



School Governor Application Form

The Governors are seeking to recruit a Parent/Staff Governor for the Local Governing Body at Queen Elizabeth's Grammar School Ashbourne Academy.

Position applied for:	
Parent Governor	<input type="checkbox"/>
Staff Governor	<input type="checkbox"/>

Name:	<input type="text"/>		
Address:	<input type="text"/>		
Postcode:	<input type="text"/>		
Contact Information:	Home:	<input type="text"/>	
	Work:	<input type="text"/>	
	Mobile:	<input type="text"/>	
	Email Address:	<input type="text"/>	

Are you or have you ever been a Governor at a school/academy? (tick as appropriate)	YES	NO
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In order to carry out its statutory duties effectively the Governing Body requires a range of skills and expertise. No single Governor is expected to have all of these skills but they should appear across the team of Governors.

Please indicate your level of confidence and expertise in the areas listed below:

1 = None
2 = Basic/Limited
3 = Average
4 = Experienced

PR/Marketing	<input type="checkbox"/>	Legal Knowledge	<input type="checkbox"/>	Team Working	<input type="checkbox"/>
Strategic Planning	<input type="checkbox"/>	Decision Making	<input type="checkbox"/>	Communications	<input type="checkbox"/>
Finance	<input type="checkbox"/>	ICT	<input type="checkbox"/>	Health & Safety	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	Performance Management	<input type="checkbox"/>	Human Resources	<input type="checkbox"/>
Risk Assessments	<input type="checkbox"/>	Project Management	<input type="checkbox"/>	Staff Recruitment	<input type="checkbox"/>
Coaching/Mentoring and/or CPD	<input type="checkbox"/>	Handling Complaints, Grievances & Appeals	<input type="checkbox"/>	School Improvement	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	Chairing	<input type="checkbox"/>	Self-Evaluation	<input type="checkbox"/>
Data Analysis	<input type="checkbox"/>	Experience of Governance	<input type="checkbox"/>	Special Education Needs	<input type="checkbox"/>



Please expand on how your experiences in the above areas will help you be an effective Governor, including any relevant training you have attended through work, sports clubs etc.

Empty text box for expanding on experiences and training.

Please list all organisations or professional bodies of which you are a member.

Empty text box for listing organisations or professional bodies.

The role of a Governor requires a level of personal commitment, if appointed would you undertake to:

	YES	NO
Attend Governing Body meetings regularly?		
Visit the academy occasionally during the day by prior arrangement with the school?		
Attend induction training and other ongoing training?		



Are you related to any Governors or staff at QEGS, if yes, who and in what capacity?

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QEGS requires all Governors to undergo a DBS check. Any information we receive will be treated in the strictest confidence. Appointments will not be made until details of a satisfactory DBS disclosure have been received. Appropriate details will be provided during the appointment process.

Have you been disqualified as a Governor through non-attendance within the last 12 months or for any other reason at any time?

YES

NO

If yes, please give details and dates:

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References

Please provide details of 2 references (not family members) who have known you for at least 2 years, who still know you and have agreed to supply a reference in support of your application to serve as a Governor. Please note we will request these references upon receipt of your application form.

First Referee

Title:		Full Name:	
Address:			
Contact Number:			
Email Address:			
Their relationship to you:			

Second Referee

Title:		Full Name:	
Address:			
Contact Number:			
Email Address:			
Their relationship to you:			



Please return the completed application form to:

Mrs Caroline Bramwell
Temporary Clerk to QEGS Local Governing Body
Queen Elizabeth's Grammar School
The Green Road
Ashbourne
Derbyshire
DE6 1EP

Or alternatively please email your application to bramwell@qegs.email



EQUAL OPPORTUNITIES MONITORING FORM

The school is committed to its equality and diversity policy. We want to do all we can to prevent discrimination in any form and you can help us in this by completing the information below. The information given on this sheet will **not** be used to make decisions about who is recruited. The form will **not** be seen by the shortlisting/interview panel. It will be used to improve equality in recruitment and overall service delivery. Your help filling in this form is greatly appreciated. Thank you

GOVERNOR POSITION	Staff		Parent	
DATE OF BIRTH	DD		MM	YYYY

RACIAL OR ETHNIC ORIGINS								
White British	<input type="checkbox"/>	<i>WB</i>	Other mixed background	<input type="checkbox"/>	<i>MO</i>	Black Caribbean	<input type="checkbox"/>	<i>BC</i>
White Irish	<input type="checkbox"/>	<i>WI</i>	Indian	<input type="checkbox"/>	<i>AI</i>	Black African	<input type="checkbox"/>	<i>BA</i>
White other	<input type="checkbox"/>	<i>WO</i>	Pakistani	<input type="checkbox"/>	<i>AP</i>	Other black background	<input type="checkbox"/>	<i>BO</i>
White & Black Caribbean	<input type="checkbox"/>	<i>MC</i>	Bangladeshi	<input type="checkbox"/>	<i>AB</i>	Chinese	<input type="checkbox"/>	<i>OC</i>
White & Black African	<input type="checkbox"/>	<i>MB</i>	Other Asian background	<input type="checkbox"/>	<i>OA</i>	Any other	<input type="checkbox"/>	<i>OT</i>
White & Asian	<input type="checkbox"/>	<i>MA</i>						

DISABILITY
Are you disabled? Yes <input type="checkbox"/> No <input type="checkbox"/>
QEGS welcomes applications from disabled people and undertakes to offer every appropriate support to enable them to gain and retain employment.

GENDER
Male <input type="checkbox"/> Female <input type="checkbox"/>

RELIGION / BELIEF – please tick only one box					
Buddhist	<input type="checkbox"/>	Jewish	<input type="checkbox"/>	None	<input type="checkbox"/>
Christian (all denominations)	<input type="checkbox"/>	Muslim	<input type="checkbox"/>	Other religion or belief	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Sikh	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>

SEXUAL ORIENTATION – please tick only one box					
Bisexual	<input type="checkbox"/>	Lesbian or gay woman	<input type="checkbox"/>	Gay man	<input type="checkbox"/>
Heterosexual	<input type="checkbox"/>	Other	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>

HOW DID YOU FIND OUT ABOUT THIS JOB – please tick all appropriate boxes					
School/Trust Website	<input type="checkbox"/>	Facebook	<input type="checkbox"/>	Twitter	<input type="checkbox"/>
TES	<input type="checkbox"/>	Universal Job Match	<input type="checkbox"/>	Word of Mouth	<input type="checkbox"/>
Newspaper	<input type="checkbox"/>	Indeed	<input type="checkbox"/>	Other-	<input type="checkbox"/>