

# Remember, Remember...

- ...the models of memory.
- You have been given a whiteboard pen.
- Decide whether you are going to work individually or in pairs  
- the level of challenge is your choice!
- Draw the MSM and WMM in as much detail as possible!



Thursday 22<sup>nd</sup> March

Red Areas for Social  
Influence, Memory,  
Attachment and  
Psychopathology.

EMAIL to Mrs Allen and I.

# Success Criteria

Grade C: Recall all topics within the memory specification.

Grade B: Identify areas of the specification that require further work.

Grade A: Complete the revision checklist and associated tasks.



To DO:

# Your Task



To DO:

- You have to work your way through the revision overview you have been provided with.
- In order to complete this task you will need to use all of the resources available to you:
  - End of unit assessments
  - Question lesson assessments
  - Class notes
  - Revision notes
  - Textbooks
- Take your time with this task.
- Ask if you do not understand what you are supposed to be doing.
- Be honest - this is the only way you will complete effective revision.

# Success Criteria

Grade C: Recall all topics within the memory specification.

Grade B: Identify areas of the specification that require further work.

Grade A: Complete the revision checklist and associated tasks.

# Red Areas

- Choose the two areas you feel least confident with on the memory specification.
- Choose 5 key terms related to the area.
- Try and define them **WITHOUT** using your specification.
- Be prepared to share your points.

