

NAME:

**Memory Revision Checklist**

Flanagan Photocopy : Yes/No Cardwell Photocopy: Yes/No Question Booklet: Yes/No Folder organised: Yes/No End of Unit: \_\_ Grade Question Lesson: \_\_ Grade

For each of the content areas below, highlight it red, amber or green according to your confidence with your subject knowledge: **Red** means need to be taught the content again. **Amber** means need to look over this independently. **Green** means need to refresh prior to exams only.

Topic	Description Notes Completed? Y/N	Evaluation Notes Completed? Y/N	Key Words and Researchers Noted	Identified 6 AO1 and 6 PEELed		Red, Amber or Green? Which specific areas?
The multi-store model of memory (summary of all three stores and processes)						
Sensory register: coding, capacity and duration						
Short term memory: coding, capacity and duration						
Long term memory: coding, capacity and duration						

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Types of long term memory (summary of all three types)						
Semantic memory						
Episodic memory						
Procedural memory						

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Working memory model (summary of whole model)						
Central executive: coding and capacity						
Phonological loop: coding and capacity						
Visuo-spatial sketchpad: coding and capacity						

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Episodic buffer: coding and capacity						
Proactive and retroactive interference						
Retrieval failure (Cue dependent forgetting due to the absence of cues)						
Factors affecting the accuracy of eyewitness testimony: misleading information – leading questions						

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Factors affecting the accuracy of eyewitness testimony: misleading information – post event discussion						
Factors affecting the accuracy of eyewitness testimony: anxiety						
Cognitive interview						
<b>MISC</b>						