

Memory Revision Checklist

Flanagan Photocopy : Yes/No Cardwell Photocopy: Yes/No Question Booklet: Yes/No Folder organised: Yes/No
 End of Unit: __ Grade Question Lesson: __ Grade

For each of the content areas below, highlight it red, amber or green according to your confidence with your subject knowledge: **Red** means need to be taught the content again. **Amber** means need to look over this independently. **Green** means need to refresh prior to exams only.

<u>Topic</u>	<u>Description Notes Completed? Y/N</u>	<u>Evaluation Notes Completed? Y/N</u>	<u>Key Words Noted</u>	<u>Red, Amber or Green? Which specific areas?</u>
The multi-store model of memory (summary of all three stores and processes)				
Sensory register: coding, capacity and duration				
Short term memory: coding, capacity and duration				
Long term memory: coding, capacity and duration				
Types of long term memory (summary of all three types)				
MISC				

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Semantic memory				
Episodic memory				
Procedural memory				
Working memory model (summary of whole model)				
Central executive: coding and capacity				
Phonological loop: coding and capacity				
MISC				

<u>Topic</u>	<u>Description Notes Completed? Y/N</u>	<u>Evaluation Notes Completed? Y/N</u>	<u>Key Words Noted</u>	<u>Red, Amber or Green? Which specific areas?</u>
Visuo-spatial sketchpad: coding and capacity				
Episodic buffer: coding and capacity				
Proactive and retroactive interference				
Retrieval failure (Cue dependent forgetting due to the absence of cues)				
Factors affecting the accuracy of eyewitness testimony: misleading information – leading questions				
Factors affecting the accuracy of eyewitness testimony: misleading information – post event discussion				
MISC				

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Factors affecting the accuracy of eyewitness testimony: anxiety				
Cognitive interview				