

QUEEN ELIZABETH'S GRAMMAR SCHOOL

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19th October 2018

Dear Parent/Carer,

Check, Assess and Feedback

At QEGS we know how important feedback is to help our students make progress, and would like to update you on our feedback processes. We also know that students respond well to a variety of feedback, which is why we use varied strategies for feedback and not just written comments. Students value the opportunity to discuss their work and ask questions about their progress.

A conversation with your child will show the understanding they have of each of their subjects and the type of feedback they receive.

Our feedback protocol is based on three elements; check, assess, and feedback.

Check: Student's knowledge, understanding and work is checked every lesson, books are checked regularly (at least every 3 weeks), including SPAG (spelling, punctuation and grammar) and QEGS standards. This will not always result in green pen in the books.

Assess: Students are assessed informally every lesson and formally at least once a half term.

Feedback: Verbally every lesson (which can be to the whole group), and in written form at least once a half term.

If you have any questions please do not hesitate to contact me.

Yours faithfully,

Miss E Robinson
Assistant Head