



## **Year 9 independent study tasks.**

This booklet contains tasks from all subjects which students can work through in addition to homework they have been set.

## Maths

Look at the traffic light sheet in the back of your exercise book from your most recent exam.

Research and practice any topic areas that are coloured in red or orange.

Some websites that will help you include;

[www.mymaths.co.uk](http://www.mymaths.co.uk) (username: qegsa password: triangle)

[www.bbc.co.uk/education](http://www.bbc.co.uk/education)

Youtube also have some good channels on a variety of different topics, such as hegarty maths.

If you complete any extra work in your book then please remember to write a title showing that this is extra work.

## History

1. Research Adolf Hitler and the inter war years- It could include the following: The year he was born, his childhood, his experience in Vienna, First World War, Munich Putsch, his time in prison, Weimar Republic, Hyperinflation, how Germany Recovers- Golden Years, how the Great Depression impacts Germany, how Adolf Hitler becomes Der Fuhrer.
2. Second World War- Research different battles during this war e.g. Battle of Britain, D-day etc. There are some great documentaries on Netflix if you have access called 'Second World War in colour'.
3. Holocaust- 'Was the holocaust inevitable'. Do some research for this question and think about the history of Jewish persecution and the build up to the Final Solution.
4. Create additional revision resources other than the ones already set for homework by staff. This could include creating flashcards, timelines, mind maps, character profiles etc. Students could create these resources for the following topics:

- Medicine 1250-present
- The British Sector of the Western Front, 1914-1918

5. Plan answers to past exam questions. These are available on the revision board in room 106 and accessible through your class group emails.
6. Complete quizzes. These are available on the revision board in room 106 and accessible through your class group emails.
7. Wider reading- There are books available in room 106 for the following topics:

- Medicine 1250-present
- The British Sector of the Western Front, 1914-1918

You might like to do wider reading on the subjects you will be studying in years 10 and 11.

- Early Elizabethan England, 1558-1588
- Superpower relations and the Cold War, 1941-91
- The USA, 1954-1975: conflict at home and abroad.

You can check these books out from the Library if you wanted to take them home.

8. You tube- There are some useful clips on You Tube if you type in aspects of the above subjects. Also access clips through your group email. BBC Teach you tube is also another good resource.

## Geography

- Create flash cards (with key term, definition and pictures) for your key terms.
- Create an A4 fact sheet on the region of Bihar in India, include social, economic and environmental conditions. For example living conditions, employment, age and population structure, what difficulties the area faces.
- Create an A4 fact sheet on the region of Maharashtra in India, include social, economic and environmental conditions. For example living conditions, employment, age and population structure, what difficulties the area faces.
- Read the following article <http://www.dailymail.co.uk/news/article-479571/The-High-Street-sweatshops-Primark-M-S-factories-India-pay-13p-hour.html> or google 'Primark in India'. Consider the impact on your life if you were working in those conditions and how it would compare to working in the U.K
- Create a 'Game of Life' board game similar to show the struggles people face in India in trying to improve their lives, possibly working their way into the middle with a goal of full time work and big house. Use your imagination ...

## MFL

### French

- Use [www.linguascope.com](http://www.linguascope.com) for interactive vocabulary games (ask your teacher for the password)
- Use [languagesonline.org.uk](http://languagesonline.org.uk) to practise vocabulary and grammar exercises
- Use the GCSE Bitesize website to practise exam style listening and reading questions
- Use [lyricstraining.com](http://lyricstraining.com) to practise listening skills whilst listening to French music
- Watch one of these French films that are studied at A-Level:
  - Les 400 coups (rated PG)
  - Au revoir les enfants (rated 12A)

### German

- Use [www.linguascope.com](http://www.linguascope.com) for interactive vocabulary games (ask your teacher for the password)
- Use [languagesonline.org.uk](http://languagesonline.org.uk) to practise vocabulary and grammar exercises
- Use the GCSE Bitesize website to practise exam style listening and reading questions
- Use [lyricstraining.com](http://lyricstraining.com) to practise listening skills whilst listening to German music
- Read some of Grimm's fairy tales
- Watch this German film that is studied at A-Level:
  - Sophie Scholl – Die letzten Tage (rated PG)

### Spanish

- Use [www.linguascope.com](http://www.linguascope.com) for interactive vocabulary games (ask your teacher for the password)
- Make a mini-book with key words from your current topic
- Make a poster introducing yourself in Spanish
- Use post-it notes to label items in your house in Spanish
- Listen to a Spanish radio station online
- Watch The Simpsons on YouTube in Spanish

## **Dance and Drama**

Rehearse performances

Watch live professional practitioners work online

Create a character profile

Write a review on a piece of live theatre you have seen

Design a costume

Research careers in Dance and Drama

## Art

- Research artists that link to the Urban Decay theme to look at a variety of different ways of producing artwork.
- Pinterest , the Victoria and Albert Museum and the Tate are a good resources to use.
- Read art books to understand what was happening in the wider world when the art works were produced. Look at art, architecture, street art, fashion, textiles, graphics, glass, and ceramics. Gombrichs – The History of Art is an excellent book.
- Practice graffiti and street art to try to develop your own individual style.
- Photograph textures, street art, and graffiti.
- Try to reproduce original work in the style of the artists.
- Visit museums and art galleries. Photograph images that inspire you. Keep a sketchbook, draw and collect images and items that inspire you.
- Find an art form that you like to use- photograph items of interest, sew, draw, collage, and produce digital art, use clay or paint.

### R.E

- Think about events which happen in the world. Make two lists, a list of events which show that God is all loving and a list of events which suggest that God is not loving. Watching the news for a few days will help with this.
- What do Christians mean when they say God is 'just'? Explain why some people think that God is not loving and not just, give two reasons for each.
- Do additional research on the Trinity. Find symbols which represent it and explain as clearly as possible the ideas/beliefs linked to it.
- Read Genesis 1:1-31 and create a visual account of the creation story
- Write a modern day version of either The Lord's Prayer OR the Christian Creed.
- Explain what is meant by the afterlife and what Christian beliefs about it are.
- Look up the parable of the rich man and Lazarus (Luke 19:1-31) and the parable of the sheep and goats (Matthew 25:31-46)-what messages/teachings do these parables contain?
- Do a time line of the events in the last week of Jesus.



### Design and Innovation

Your DI group is named from one of the following designers, architects, chefs, engineers or computer scientists. Your task is to research and find out about what these notable people have done. Discuss how their work has helped shape society and the world we live in.

What other notable people have influenced our society? List them and identify what they have done.

Try finding peoples who's surnames run from A-Z through the alphabet.

Are there any designers that share your surname? What did they do?

<b>X Side</b>	<b>Y Side</b>
Darrow Charles B	Davidson Henry
Eames Charles & Ray	Eastman George
Stark Philippe	Spencer Perry
Issigonis Alec	Ismeyer Christian

Glidden Joseph

Gropius Walter