QUEEN ELIZABETH'S GRAMMAR SCHOOL

Homework Protocol

RATIONALE:

Why do we have homework at QEGS?

Homework serves to not only improve educational attainment but also to develop independent learning skills in our students. It teaches them self-motivation and independence which will be of benefit in their future lives.

We believe that homework is important to:

1. Allow practice and consolidation of work done in class.
2. Allow preparation for future class work.
3. Supports development of long- term memory.
4. Support students in planning and organising their time.
5. Develop independence and self-motivation.
6. Encourage ownership and responsibility for learning.

Completing homework allows students to continue their learning and to prepare for future learning. It also allows collaboration between the school and parents. The support of parents/carers is absolutely essential and they are asked to take an interest in the homework students are completing whilst encouraging independent learning. Homework Club is also available during break, lunch and afterschool in the library to further support students should it be needed.

Setting & monitoring the completion of homework

In years 7-11, parents will receive a homework calendar at the beginning of each half term outlining which subjects will set homework each week and all homework tasks will be set on Arbor.

The use of Arbor creates an opportunity for dialogue and level of collaboration between the school, students and parents/carers. This allows full transparency as parents can see what is being set and teachers can track completion. A due date will be set for homework with an appropriate amount of time allowed for completion. Some subject areas may set work via online learning platforms such as SPARX, for which each student has a login.

Online learning platforms used:

- Sparx
- GCSEPod
- Educake

Types of homework

The type of homework set must also be appropriate for the subject and key stage. Largely, all homework tasks will fit into one of the 5 categories in the below table. Examples of the types of homework that may be set are also included.

Type of Homework	What does this look like?
Retrieval Practice	This could be in the form of questions, a quiz / test, consolidating learning completed in class, revision.
SPaG	Subject specific spellings or key terminology, vocabulary related tasks, grammar exercises.
Extended Writing	An extended written answer, an essay or an exam question response.
Creative	A practical design task, project-based piece of work, a creative brief.
Research	Finding information, wider reading, the research of a topic for future learning or to support current learning.

Consolidation
A vital part of the learning process is consolidation. Where appropriate, consolidation resources will be provided to help students prepare for assessments, reinforce their understanding, and strengthen their long-term retention of knowledge.

Homework Expectations
Year 7 and 8 – Year 7 and 8 Students receive approximately 3-4 hours of homework per week on a normal school week. Approx. 30 minutes per subject. They will have homework from core subjects (English, maths and science) each week alongside three other subjects.

Year 9- Year 9 Students receive approximately 4-5 hours of homework per week on a normal school week. Approx. 40 minutes per subject. They will have homework from core subjects (English, maths and science) each week alongside three other subjects.

10 and 11- Students receive approximately 5-6 hours of homework per week on a normal school week. Approx. 45 minutes per subject.

Year 12 and 13 - Yr 12 and 13 students are required to dedicate 5 hours per subject per week to independent study. This includes homework, revision and directed reading.

Rewards and Sanctions
If a student fails to complete a homework task, parents will be notified through Arbor. Students who fail to complete two homework tasks for a given subject within a term will receive an after-school 1 hour detention. Parents will receive a notification of this through Arbor.