealand 2010 and 2016 & Haiti 2010.**
* **Asian Tsunami 2004**

For either hazard identify the cause, impacts (Social, Economic and Environmental) and Management of the hazard.

**Landscape Systems, Processes and Change – Coastal landscape and change**

Enquiry Questions:

**1: Why are coastal landscapes different and what processes cause these differences?**

**2: How do characteristic coastal landforms contribute to coastal landscapes?**

**3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?**

**4: How can coastlines be managed to meet the needs of all players?**

*This topic also develops your knowledge from GCSE. Use the information below, your own knowledge AND additional research to complete the tasks below.*

**Coastal landscapes**

The Jurassic Coastline in Dorset is one of the most famous stretches of coastline in terms of landforms and features.

6 - Your task is to research this stretch of coastline to create a case study. You will need to include photos and annotated maps to identify the different features along this stretch of coastline and start to explain how and why the different landforms are created.

7 - Explain the relationship between geology and coastal form along the Dorset Coastline (6 marks)

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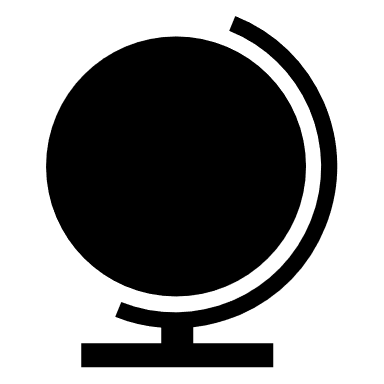
**WIDER READING**

Using the next page to find your wider reading it can be books, news sites, magazines, podcasts, tv, films or websites.

Wider reading log

|  |  |  |
| --- | --- | --- |
| Name of article | Links to the course e.g. tectonics, water | 5 – 10 key points from the article |
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ONCE A GEOGRAPHER, ALWAYS A GEOGRAPHER!

The geography department would love for you to continue to stay cognitively engaged over the coming weeks and months, despite the cancellation of this year’s exams. The following are suggestions, they are not compulsory, but we would love for you to engage in any that you find interesting.

|  |  |
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| Books |  |

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| --- | --- |
| Newspaper | [Geographical April 2018](http://geographical.co.uk/) |

|  |  |
| --- | --- |
| Theatre |  |

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| Headphones | [Overheard – National Geographic Podcast](https://www.nationalgeographic.com/podcasts/overheard/)  [Science Weekly – The Guardian Podcast](https://www.theguardian.com/science/series/science)  [Ask the geographer Podcasts](https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/)  [The Development Podcast – World Bank](https://open.spotify.com/show/3WJXPynY3ai2wOYJEmc4T8) [The World Economic Forum Podcasts](https://soundcloud.com/world-economic-forum) | [Planet Money – The economy explained](https://www.npr.org/sections/money/?t=1585048489797&t=1585135821258)  [RGS Online Lectures](https://www.rgs.org/all/?categories=OnlineLecture) [BBC Costing the Earth](https://www.bbc.co.uk/programmes/b006r4wn/episodes/player)  [BBC The Documentary Podcast](https://www.bbc.co.uk/programmes/p02nq0lx) [Living Planet Podcast](https://www.dw.com/en/living-planet-environment-stories-from-around-the-world/a-19385797) |

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| Television | [World economic forum videos](https://www.weforum.org/videos/archive/) [Royal Geographical Society Youtube](https://www.youtube.com/channel/UCGdL1D-WfrXFdlcmnC7EfEg) [iPlayer Science and Nature Playlist](https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/a-z?sort=atoz)  [iPlayer Climate Change Playlist](https://www.bbc.co.uk/iplayer/search?q=climate+change)  [BBC Earth](https://www.bbcearth.com/) | [iPlayer Earth from Space](https://www.bbc.co.uk/iplayer/episodes/p072n2zr/earth-from-space) [iPlayer Stacey Dooley on BBC Three](https://www.bbc.co.uk/iplayer/group/p04k8lnk)  [iPlayer Race Across the World](https://www.bbc.co.uk/iplayer/episodes/m0002tvs/race-across-the-world)  [iPlayer Africa with Ade Adepitan](https://www.bbc.co.uk/iplayer/episodes/m0002fch/africa-with-ade-adepitan)  [iPlayer Fashion Conscious](https://www.bbc.co.uk/iplayer/episodes/p07kt9mx/fashion-conscious) |