

Promoting Fundamental British Values.

Queen Elizabeth's Grammar School approaches the promotion of fundamental British values in line with the Government's PREVENT theme of the anti-terrorist strategy CONTEST. These British Values are: democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and belief. Each is defined below and placed in a school context through the use of examples. It is, without question, everyone's duty to ensure they do not undermine these fundamental British values as detailed in the current Teacher Standards Part Two: Personal and Professional Conduct.

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through such things as:

- The free and fair electoral process for student positions of responsibility.
- Students being encouraged to consider alternative pathways in lessons.
- Student Voice on key school decisions through processes including online whole school surveying.
- Students also elect peers to represent them.

Individual Liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

In school we promote the importance of individual liberty through such things as:

- The increasing liberty afforded to students as they move up through the years.
- 6th Form allowed to leave the site at certain times, some KS4 groups taught off-site.
- The profusion of extra-curricular activities and clubs, including extended studies.
- Students encouraged to voice views in lessons in a formative manner.
- Students offered autonomy over choices regarding academic pathways.
- Elements of choice in the school canteen within healthy boundaries.

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through such things as:

- There is a shared classroom code of practice.

- Marking and feedback, as well as homework, policies set clear boundaries which are explained clearly to students.
- Accountability is stressed to all stakeholders including staff [teacher's Standards], students [Student Code of Conduct], and Governors.

Mutual Respect

The proper regard for an individual's dignity, which is reciprocated.

In school we promote the importance of mutual respect through such things as:

- Classroom code of practice.
- School ethos statement
- Clear guidance on good behaviour in areas such as the Canteen.
- The publishing and enforcement of a smart dress code for students and staff [uniform]
- Wellbeing promotes mutual respect through the skills developed in sessions/ assemblies and the repetition of related content across the 'slates' / schemes.

Tolerance of Those with Different Faiths and Beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In school we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Observance of Founder's Day and Christmas services.
- Acceptance of faith symbolism.
- Religious Studies taught to all students across KS3 & 4.
- Governance includes faith representative from the Church of England.
- Faith assemblies.