

Numeracy and Literacy Catch-Up 2015/16

In 2014/15 we received a grant of £14,500 directly from the Department of Education to fund numeracy and literacy intervention programmes for students in Year 7 who did not achieve level 4 in reading and/or maths at Key Stage 2.

Numeracy

At the start of the year, after initial tests, 65 students out of a year group of 210 were considered to be 'significantly below' their target. By the end of Year 7, following intervention, the number had reduced to 6 students being 'significantly below'.

Literacy

33 students were targeted due to having a reading age of below 10 years. 21 made progress with 18 students increasing their reading age by at least 6 months and 13 students improving by at least 1 year. 1 student increased their reading age by 29 months.

Total funding of £14,500 for the year 1st September 2015 to 31st August 2016

PROVISION	Student Group	STAFFING	COST	MONITORING	SUCCESS/IMPACT
Maths Department intervention either through class teacher intervention or a dedicated session. Lunchtime sessions targeting certain students. Sessions also available to anyone wanting additional support.	Yr 7	Additional responsibility given to math's teacher in order to oversee appropriate intervention. Staffing sessions from within the department.	£2,500	Analysis of the department data to identify students below their flight path by teacher with responsibility overseen by Curriculum leader of Maths.	Improved outcomes for students in maths – aiming for 3 levels of progress. See above – reduction from 65 to 6 students grades as 'significantly below' target.

Lexia intervention programme for those below chronological reading age.	Mostly Y7, some Y8 and 9.	HLTAs to lead – TAs to staff.	Lexia software licence: £2,255	Half termly reporting by HLTA. Administering of reading tests to check progress by HLTA. Overseen by Leader of ELD.	Improvement in reading ages meaning resulting in better access to the curriculum. Some spelling gains. Increase of reading ages of at least 6 months by 18 students
Mentoring.	All years	Staffed by TAs in ELD.	Staffing time	Regular contact with parents via email/phone.	Excellent, supportive communication between home and school – appreciated by all.
Assessment of all Y6 students.	Y7	Teaching Assistants/Admin staff/class teachers.	LASS software – purchased last year.	SENCo + Testing/Concessions staff. All staff to have access to the information via secure data file.	Ensures students can be accurately placed within teaching groups. Ensures baseline assessment data available to enable provision to be planned.
Smaller groups in English and Maths for weaker students.	Most year groups	Extra teaching staff.	£12,540	Curriculum leaders of Math and English.	Increase in amount of time spent supporting individual students, enabling Quality First Teaching to take place.