

Numeracy and Literacy Catch-Up 2017/2018

This year we received a grant of £14,500 directly from the Department of Education to fund numeracy and literacy intervention programmes for students in Year 7 who had not achieved the expected standard at primary school.

Numeracy and Literacy

At the start of the year, following Key Stage 2 results, 37 students have been identified as not achieving the expected standard in both English and Mathematics. They have been divided in to two classes and are taught by a primary school specialist for all of their Mathematics, English Language and English Literature lessons, as well as additional literacy lessons. The role of the primary school specialist is to focus on developing core key skills in English and Mathematics.

Total funding of £14,500 for the year 1st September 2017 to 31st August 2018

PROVISION	Student Group	STAFFING	COST	MONITORING	SUCCESS/IMPACT
Two classes of students (18 and 19) identified as having not met the expected standard in KS2, to be taught by a primary school specialist with a focus on basic literacy and numeracy. Appropriate transition curriculum to be devised.	Yr 7	Employed primary school specialist.	£11,300 towards total cost of employing primary school specialist.	Via assessment and marking as per Mathematics and English departmental policies.	Students expected to make appropriate progress, in line with their flight paths with the aim of enabling them to achieve the 'expected standard'.
A new literacy programme to be purchased, primarily focussed on dyslexia but providing appropriate support for all literacy issues. Weaker students to participate in twice weekly intervention on a rota basis. More able students with dyslexia to access independently.	All Years Groups	Undertaken by the ELD. Staffed by TAs twice weekly during Form Time.	£900 including the purchasing of headsets.	SENCo and HLTA.	An improvement in reading ages and spelling ability for all of those accessing the programme.
A new whole school reading assessment to be purchased from GL Assessments. These reading ages will form a baseline from which weaker students requiring intervention will be identified.	Year 7 initially but others as well.	Assessments are electronic and will be sat during form time with form tutors and TAs supervising.	£2300	As above.	To be used to ascertain students' reading ages and identify those who require additional intervention beyond the classroom.