



QUEEN ELIZABETH'S GRAMMAR SCHOOL

Numeracy and Literacy Catch-Up 2018/2019

This year we received a grant of £14,500 directly from the Department of Education to fund numeracy and literacy intervention programmes for students in Year 7 who had not achieved the expected standard at primary school.

Numeracy and Literacy

At the start of the year, following Key Stage 2 results, 35 students have been identified as not achieving the expected standard in both English and Mathematics. They have been divided in to two classes. The English lessons are taught by either our Special Educational Needs Coordinator or our Pre-Examination Years Leader in English and Whole School Literacy. Their teachers of Maths are supported by the Second in Charge of Maths. The role of these specialists is to focus on developing core key skills in English and Mathematics.

Total funding of £14,500 for the year 1st September 2018 to 31st August 2019

PROVISION	Student Group	STAFFING	COST	MONITORING	SUCCESS/IMPACT	Autumn 1 review What has been done so far, what impact has been seen? Any data?
TLRs of SENCO, Pre-Examination Leader in English and Whole School Literacy and the Second in Charge of Maths. The role of these specialists is to focus on developing core key skills in English and Mathematics with these year 7 groups.	Yr 7	DME, CRU, CWN	£11950	Half termly reporting windows to monitor progress	All students in group will be on target by the end of the academic year	
A whole school reading assessment to be purchased from GL Assessments. These reading ages will form a baseline	All year groups	DME Assessments are electronic and will be sat during form time with form	£2300	Throughout the year using IDL Reading Programme	Similarly to 2017-2018 all students identified using this system will then have access to reading interventions which will	

from which weaker students requiring intervention will be identified		tutors and TAs supervising.			improve their reading age and ability to access the curriculum	
Purchase some more resources (manipulatives) to enable students to access Maths Mastery in lessons	Yr 7 and 8	RMC/ CWN	£200	Half termly reporting to monitor progress of students in Maths	Extra resources will enable all students to access Maths Mastery in lesson time. This will improve enjoyment, resilience, understanding and attainment in Maths.	
Purchase some resources and rewards to support Creative Writing Club. The club will target students in each year group who are significantly below their flight path and the students in year 7 who have been identified as not having achieved the expected standard at primary school.	All year groups	CRU	£50	Half termly reporting to monitor progress across the curriculum Student voice to assess engagement	High level of enjoyment with regard to creative writing Targeted students will make progress across the curriculum. Impact shown in English progress half termly	