

QUEEN ELIZABETH'S GRAMMAR SCHOOL

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1st April 2020

Dear Parents and Carers,

Coronavirus Bulletin – 1/4/20

We hope you are all safe and well as we enter our second week of school closures and 'lockdown'. I am sure like my own family, you are still finding this unusual and difficult to get used to.

Parent Feedback:

Thank you to those parents who completed our survey on school work, what has been set by staff and how we can look to improve this. For the majority, the amount was either 'just right' or 'too much'. Before the end of the week, all parents and students will receive an update on this. We are looking to make amendments to how work is set and improve the consistency and routines in light of your feedback.

Wellbeing:

We continue to be focused on sustaining student and family wellbeing and we have a number of 'informal' routes for students and parents to engage with.

- Mr Atkins blog - www.qegs.link/mratkinsblog
- Student of the day, covering different subjects on different days of the week - www.qegs.link/stuoftheday
- The weekly QEGS Challenge www.qegs.link/challenge
- Top Tips for studying at home - www.qegs.link/toptips
- Safeguarding information - www.qegs.link/safeguardingsignpost
- Online safety information - www.qegs.link/onlinesafety
- PSHE activities and resources and ideas for parents and children - www.qegs.link/t�pshe

If you can think of anything else you would like to see on our website, please let us know via enquiries@qegs.email.

Reading:

My personal goal during these unusual times is to establish a reading routine, keeping me away from my computer, phone and other media devices for at least an hour a day. Please encourage your children to read on a regular basis. Reading something is better than nothing. Trying to encourage your children to escape some of the current world challenges, constant news feeds and online texts is surely a good thing - books, magazines, fiction or non-fiction would be good starting points.

Our Literacy Leader, Mrs Rushton-Plant recommends ERIC (Everyone Reads in Class) or at present, ERAH (Everyone Reads at Home) and suggests that students read for 10 minutes at the start of each hour if manageable or, if not, for at least 15 minutes per day. She recommends accessing David Walliams' story per day in addition to students' own reading. You can find this at:

<https://www.worldofdavidwalliams.com/elevenses/>

Reminder of how to #thankateacher <https://thankateacher.co.uk/>

In the meantime, please stay safe, stay at home and try to keep physically and mentally healthy.

Yours faithfully

Scott Garrity
Headteacher